# GRAMMAR FOCUS: COMPARATIVES

There are many ways to compare things. Often, we use an adjective and one of the following sentences patterns:

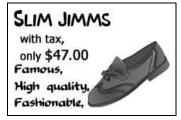
Expressions for Comparing Two Objects				
cheap, easy to use	cheaper (than), easier to use (than)			
comfortable, powerful	more comfortable (than), more powerful (than)			
not cheap, not comfortable	not as cheap (as), not as comfortable (as)			



As a class: Look at the advertisements below and make comparisons between the products:



	Advantages of Cool Walkers				
(1)	Cool Walkers are not as expensive as Slim Jimms.				
(2)					
(3)					



	Advantages of Slim Jimms:
1)	Slim Jimms are more durable than Cool Walkers.
2)	
3)	

Work in pairs. Compare these items. Write your comparisons down in your workbook or on a separate piece of paper. (Teachers, lengthen it: A longer more in-depth activity is available from the teacher's manual).









#### IDIOM CORNER:



That's like comparing apples and oranges.

This means that two things are so different that you can't compare them.

## CONVERSATION: SHOPPING FOR NEW SHOES

Look at the conversation below. When you do the shopping role-play, use this conversation as a guide.

Clerk: Welcome to Kenny's Shoes. We're having a sale on dress shoes.

**Shopper:** That's great. I need <u>some dress shoes</u>. What do you have on sale?

Clerk: Well, we have Silver Jims and Cool Walkers.

**Shopper:** What do you recommend?

Clerk: Well, Silver Jimms are more fashionable and

higher quality. Whereas, Cool Walkers are not as expensive

and they're more comfortable.

Shopper: What's the difference in price?

Clerk: With tax, the Silver Jims come to \$47.00 and the Cool Walkers

come to <u>\$39.00</u>.

**Shopper:** So that's about an \$8.00 difference.

Clerk: That's right.

Shopper: I'll take the Cool Walkers.
Clerk: How would you like to pay?

**Shopper:** I'll put it on my credit card.

. . .

Clerk: Alright, here's your receipt. Have a nice day.

**Shopper:** Thanks.

### ROLE-PLAY: SHOPPING



You are going on a vacation and you need to do some shopping before you go.

- (1) **Open a store**: The teacher will give you a store with two products. Write your product information in the blank spaces.
- (2) **Make a shopping list**: The teacher will give you a shopping list.
- (3) **Make a budget**: The teacher will write down your budget for cash, checks, and credit cards.
- (4) **Go shopping**: Visit other student stores and decide what you will buy. Write the other store's product information in your table.

## ROLE-PLAY: SHOPPING

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(1) Write down your product information:

Product 1:		Product 2:		
Advantages	Comparative	Advantages	Comparative	

(2) Write down the items on your shopping list:



(1)	(5)
(2)	(6)
(3)	(7)
(4)	(8)

(3) Write dow	ın valır bi	ıdaet.

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Budget: Cash \$_	, C	hecks \$	, Credit Cards \$	

SHOPPING CUSTOMER SHEET

#### (4) Go shopping:

Store	Products	Advantages	Price	Payment
Kenny's	Silver Jimms	more fashionable, higher quality	\$47.00	Credit card
Shoes	Cool Walkers	not as expensive, more comfortable	\$39.00	X

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