COMPLIANCE CORNER

Program Performance Reports are due March 25, 2019;

All information should be submitted using the ACL Reporting System.

Special message: Please do not wait until the last few days before the submission date to start the development of the reports. If you need assistance or information, please contact ITACC staff or your AIDD Program Specialist.

What are the reporting periods?

Information in each report should reflect activities conducted during the Federal Fiscal Year.

2017 – October 1, 2016 through September 30, 2017

2018 – October 1, 2017 through September 30, 2018

PPR Section V. Council Financial Information

This section is designed to capture programmatic financial information related to the reporting period. The section asks for information related to the reporting year, and two previous grant award years. Several Council staff have asked why there are three "boxes"? As you know, each Council has two years to obligate funds and a third year to liquidate funds; this section should reflect the information on how much money from each grant award year was used to support the activities for the reporting period. For the 2017 PPR, Councils will report on 2017 funds, 2016 funds, and 2015 funds. For the 2018 PPR, Councils will report on 2018 funds, 2017 funds, and 2016 funds.

ITACCHELP.ORG UPDATES
Other Resources Page

DD Awareness Month Campaign, (2019)

Webinar recording (1/24)

Webinar PowerPoint (1/24)

[NACDD Campaign Webpage](#)

Program Performance Reports Page

ITACC Webinars

Program Performance Reporting Webinar, January 17, 2019 (content only)

[Webinar Link](#)

[Webinar PowerPoint](#)

ACL Reporting

[ACL Reporting System Webinar January 30, 2019](#)

[2019 PPR ACL Reporting User Guide](#)

Financial Information Page

AIDD Information

[AIDD-IM-19-01:](#) Administrative Requirements of Federal Grant Funds pertaining to Obligation, Liquidation, and Date of Completion

[AIDD-PI-19-01:](#) Liquidation waiver process, eligibility, and instructions for unliquidated obligations at the end of the liquidation period for State Councils on Developmental Disabilities (DD Councils or SCDD) and Protection & Advocacy (P&A) grant awards

[FAQs Obligation Liquidation](#)

Federal Reporting and Resources Page

[Updated - What is Due and When? Calendar for Federal Reports](#)

DD Act Education & Resources
What Does the DD Act Say?

(J) INFORMING POLICYMAKERS.—The Council may support and conduct activities to provide information to policymakers by supporting and

conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations. Section 125(a)(5)(J)

The Council may provide the information directly to Federal, State, and local policymakers, including Congress, the Federal executive branch, the Governors, State legislatures, and State agencies, in order to increase the ability of such policymakers to offer opportunities and to enhance or adapt generic services to meet the needs of, or provide specialized services to, individuals with developmental disabilities and their families.

Information and Resource --

With the appropriations season among us, it is important to highlight the AIDD lobbying memo. Although the memo is from 2001, the information and guidance is relevant and helps to clarify frequently asked questions.

DD Council do's

- Use a nonpartisan approach when advocating on a position or viewpoint
- Educate, advise and inform by providing analysis, studies, research and pertinent facts
- Emphasize the DD Council's role as a source of information and advice

DD Council don'ts

- Present positions based on unsupported opinions, distorted facts or emotional feelings
- Offer funds to influence legislation
- Make an "ask" for any amount of funding (This is NACDD's role as your national organization)

For more information, including specific legal references, [click here](#) and then click on ADD PI-01-1 Lobbying.

DIVERSITY, INCLUSION AND CULTURAL AND LINGUISTIC COMPETENCE (DICLC)

DICLC Strategies Developed by and for DD Councils

Many DD Councils are working to embed the principles of diversity, inclusion and cultural and linguistic competence in all aspects of their work. For one example, read the process below submitted by the Wisconsin Board for People with Developmental Disabilities (BPDD)

The (BPDD) asked, what can it do to make diversity part of its mission, values and work? From this question and conversations with stakeholders, a Diversity Action Plan was created.

Here's an example of one action item in the plan:
Engaging diverse Council members: What can we do to increase the diversity of BPDD Staff, board members, contractors and other organizations that we work with?
• Make diversity part of our website: include stories, testimonials, and videos depicting people from various races/ethnic groups; offer it in different languages.
• Look at where we send our newsletter currently and intentionally target ethnic groups that we do not reach.
• Look at different ways to send the newsletter out that are more personal rather than just electronically (e.g., leave some in public places that people frequent; post on our website video recordings of someone sharing the newsletter information in Spanish and Hmong).
• Do not use the abbreviation "BPDD" to depict who we are. Develop title/tag line that means something to people. Message something that is of value to diverse communities.
• Have board members that have relationships within diverse communities intentionally reach out to these groups to recruit individuals to partner with us/be board members.
• Provide regular diversity training to board, staff and contractors.

NACDD Annual Conference Call for Proposals

The NACDD 2019 Annual Conference is quickly approaching and we need to hear from you!

Thanks to the creative minds on the Conference Planning Committee and the NACDD staff, the theme of the 2019 conference will be: Jazz It Up! Building on Our Potential

Don't forget we will be at the Sheraton, New Orleans on July 10th-11th. We hope you will join us for an educational and fun event! If you have a topic, program, or practice that you want to share at the conference, please email rtroutman@nacdd.org for a proposal submission form and send it back to conference@nacdd.org by March 8, 2019. Please share with your networks and colleagues as well. We look forward to hearing from you!

DD Awareness Month is almost here!

NACDD, AUCD & NDRN is "Getting Ready" for its 2019 DD Awareness Month Campaign in March!

Click below for the announcement and share it with your networks. Artwork by Sasha Grant

2019 Campaign Announcement

DATA "Nugget" - Staff turnover rates

How can states learn from state and national NCI results from the Staff Stability Survey to address the workforce challenges facing providers of intellectual and developmental disabilities?

In the 2017 Staff Stability Survey, providers reported an average turnover rate of 43% in the past year. Why does it matter? Direct support professionals are the backbone of community residential and day supports for people with intellectual and developmental disabilities. DSPs have challenging jobs that have only become more challenging as more and more individuals with severe disabilities are served in community programs or supported at home. The stability, quality and continuity of the DSP

workforce is critical to the sustainability and integrity of long term supports and to the achievement of positive outcomes for those being served.

Here are just a few ways that DD Councils may be able to use this data...

>Compile state specific data to inform your DD Councils, policymakers and agencies about the importance of staff stability. For example, recruitment and retention rates, the impact of competency-based training for DSPs versus other training, and linkages between increased DSP wages and decreased turnover.

>If your DD Council supports a project around DSP's, think about including a mentor-ship component so DSP's can learn from and support one another so they can provide the best supports for people with I/DD.

National Core Indicators (NCI) is a collaborative effort between the National Association of State Directors of Developmental Disabilities (NASDDDS) and the Human Services Research Institute (HSRI). For more information, including additional resources on Direct Support Professionals, click below for the FULL data brief.

[Staff turnover Data Brief](#)

COUNCIL HIGHLIGHT ~ Texas

The TCDD shares a model of sustainability and potential replication ~ EVERYChild, Inc.

Around 2001, the Texas Council on Developmental Disabilities (TCDD) and other stakeholders became concerned with the number of children living in institutions. To address the issue, TCDD issued an Request for Proposal for a 12-15 month project to develop and implement a system of family-based alternatives for children living in institutions or at risk of being placed in an institution. EveryChild, Inc., was created through that grant and was so successful that the state immediately began funding their work after the grant ended. Since then, EveryChild has worked with policy makers, families, children, providers, and other stakeholders to ensure that children grow up in families - a permanent support family, their own family, or with a combination of supports from the two.

For more information about their work and successes, click below for the [Everychild inc. website.](#)

To reach NACDD/ITACC staff, please feel free to contact:

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