



Ms. Elizabeth Falls and Mr. Yo' Tucker's 2018-2019 Class Curriculum

In addition to the standard Montessori curriculum,
the following are planned Unit/additional studies (integrated thematic approach)

Practical Life & Sensorial

Practical Life provides the link between home and school. The activities foster the child's ability to become more independent.

In Sensorial children use their senses to comprehend their world by color, size, dimension, shape, form, sound, touch, taste, and smell.
(helps to increase hand-to-eye coordination as well as auditory, oral, visual & sensory motor skills; precursors to reading & writing)

Grace and Courtesy

Character Education/Conflict Resolution/Peace in our Land
(throughout the year)

Nutrition (Food Groups/Pyramid) & Our Five Senses
"Kitchen Chemistry" – (cooking)

Seasonal Themes and Activities (i.e., Fall/Harvest Time; Winter/Holidays around the World, Spring Time)

Cultural Awareness

(throughout the year and during our Continent Studies)
(Cultural awareness of people of the world and fosters an understanding, compassion, tolerance and respect for individuality and diversity)

Language

(Reading is taught phonetically, following the natural sequence of oral language acquisition. Decoding and encoding phonetic words further develops skills and supports beginning reading and comprehension skills as well as continues to help build writing skills)

(All Developmentally Appropriate Montessori Language Lessons (Pre-Reading & Reading)
Compatible with Phono Graphix including: use of Waseca Reading Program; Primary Phonics and Explode the Code with emphasis on :)

Building of Language through Listening Skills

History of Writing & Development of Handwriting – (D'Nealian Style)

Proper Pencil Grip, Correct Letter and Spatial Formation

First/Last Name Writing

Beginning Creative (Inventive, simple compositions) **Journal (K)**

Children's Literature – Study of Children's Authors, Classics, Caldecott Award Winners, and Poetry
Reading to the Class

Short/Long Vowels, Phonograms, Puzzle (Sight/High-Frequency) Words

Word Study to include - **Rhyming, Compound, Antonyms, Synonyms, Homonyms**

Beginning Sentence Analysis (**Function of Words**) – **Nouns and Verbs**

Building Reading Comprehension (K)

Let's Find Out (Scholastic Weekly Reader Program)



Math

(Children learn from concrete to abstract through manipulation. Mathematic materials build on each other in increasing complexity)

(All Developmentally Appropriate Montessori Math Lessons with emphasis on :)

Decimal System (the Four Operations - Static and Dynamic)

Golden Beads & Stamp Game

Place Value

Bead Chains (Short & Long)

Ordinal Numbers

Odd & Even Numbers

Introduction to **Fractions**

Word-Problem Solving

Beginning Money Concepts

Physical & Natural Science

(Natural Specimens and Experiments)

(foster a love and appreciation for all living things)

(through introduction to plant (Botany) and animals (Zoology))

Animal Classification

(Mammals, Reptiles, Birds, Amphibians, Fish)

Vertebrates/Invertebrates

Themes Related to our Continent Unit Studies of

South America (including Tropical Rain Forest) & Antarctica

(Landforms, Biomes, and Animals native to these continents)

Nocturnal Animals

Bats & Spiders

Earth Science – Layers of the Earth, Rocks, Minerals and Fossils

Volcanoes

Botany – Study of How a Seed Grows and

Bin Gardening – (herbs & flowers; basic gardening experience throughout the year)

Oceans

Beginning Research Skills (helps to learn how to do simple research as to how to speak in front of peers) (Student Project – **February**)

STEM, Beginning Science Investigation (Simple Machines & Simple Experiments), and

Reading Buddies

(with Mr. Richard Aslanian's 2nd Grade Students)

Weather and Climate



History & Physical Geography

(knowledge of the World)

Cosmic Address

(Child's Relationship to the World)
& Directionality, i.e., left/right, NSEW)

The Seven Continents, Countries & States (through puzzle maps;
first as a visual/motor activity then using name labels)

Geography Terms and Land Forms

Time Lines: of their own life and explore the time line during our study of:

Language of Time (day/night; yesterday, today, tomorrow)

Calendar (Days of the Week, Months & Seasons)

Concept of Telling Time

Space Exploration and Solar System

Continent Unit Studies: South America & Antarctica (Biomes)

The Arts

(Famous Artists, Developmental and Global Art)

Art and Music activities are integral forms of self-expression and enhances the children's ongoing explorations.

Art projects through various forms of media encourages joy and freedom in being creative.

Music Appreciation (Composers and Instruments)

Music and Movement

Misc.

Manners

Food Preparation

Work Plans (K)

Following **Simple and Multi-Step Directions**

Kindergarten IOWA Mid-Year Testing – (Tuesday, March 19th- Thursday, March 21st)

Parent Nights

Fall - Tuesday, October 23rd - 4:30-6:00 p.m.

Spring - Thursday, February 7th - 4:30-6:00 p.m.

Parent Appreciation

(Date and Time TBA)