

WISCONSIN PYRAMID MODEL





PYRAMID MODEL IN WISCONSIN

Wisconsin Alliance for Infant Mental Health (WI-AIMH) is the coordinating agency for the Wisconsin Pyramid Model.
Wisconsin has been implementing Pyramid Model state-wide since 2010. It is guided by a Core and Advisory Team. Pyramid Model state-wide and regional coordination and external coochina is funded at a 6.75 FTE.





Pyramid Model trainers are employed by the state's cross sector training and technical assistance providers. All trainers use shared content created by Wisconsin Pyramid Model. Wisconsin Pyramid Model is responsible for training teams and coaches who are implementing program-wide.

Program-wide leadership team members are given ongoing learning opportunities that are tailored for their role.

Participants reported that these opportunities improved their ability to do their job (94% agreed or highly agreed).









There are currently 66 implementing programs

Child Care: 52% Head Start: 26% Public 4K: 23%

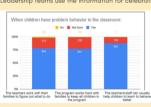
Wisconsin has developed a staff survey for Program and State Leadership teams to celebrate accomplishments and make adjustments. 92% of staff receiving coaching report It improved their use of practices. These staff are also more likely than staff not experiencing coaching to report having the time and materials to implement these practices.



Programs implementing
Pyramid Model in
Wisconsin can access th
Pyramid Model
Implementation Data
System (PIDS) to enter
BOQs, TPOTs, TPITOS,
BIRS, ASQ:SE 2, Action
Plans, and more.



Wisconsin has created a family survey and supports programs in surveying families each spring. Program and State Leadership teams use the information for celebration and planning.





ADDRESSING SUSPENSION & EXPULSION

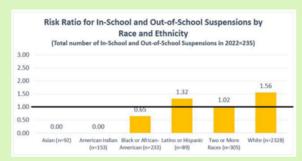
The Pyramid Model Framework addresses challenging behavior ... and less challenging behavior means fewer expulsions.

Wisconsin Pyramid Model

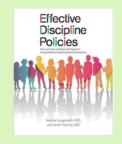
Wisconsin Pyramid Model program expulsion rates are 13X lower than Wisconsin program expulsion estimates.

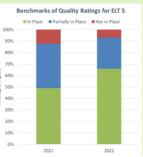


Data from 32 programs (48% of implementing programs) shows **no significant relative risk** of in-school or out-of-school suspension for any racial or ethnic groups.



A program's child guidance policy is connected to their use of suspension and expulsion. To address low BoQ ratings for BoQ Indicator #5 Visconsin teamed with authors of the Teaching and Guidance Policy Essentials Checklist (TAG-PEC) to field test the tool in evaluating program policy, identifying and enhancing key elements to create equitable and effective behavior guidance policies.





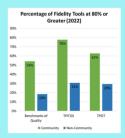
ELT 5: Program has a child discipline policy statement that includes the promotion of social emotional skills, use of positive guidance and prevention approaches and eliminates the use of suspension and expulsion.

We are looking at how the TAG-PEC can support the creation of consistent high quality child guidance policy for both Pyramid Model programs and non-Pyramid Model programs. We hope to develop a process for all programs to access this technical assistance.

COMMUNITY-WIDE IMPLEMENTATION

There are currently 28 child care programs (42% of implementing sites) within 3 communities in Wisconsin deeply engaged in community-wide implementation of the Pyramid Model. Programs connected to a community-wide effort are not only more likely to sustain Pyramid Model implementation but do so with higher rates of fidelity.

Wisconsin piloted a community-wide implementation training that was met with high levels of satisfaction (100%). As a part of this training, we have gathered and developed several resources to help communities



consider the membership of the leadership team, possible partnerships within their community and the supports available to programs, practitioners and families.

We will continue to expand community-wide implementation efforts to support early care and education programs. To do so, we'll partner with mental health, public health, public schools and business leaders to invest in training, coaching and resources aimed at supporting program-wide implementation and tools for families to guide social and emotional development.



FAMILY ENGAGEMENT

A survey completed in 2021 indicated that only 15% of respondents had used the Positive Solutions for Families content. Our team reworked our facilitator training to include a planning guide that participants used to think through planning, funding, marketing, partnering and how PSF sessions could be offered in their community. 100% of participants reported being satisfied with the new training and 100% felt it would improve their abilities to do their jobs.

We provide low-cost Family Handbooks in exchange for facilitators registering their events and providing a feedback survey to families. Over 90% of families that have attended reported that they will make steps to use what they learned at the workshop and all participants reported an increase in their knowledge of different key strategies.





WI-AIMH is leading the development of a statewide Infant and Early Childhood Mental Health Consultation program. We are considering how the Parents Interacting with Infants (PIWI) model might provide Tier 2 family playgroup options and incorporate mental health consultants to provide reflection and support to PIWI facilitators or dyads.