<table>
<thead>
<tr>
<th>SPARK NH FRAMEWORK FOR ACTION</th>
<th>GREATER NASHUA EARLY CHILDHOOD INITIATIVE FOCUS</th>
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<tbody>
<tr>
<td><strong>A Coordinated Early Childhood System</strong></td>
<td>Build and sustain a Greater Nashua Family Collaborative focused on identifying universal touch points, universal (destigmatized) parent supports, and ECE provider support in a multi-sector network.</td>
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| Goal: New Hampshire’s young children and their families have the benefit of well-coordinated early childhood programs and services that work effectively together on their behalf. | 1. **Improve transitions and increase cross-system collaborations (Family Centered Goals)**  
- Expand access to transition supports (ex. Interpreters to help remove language barriers; summer boot camp attendance before K; student “passport” information in multiple formats (ex. Electronic and paper))  
- Refine goals and implementation plan to increase collaboration FOR families  
- Create shared messaging and EC goals across agencies  
- Inventory and fortify family friendly spaces in Greater Nashua  
2. **Support early childhood educators (Provider Centered Goals)**  
- Build universal community understanding and value for early childhood success across stakeholder groups including increased respect for early childhood professionals  
- Engage employers and advocate for increased wages and family friendly ECE and workplaces  
- Increase professional development opportunities (training, continuing education credits, peer mentors, etc.) |
| **Strong Families** | 3. **Build family support systems**  
- Develop coordinated family supports and eliminate perceived stigma around accessing family supports  
- Increase awareness of EC services and parenting resources; tap under-utilized services such as home visiting and parent support groups  
- Support family stability (ex. Jobs and livable wages, housing and energy assistance)  
4. **Communicate with families**  
- About early child development  
- Connect families (at birth and prenatally) with ECE and public schools  
- Link families to parenting resources, supports and services including “universal touch points”  
- Foster inclusive parenting community across diverse demographic groups (socio-economic, race and ethnicity, cultural, high risk and low risk, etc.) by connecting them with essential community places such as libraries, YMCA, and Boys and Girls Clubs  
- Market key messages and touch points (including Vroom) across Greater Nashua |