

# 16 Question Strips

## COFFEE



- Do you like to drink coffee? Why? / Why not?
- How often do you drink coffee?
- Do you ever go to coffee shops? Why? / Why not?
- Why is Starbucks so popular? Do you like Starbucks?
- Would you like to own a coffee shop? Why? / Why not?
- Is it possible to drink too much coffee?
- Did you drink coffee this morning? Why? / Why not?
- Should children drink coffee? Why? / Why not?
- Which is better: coffee or tea? Why?
- When did people first start drink coffee?
- Do you like instant coffee? Why? / Why not?
- Are you going to drink coffee after class? Why? / Why not?
- What is your favorite kind of coffee?
- What are three good things about coffee?
- What are three bad things about coffee?
- In which countries do people grow coffee?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.