# FIELD NOTES, OCTOBER 2019

## COMPLIANCE CORNER

SAVE-THE-DATES

FFY 2019 Program Performance Report (PPR) is due January 1, 2020.

The ITACC will conduct webinars featuring enhanced report development guidance on November 6, 2019 at 10:00 a.m. and 4:00 p.m. Eastern.

FFY 2020 State Plan Updates are due January 1, 2020. (this includes updates to annual work plans for FY 2020 and FY 2021). The ITACC will conduct webinars on November 13, 2019 at 10:00 a.m. and 4:00 p.m. Eastern.

*Links and call-in information for both webinars will be sent in a separate email.*

As always, webinars will be archived and posted on the ITACC website for your on-demand use.

ACL Reporting System is open. Council staff has access to the FY 2019 PPR template in the ACL Reporting system. We are updating our report development guidance and it will be released once approved.﻿

# ITACCHELP.ORG WEBSITE UPDATES

Five Year State Plan Page

Comprehensive Review and Analysis

[NEW Briefings on Health Data and People with I/DD (ACL/NACDD), 9/19](https://acl.gov/aging-and-disability-in-america/issue-briefings)

﻿2022-2026 State Plan Resources - Data Resources for the CRA

﻿Longitudinal Data Projects of National Significance – Data for the DD Council’s 5-Year State Plans. [PowerPoint](https://itacchelp.org/wp-content/uploads/2019/09/DataProjects-DD-Councils-2019-08-06.pdf) , [Webinar recording](https://register.gotowebinar.com/recording/8380385668601340685)

Field Notes & Other Resources Page

TAI & Other Resources

[(NEW) Cross Disability and Culturally Diverse Leadership Coalitions: Strategies and resources for DD Councils](https://itacchelp.org/wp-content/uploads/2019/09/PDF_ITACC-SA-Resource_2019_FINAL.pdf)

# DIVERSITY, INCLUSION AND CULTURAL AND LINGUISTIC COMPETENCE (DICLC)

How does Language Access relate to the work of DD Councils?

Title VI ‐ Civil Rights Act of 1964 SEC. 601 as it relates to language access states, Service providers must take reasonable steps to provide meaningful access to their ﻿programs by persons with limited English proficiency (LEP). [68 Fed. Reg. 153 at 47322]

Although DD Councils do not provide "direct" services, they can fund or support innovative approaches to services and supports that engage diverse populations. In addition, DD Councils are charged with recommending potential members that reflect the geographic diversity of its state or territory. Use the questions below as "things to think about" with regard to how language access relates to the work of your DD Council.

Advocacy, Self‐Advocacy & Capacity Building – Does your Council fund or support leadership training activities for self‐advocates and their families in alternative languages? (Such as, the multiple Councils that now offer Partners In Policy-Making sessions in Spanish.) For a full list of offerings policy trainings in Spanish, including but not limited to Partners In Living (new), Partners In Employment and more, visit Partners In Policy making Online.

State Plan – Are you including data on disparities related to access to DD services in the Comprehensive Review and Analysis section of the 5-Year State Plan? Does your Council have strategies to include diverse cultures in it's public input process? (Such as translating surveys or having interpreters at a listening session)

Membership – When your Council is recruiting new members, do you include engagement strategies to reach diverse communities? (Such as placing an ad in a local Spanish-speaking paper or encouraging applicants from a particular part of the state to apply or offering alternative interview processes.)

Grants – Does your Council's Request for Proposal or RFA process include components that support potential grantees to apply who use languages other than English? (Such as translated application materials or providing an interpreter for pre-proposal conferences)

For more information [click here](https://itacchelp.org/wp-content/uploads/2018/08/REVISED_FINAL-iTACCC-Developing-a-Language-Access-Plan-8.6.pdf) or contact, Angela Castillo-Epps at 202-506-5813, ext. 100.

# DD Act Education

Does your Council need more information on the DD Act self-advocacy mandate to "Support and expand participation of individuals with developmental disabilities in cross disability and culturally diverse leadership coalitions?” Section 124 (c)(4)(ii)(III)

DD Councils support this mandate in many ways. To find out how, the ITACC SA work group and the NACDD Self-Advocacy Committee conducted a survey to gather additional information to share. Click on the, [Cross Disability and Culturally Diverse Leadership Coalitions: Strategies and resources for DD Councils](https://itacchelp.org/wp-content/uploads/2019/09/PDF_ITACC-SA-Resource_2019_FINAL.pdfhttps:/itacchelp.org/wp-content/uploads/2019/09/PDF_ITACC-SA-Resource_2019_FINAL.pdf) link. You will find examples of ways Councils support the mandate, resources that your Council can use or model after and more...

# Data "Nugget" from State of the States

# DD COUNCIL HIGHLIGHT

Intellectual and Developmental Disability Spending

What is Fiscal Effort and how can it used by DD Councils?

Fiscal effort is defined as total spending per $1,000 in aggregate statewide personal income by year . (A measure of state wealth obtained from the Bureau of Economic Analysis, U.S. Department of Commerce)

Fiscal effort for total I/DD spending allows us to compare states while controlling for state wealth. In other words, DD Councils can compare relatively wealthy states to less wealthy states in terms of I/IDD spending.

DD Councils could use this data to...

> Inform the comprehensive review and analysis section of the 2022-2026 State Plan with regard to funding issues.

> Determine where your state ranks and use the data to develop a brief to educate policymakers.

> Use data to advocate for Waiting List campaigns or other policy efforts, for example, to show that a state budget needs to increase in order to reach the US average.

Contact [Angela Castillo-Epps](mailto:acastillo-epps@nacdd.org) for the data brief, which includes a data table for all states, including the District of Columbia. The chart shows fiscal effort (FE) for total I/DD spending and rank. The US average is also presented, which allows states to determine how they compare.

Source: Tanis, Lulinski, Wu, Braddock, & Hemp (in preparation). State of the States in Intellectual and Developmental Disabilities. University of Colorado.

# COUNCIL HIGHLIGHT ~ HAWAII

October is NDEAM!

In honor of National Disability Employment Awareness Month, visit the Department of Labor’s Office of Disability Employment Policy's website,

"The Right Talent, Right Now" for more information.

DD Councils across the country are doing amazing things to increase employment for people with DD. Read below about ongoing efforts by the Hawaii (HI) State DD Council.

ABLE ACCOUNTS: The HI State Council on Developmental Disabilities estimates that 122,000 people could qualify for an ABLE account. But only a handful have them. ABLE accounts allow people with DD to save money without losing needed benefits. Though ABLE accounts were passed in HI in 2015, it took collaborative efforts from the Council to finally implement this important savings program. The Council convened a meeting with its sister agencies, the HI Disability Rights Center, the Center on Disability Studies and the Office of Aging, HI Statewide Living Council, and the Self-Advocacy Advisory Council to advocate for and finalize a timeline and strategies for implementation. After the meeting, the response was so great that the Hawaii News Now aired a story on the importance of ABLE accounts. Click on ["New push afoot to help those with developmental disabilities save money"](https://www.hawaiinewsnow.com/2019/08/08/new-push-afoot-help-those-with-developmental-disabilities-save-money/) to view the story!

14C WAIVERS: To further the impact of employment for people with developmental disabilities, the HI Council educated agencies that were still implementing 14c waivers. Agencies heard first-hand about the discriminatory practice of paying people below minimum wage and the benefits of customized employment. Many of the agencies immediately increased pay rates and refused to renew their 14c waiver contracts. The HI Council is now working with the State Department of Human Services and the Division of Vocational Rehabilitation to change the language within the 14c waiver contracts at the national level.

TRANSITIONING YOUTH TO EMPLOYMENT & HIGHER EDUCATION:

To address gaps in services to support youth to transition to employment and higher education, the Council, along with its sister agencies, convened quarterly meetings with the Dept. of Education (DOE), Dept. of Vocational Rehabilitation (DVR), the Developmental Disabilities Division (DDD) and members of the statewide Self-Advocacy Advisory Council to discuss the importance of "Nothing About Me without Me" and "Person Centered Planning". As a result, the number of students who attend their IEP meetings and advocate for jobs and educational placements that they need and want is increasing. In addition, families are now aware that their children can receive services from DVR, DOE and DDD all at the same time. This lack of awareness was preventing access to needed services. Earlier this year, the Council's work was praised by State Legislators for bringing the agencies together, eliminating silos and increasing awareness of employment and higher education options.

# Executive Director Leadership Summit

# Thank You Little Rock, Arkansas!

NACDD would like to thank the Governor's Council on Developmental Disabilities for hosting us in Little Rock, Arkansas. It was another educational and informative Executive Director's Leadership Summit!

For more information about the work of the Council, visit the [AR GCDD website](https://gcdd.arkansas.gov/).

To reach NACDD/ITACC staff, please feel free to contact:

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