



Earth Day Discussion Topics for English Language Learners

- Is Earth Day celebrated in your home country? If so, how?
- Who was the founder of Earth Day? Why was the holiday started?
- What do these three words mean: reduce, reuse, recycle?
- How can people reduce their consumption of goods?
- What are non-renewable resources? How can people reduce their usage of non-renewable resources?
- List the last five items you have purchased. Which of these purchases were essential? Of the non-essential purchases, which ones have made your life easier/better/more convenient? If you had it to do over again, would you still purchase the nonessential items? Why or why not?



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- What practical steps can people take to avoid purchasing non-essential items on impulse?
- Identify two ways in which you can conserve energy in each of the following areas:
 - Kitchen
 - Bathroom
 - Bedroom
 - Living room
 - Classroom
- Brainstorm a list of common household items that can be reused and explain how they can be reused.
- Tell what you might do with each of the following items:
 - Old clothes
 - Empty jars
 - Vegetable scraps
 - Plastic shopping bags
 - Papers printed on one side only
- What types of materials are recyclable in your community? Do you think your community has an effective recycling program in place? Why or why not?
- What steps, if any, does your local government take to encourage recycling?
- Do you recycle? If so, why? If not, why not?
- How important is it to you to buy products that can be recycled?
What is composting? How does it help protect the environment?
- How much garbage does your family generate in the average week?
- What becomes of the garbage that is collected in your neighborhood?
- What steps can you and your family take to use fewer of the earth's resources?
- List three things people can do to protect the environment.
- What other steps can you and/or your family take to make the world around you a better place?

webmaster@theholidayzone.com

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