



## Practicing at the Top of the License: Honing Your Capabilities

**Course Description:** This interactive presentation discusses many ideas to help SLPs practice at the top of their license in the areas of assessment, service delivery, evidence based practice, professionalism, ethics and service to the profession. Participants will identify at least one target in each area to help them better practice at the top of their license in the coming year.

### Learning Outcomes

Participants will be able to:

1. Identify activities in the areas of collaboration, assessment, least restrictive environment use of evidence based practice and ethics that represent practicing at the top of their license.
2. Create a plan to better practice at the top of their license during the upcoming year.
3. Identify resources from a variety of sources in the areas of evidence based practice and ethics that will help them better practice at the top of their license.

### Agenda

5 min	Introduction
10 min	Defining practicing at the top of the license
30 min	Assessment and intervention
30 min	Least restrictive environment and collaboration
30 min	Ethics and evidence based practice
15 min	Individual action plan and questions.

**Speaker:** Perry Flynn, MEd., CCC-SLP, is a member of the Board of Directors of ASHA as Vice President for Planning. He is a professor and clinical educator at the University of North Carolina at Greensboro (UNCG) and is the consultant to the North Carolina Department of Public Instruction in the area of speech-language pathology. As state consultant, he authors best practice documents that influence state legislation.

**Disclosure:** Perry is paid by the University of North Carolina Greensboro and is receiving an honorarium for speaking here. He is a member of the ASHA Board of Directors as Vice President for Planning. He has no other financial or non-financial disclosures.