

# La clase de Español

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Dear parents,

It has been my biggest pleasure teaching your children this year. I know that these are very unusual times for all and it is not the ending that we wished for the school year. Regardless, it has been a true blessing to have the opportunity to share my language, culture and traditions. Your children are kind, smart and precious and I thank you for trusting us with them. I also want to commend you for navigating these strange times with such grace and poise and know that us teachers would've crawled into your living room from the computer had we been allowed. We have missed your children so much but can't wait to see their faces when it is safer to do so.

I wish you a beautiful summer break, have lots of fun! For my rising Kindergarteners, all the best in your new journey, I will miss you dearly! And for all of you moving to the four year old class, I will hopefully see you in a few months with the grace of God.

I have a few activities for you to practice during the summer, as always feel free to send me an email if you have any questions. Also, feel free to check on past newsletters and youtube videos to refresh. These are just ideas in case you want to implement them and continue practicing Español.

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**Week 1 Numbers.** 1-10 and start working up to 20 for rising fours and up to 30 for rising T-K. Use the numbers in daily activities. How many rocks do you see? How many peas do you have left? How many ojos (eyes) do you have? Let's count cuatro (four) leaves.

**Week 2 Colors.** Practice our colors song, the 3 year old class may welcome additional practice with morado (purple), Amarillo (yellow) and verde (green). Have a scavenger hunt and ask your child to bring items with a specific color. Focus one day of the week for each color, Monday is rojo and practice rojo all day long, Tuesday is verde and every time you find something verde, say the color.

**Week 3 New Colors.** The rising 4 year old class will learn new colors this year but any extra practice will greatly benefit them. The colors are gris (grey), café (brown), blanco (white) and negro (black). I try to remind them to think of \*night (dark) and associate the 'n' in night with negro.

**Week 4 Body Parts.** Have fun reviewing the body parts and include the numbers and colors in it. How many ojos (eyes) do you have? What color are your ojos? How many pies (feet) do you have? How many bocas (mouths) does abuela (grandma) have? Are your pies (feet) grandes (big)? Also, practice "Mi cuerpo" the children love that song.

**Week 5 Greetings.** Practice simple ways to greet and use them throughout the week and continue applying them. Hola (hello), buenos días (good morning), adiós (goodbye), ¿Cómo estás? (how are you?) and the possible responses: muy bien (very well), mal (bad) and más ó menos (so-so).

**Week 6 Family members.** Review our family member's song, ask your child how it goes and feel free to see my videos on youtube to follow along. Look at albums and point out the family members. Where is mamá? How many hermanos (brothers) do you have? Point at papá (dad).

**Week 7 Me gusta/no me gusta.** Me gusta means I like, no me gusta is I don't like. These phrases can be very empowering for the children as they can start to tell you what they like and dislike in another language. Apply them to breakfast, their clothes options, animals and other vocabulary they have in Spanish. Me gusta el perro (I like the dog), no me gusta la naranja (I don't like oranges). The rising T-K and 4 current year old class has practiced the phrases and know them well, however these will be new to the current 3 year olds.

**Week 8 Pets.** You can talk about the pets you like: me gusta el pez (fish), ask your child the color of the pet: what color is el gato (cat)? Let's count the pájaros (birds) we see and say the color.

**Week 9 Jungle animals.** You can take an online tour of a zoo and talk about the animals. Talk about their size (grande, pequeño). Practice elefante, león (lion), tigre (tiger), mono (monkey) and jirafa (giraffe). Also play a scavenger hunt with stuffed animals or have your child draw the animal you ask them.

**Week 10 Farm animals.** The farm animals are usually the hardest for the children so just focusing to three would be enough for them. Practice: vaca (cow), oveja (sheep) and caballo (horse). Dedicate the week to these 3 animals, find them in books, in cartoons, etc.

**Week 11 Frutas.** Practice naranja (orange), plátano (banana) and uvas (grapes). Draw the frutas and don't forget to sing the song.

Most of all, enjoy your summer, have fun, be happy (feliz) and don't worry, we will be ready for them and will catch up on everything when we are able to open our doors.

Many blessings to all of you and much love.

*Maestra Diana.*