

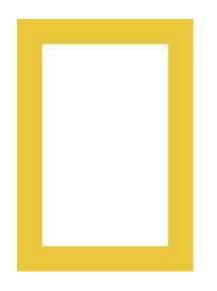
DC Arts and Humanities Education Collaborative

Winter Members Meeting: Advocacy Edition Monday, March 11, 2019
4:00 p.m. to 6:00 p.m.

National Geographic Society 1145 17th Street, NW Washington, DC 20036

Thank you!

Thank you to our host,



NATIONAL GEOGRAPHIC

Ensuring students are in the best position to learn #CollectiveImpact #CollaborativeEffect

QUEENS % EGYPT

EXHIBITION OPEN MAR 1-SEPT 2, 2019





Agenda

Ensuring Students are in the Best Position to Learn

- Host Welcome

 Kathryn Keane, Vice President, Public Programming & Director, National Geographic
 Museum
- DC Collaborative Call to Order—Linda Harper, President, DC Collaborative Board of Directors
- Guest Speaker— David Grosso, Chairperson, Committee on Education, Council of the District of Columbia
- DC Public Schools Update— Dr. Lewis Ferebee, Chancellor, DC Public Schools
- Commission on the Arts and Humanities Update— Terrie Rouse-Rosario, Executive Director, DC Commission on the Arts and Humanities
- DC Cultural Plan Update— Sakina Khan, Deputy Director, DC Office of Planning
- Collective Impact and Advocacy Update— Lissa Rosenthal-Yoffe, Executive Director, DC Arts and Humanities
 Education Collaborative, ArtsAction DC Steering Committee
- National Arts Action Summit Recap— Lauren Cohen, Federal Affairs and Grassroots Senior Coordinator,
 Americans for the Arts
- DC Collaborative Member Feature— Vicki Phillips, Executive Vice President & Chief Education Officer,
 National Geographic Society
- Adjourn— Greg McGruder, Vice President, DC Collaborative Board of Directors

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David Grosso

Chairperson, Committee on Education, Council of the District of Columbia







Dr. Lewis Ferebee

Chancellor, DC Public Schools



PUBLIC SCHOOLS





Terrie Rouse-Rosario

Executive Director,

DC Commission on the Arts & Humanities



DC COMMISSION ON THEARTS & HUMANITIES











WE'ARE GOVERNMENT OF THE DISTRICT OF COLUMBIA MURIEL BOWSER, MAYOR

The Plan lays out a vision & recommendations on how the government and its partners can build upon, strengthen and invest in the people, places, communities and ideas that define culture within the District.



cal aut e institutions. How can we connect r cos a to an exhibit in an institution?" "Youth voice eq...ty! and a equal number of youth in conversations as adults." "It's hard to get in the door at schools. We need a dedicated contact at eac' scho "" out wo snots led by cal and veiting artists" "Art should be culturally apresentative. Indianal to connect exhibits to the community." There are wonderful opportunities, but students need to learn how to communicate all they learn. Networking skills needed." "Convincing drain and raculty a DCPS schools to support "free day" sommit is shown he also of a constider is and the arts on academics." youth opportunities, collaporation across disciplines, parriers to participation, community approach, cultural identity, arts education, public funding source, talent development, he tage, capacity building, accessibility of pubic processes and escress, he tage, affordable.

Plan Principles

AFFIRM *

that existing cultural practices, heritage and organizations are important to the District.

FORM 🕏

stronger linkages between real estate development and cultural space production.

ALIGN 🔪

and expand programs that support creators.

PROMOTE 🟝

the District's cultural opportunities to local, regional, national and international audiences through partnerships.

DEPLOY 🕀

grant funding strategically to incubate creators.

BUILD 🏙

partnerships with local and federal cultural organizations that increase cultural access for District residents.

CREATE *

programs that support innovation in cultural funding.

INVEST (%)

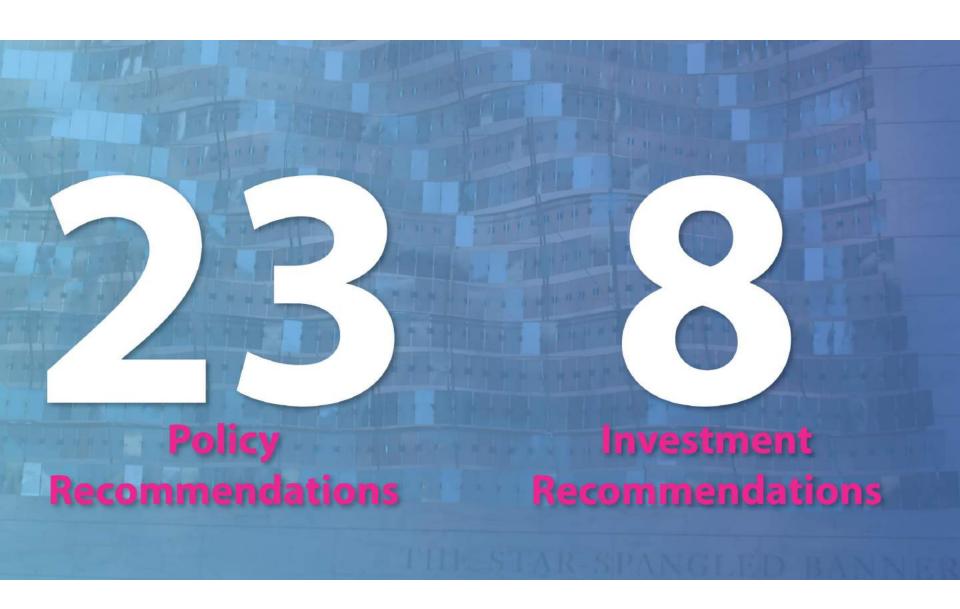
time and resources
collectively through shared
stewardship with every
resident and stakeholder to
support and lift-up cultural
expressions.



Cultural Spaces

Cultural Creators

Cultural Consumers



CULTURAL CREATORS RECOMMENDATIONS



- Launch a Center for Cultural Opportunities
- Increase Access to Affordable Housing
- Increase Youth Programming
- Support local Cultural Identity and Traditions

MIRGI

Support Innovation in Local Culture





Approaches to Youth Culture Youth **Innovation Programming Cultural Environment**



- Strengthen preK-12 arts and culture programming
- Leverage the Any Given Child initiative
- Leverage the Turn Around Arts Program
- Strengthen culturally underserved communities
- Increase youth exposure to culture



Cultural Environment

- Maximize access to public facilities for cultural presentation
- Leverage universities as cultural anchors
- Increase cultural awareness through oral histories
- Work with community partners to promote cultural opportunities
- Promote cultural events to residents through inclusive outreach
- Implement a Festival Streets Program
- Increase evening and weekend access to cultural facilities
- Expand community oriented programming

CULTURAL INVESTMENT RECOMMENDATIONS

Support District government priorities

DISTRICT'S CULTURAL
INVESTMENT APPROACH

Lead the way toward new opportunities

Align municipal programs to advance District..... priorities

Facilitate on-going dialogues that continuously inform

- Expand Capacity Building Grants Through Partnerships
- Create a Cultural Innovation and Entrepreneurship Revolving Loan Fund
- Create a Cultural Facilities Fund
- Institute a Cultural Space Incentive Program
- · Create a Cultural Navigator Position
- Create a Community Event Security Fund
- Expand The Labs at DCPL
- Invest in Marketing

How

the Plan

Works

AN ARTIST'S
JOURNEY
TO BUILDING
A RUSINESS







CREATE

Creates pieces from home while working a day job

SELL

Sells pieces at galleri and art festivals



Builds savings to start working in the business full time.



FORM

Establishes a business by forming an LLC



VISION

Visits the Center for Cultural Opportunities and receives mentoring sessions to



GROW

Joins cooperative with a small studio space



ONLINE TOOLS

Uses the online cultural space tool to itentify



EXPAND

Invests in expansion with a low-interest, short-term loan from the Inpovation and Entrepreneurship.

CREATIVE PLACEMAKING

An arts and culture-forward platform through which the DC Office of Planning engages community and plans by creating experiences that connect people, inspire action, support creativity & celebrate the unique aspects of neighborhoods.

CROSSING THE STREET

Building DC's Inclusive Future Through Creative Placemaking







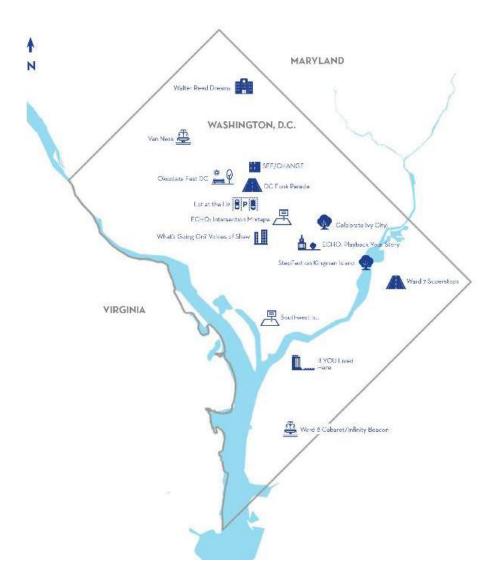
















- Cultural Plan is connected to complementary planning efforts.
 - Used creative placemaking as an engagement platform to test out approaches
 - Cultural Plan is informing Comprehensive Plan (including Arts & Culture Element)
- Next steps on Cultural Plan: release and implementation



Photo Credits

Liz Lot, Photo Credit: DC Office of Planning
Udofia Aniekan - The Girl with the Pencil
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Go-Go Symphony & Capitol City Symphony - Atlas Performing Arts Center
Photo Rights: Go-Go Symphony | Photographer: Joshua Cruse
Ivy City Creative Placemaking, Photo Credit: DC Office of Planning
Hustle, Photo Credit: DC Office of Planning
IA&A, Photo Credit: DC Office of Planning
Eastern Market Performer, Photo Credit: DC Office of Planning
From Edgewood to the Edge of the World Mural by Joshua Mays, Photo Rights: Art Around
202 Arts and Music 2017: Cultural Performers: Melanin Rhythm - Washington, DC, Photo

Jantzen Franz - Uptown Theater, Photo Credit: DC Commission on the Arts and Humanities Art

Bank

Cogan Joshua - Malcolm X Dancer, Photo Rights: DC Commission on the Arts and Humanities Rita from Adinkra Expo – H Street Festival, Photo Rights: Miki Jourdan 202Creates Event – Makeup Artist, Photo Rights: DC Office of Cable Television Film Music and

Dance to the Music – DC Funk Parade 2015, Photo Rights: Miki Jourdan
Oku Plaza, Photo Credit: DC Office of Planning

Crossett Michael - Capitol Reset, Photo Rights: DC Commission on the Arts and Humanities

Mundy @ Dupont Underground (6/15/2018), Photo Rights: Daniel Kelly

DC Funk Parade 2016: Masqueraders - Washington, DC, Photo Rights: Sagar Pakhrin Anacostia Arts Center @ Night, Photo Rights: Office of Planning Oku Plaza, Photo Credit: DC Office of Planning Dance Place in Washington, DC, Photo Rights: Office of Planning | Photographer: Doug

202Creates, Photo Rights: DC Office of Film Music and Entertainment Crossing the Street Van Ness, Photo Rights: DC Office of Planning Graphic Recording, Photo Rights DC Office of Planning Smithsonian's Portales Exhibit Mural by Rosalia Torres Weiner, Photo Rights: Smithsonian's

National Museum of American History - Smithsonian Institution, Photo Rights: Amy Meredith Liz Lot, Photo Credit: DC Office of Planning

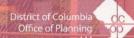
202 Creates Event, Photo Credit, DC Office of Cable, film, Music and Entertainment
Asia Fiesta 2018, Photo Rights: Sagar Pakhrin

Francisa Gregory Library, Photo Rights: Office of Planning | Photographer: Doug Sanford

Any Given Child, Photo Credit: DCPS
lvy City, Photo Credit, DC Office of Planning
Superstops, Photo Credit, DC Office of Planning
Artist: James Bulloug, Addison Karl. Title: Shh

Credit Line: DC Department of Public Works, MuralsDC Program













Lissa Rosenthal-Yoffe

Executive Director,
DC Arts and Humanities Education Collaborative
ArtsAction DC Steering Committee Member

Collective Impact and Advocacy Update

Ensuring students are in the best position to learn #CollectiveImpact #CollaborativeEffect



Lissa Rosenthal-Yoffe

Executive Director,
DC Arts and Humanities Education Collaborative
ArtsAction DC Steering Committee Member

May 20-22 TBD- Any Given Child DC Announcement

6/5/2019 Spring Members Meeting: Gratitude Edition- The Kreeger Museum

May 29- Connecting to Curriculum with DCPS Social Studies

TBD Community Partnerships: Access to the Arts and Culture with Children's National Medical Center

TBD May-June- Connecting to Curriculum: DCPS Arts

TBD May-June- Connecting to Curriculum with DCPS English/Language Arts

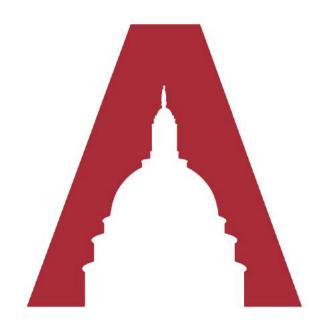
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Lauren Cohen

Federal Affairs and Grassroots Senior Coordinator,
Americans for the Arts





THE NATIONAL ARTS ACTION SUMMIT

ARTS ADVOCACY DAY ★ NANCY HANKS LECTURE ON ARTS & PUBLIC POLICY ★ LEGISLATIVE MEETINGS & TRAINING



116th Congress: Appropriations

- Control of the U.S. House has flipped to the Democrats.
 - Rep. Nita Lowey (D-NY) is Chair of House Appropriations. The Ranking Member is **Rep. Kay Granger** (R-TX).
 - **Rep. Betty McCollum** (D-MN) is the Chair of the House Interior Appropriations Subcommittee.

The Ranking Member is **Rep. David Joyce** (R-OH).

- Control of the U.S. Senate remains with the Republicans.
 - Senator Richard Shelby (R-AL) is Chair of Senate Appropriations. The Ranking Member is **Senator Patrick Leahy** (D-VT).
 - Senator Lisa Murkowski (R-AK) remains Chair of Senate Interior Appropriations Subcommittee.

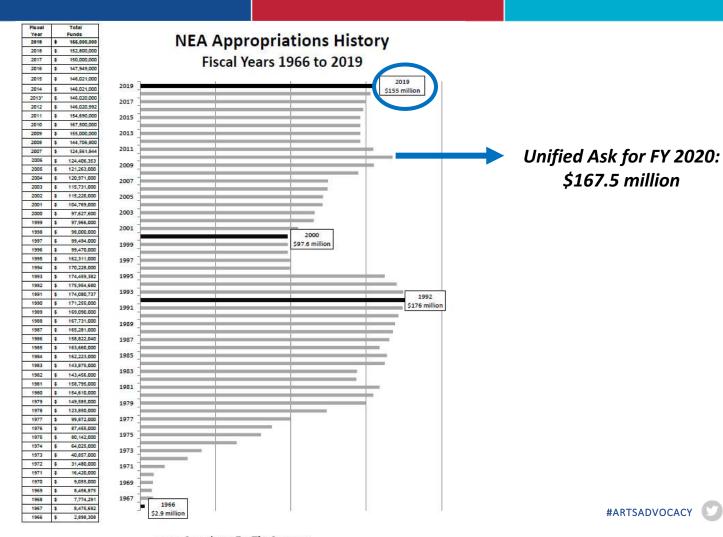
The Ranking Member is **Senator Tom Udall** (D-NM).

Our work is bipartisan.











\$167.5 million

8:00 a.m. -10:00 a.m. -4:00 p.m.	Arts Advocacy Day Registration Check-In Pre-Registered Attendees: Declaration Level Grand Foyer On-Site Registration: Independence Level Foyer Nancy Hanks Lecture Ticket Pick-Up: Independence Level Foyer	
8:30 a.m. -9:15 a.m.	Orientation & Federal Landscape Independence Ballroom	State Captain Briefing Franklin Square/McPherson Square Room
9:25 a.m. -9:50 a.m.	Advocacy Training for Novice Attendees Independence Ballroom	Legislative and Political Update for Advanced Attendees Franklin Square/McPherson Square Room
10:00 a.m. -10:45 a.m.	Briefing on the National Endowment for the Arts, Charitable Giving, and Education Policy Independence Ballroom	
10:50 a.m. -11:55 a.m.	Facts and Figures to Make Your Case & Congressional Meeting Role Pla Independence Ballroom	
12:00 p.m. -1:00 p.m.	Buffet Lunch and Speaking Program Independence Ballroom	
1:10 p.m. -1:40 p.m.	Breakout Sessions on Policy Issues Choose one of the following: A. Protecting the Arts in Higher Education: Independence Breakout Room H&I B. Diving Deeper: K-12 Education Policy: Independence Breakout Room F&G C. Supporting the Arts in Transit Projects: Independence Breakout Room D&E D. Expanding Arts and Technology: Independence Breakout Room B&C E. Advancing Arts and Health: Franklin Square/McPherson Square Room	
1:50 p.m. Choose one of the following: A. Supporting our Military and Veterans through the Arts: Franklin Square/McPherson Square Room B. The Arts and Juvenile Justice: Independence Breakout Roo C. Unpacking the Tax Law: What Happened and What's Next Independence Breakout Room D&E D. Strengthening the Creative Economy through the CREAT Independence Breakout Room H&I E. Going Global: Supporting Cultural Exchange and Engagin		ce Breakout Room F&G ind What's Next: ough the CREATE Act:

2:45 p.m.	Strategy Sessions	
-3:30 p.m.	Choose one of the following:	
	A. Examples of Strong Diversity, Equity, and Inclusion Policies:	
	Franklin Square/McPherson Square Room	
	B. Views from Student Leaders: Finding Your Advocacy Voice:	
	Independence Breakout Room B&C	
	C. Working with Elected Officials: Lessons from the National Association of Counties and the National Conference of State Legislatures: Independence Ballroom	
3:35 p.m.	State Delegation Planning Time	
	State delegations will be assigned specific meeting rooms. Stay tuned for room assignments	
4:30 p.m.	Americans for the Arts Action Fund Reception and Fundraiser	
−5:15 p.m.	Cabinet Restaurant, Grand Hyatt Washington	
	 Stop by the Americans for the Arts Action Fund Resource Table during the day to 	
	sign up in advance. Minimum contribution of \$50 to the Arts Action Fund is required. Drinks and hors d'oeuvres provided.	
	 Special remarks by Arts Action Fund President and CEO Robert Lynch, and 	
	Arts Action Fund Éxecutive Director Nina Ozlu Tunceli .	
6:00 p.m.	The 32 nd Annual Nancy Hanks Lecture on Arts & Public Policy	
oloo piiii.	Concert Hall. The John F. Kennedy Center for the Performing Arts	

- Doors open at 6:00 p.m. Program begins at 6:30 p.m.
- You must pick up your tickets between 8:00 a.m.-4:00 p.m. in the Independence Level Foyer (Pre-registration required)
- Buses from Grand Hyatt Washington Hotel to Kennedy Center from 4:45 p.m.—5:45 p.m.
- Buses from Kennedy Center back to Grand Hyatt Washington Hotel from 7:45 p.m.—8:15 p.m.

Tuesday, March 5, 2019

8:30 a.m. -10:00 a.m.	Congressional Arts Kick Off Event 106 Dirksen Senate Office Building • Doors open at 8:00 a.m.	
	Registrants will need to use taxi, ride sharing services, or Metrorali transportation to Union Station Metro Stop (red line). The 2019 Congressional Arts Leadership Award will be presented to House Majority Leader Steny Hoyer (D-MD). Featuring remarks by acting NEA Chairman Mary Anne Carter and members of Congress.	
10:00 a.m.	Capitol Hill Visits • State Cantains load toam visits to Congressional Offices for their pre-scheduled annointment	

State Captains lead team visits to Congressional Offices for their pre-scheduled appointments.

1:00 p.m. Student Visit to the U.S. Department of Education

400 Maryland Avenue, SW, Washington, D.C. 20202

-2:30 p.m.

· Student attendees are invited to participate in meetings with federal staff to learn about current arts education initiatives and programs.













Vicki Phillips

Executive Vice President & Chief Education Officer, National Geographic Society





DC Arts and Humanities Education Collaborative

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> National Geographic Society 1145 17th Street, NW Washington, DC 20036