



# Restorative Classroom Management

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ELEMENTARY

# Training and Professional Development

## **The why:**

As our students and teachers lost about half a year in person school due to Covid in the 2020 school year, CIS hoped to bring professional development that would assist teachers in providing new tools to reconnect and foster relationships with their students.

## **The training description:**

In this workshop participants engage in experiential activities to learn small but significant interventions to create a caring classroom through proactive community-building practices. These practices include: establishing shared agreements in collaboration with students and reinforcing them regularly, fostering peer to peer relationships, and intentionally choosing non-verbal and verbal language to reduce conflict and harm. As the model for social and emotional competence, adults will be called upon to examine their relationship to power in the context of relationships with young people.

# Training Details

Key information about the training

49 TEACHERS PARTICIPATED IN THE  
WORKSHOP

50 INCENTIVE GIFT CARDS  
WERE AWARDED

2 VIRTUAL  
WORKSHOPS OF 2.5  
HOURS EACH WERE  
HELD FOR 25  
TEACHERS AT A TIME.

# Success

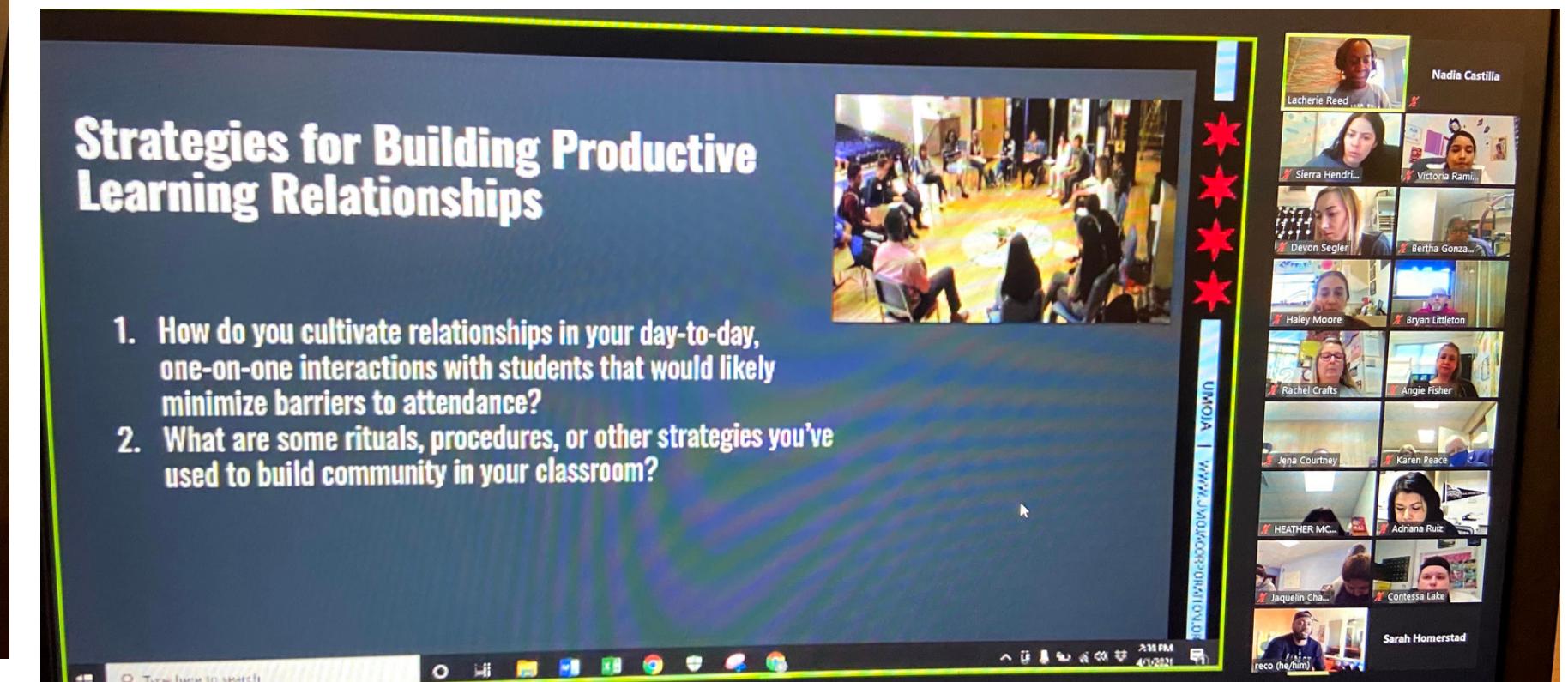
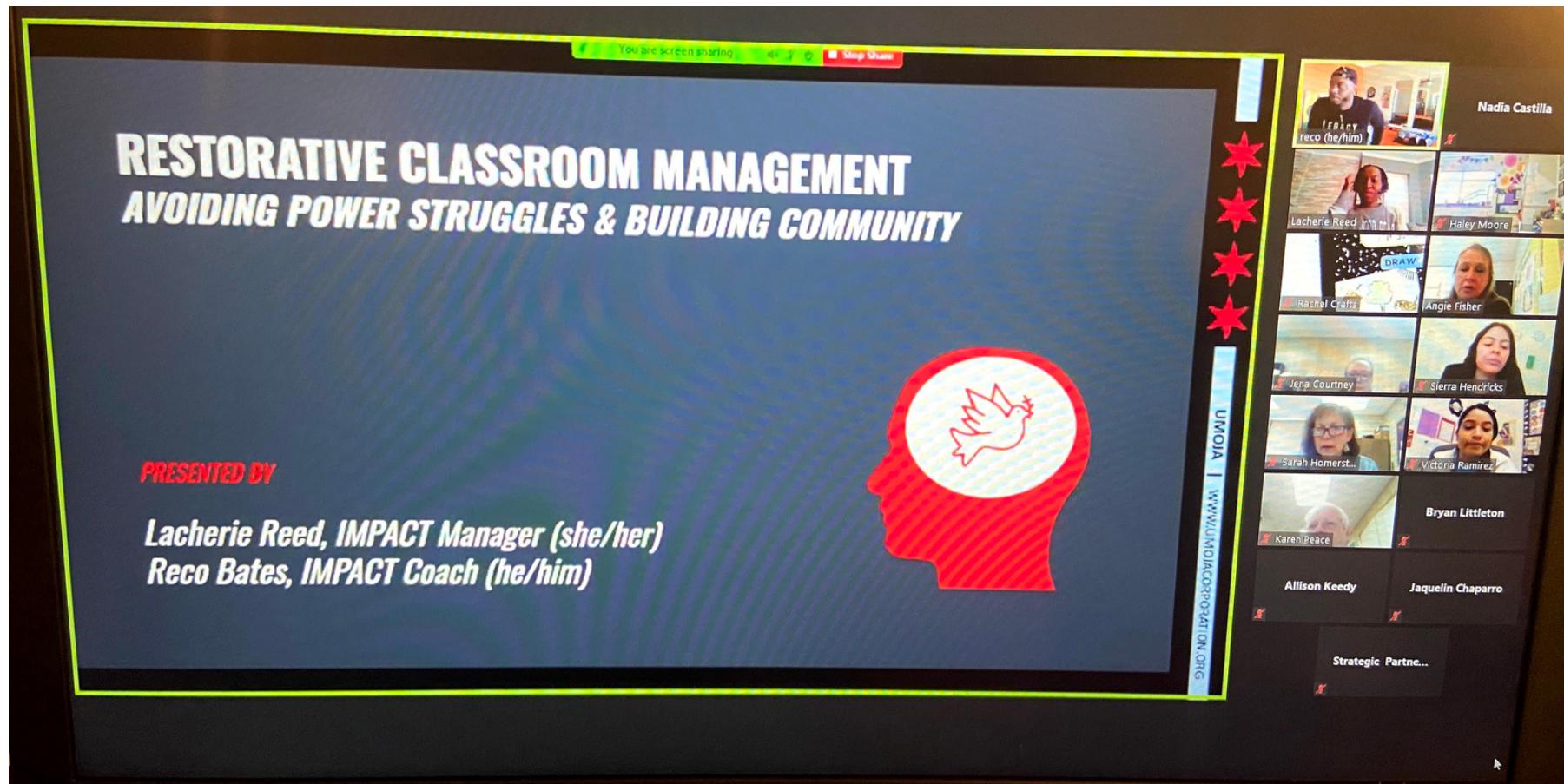
- Having 49 out of 50 teachers attend the workshop
- Having 19 post surveys completed by staff.
- Having teachers say they enjoyed the training. One teacher said "*Thank you for setting that beautiful training up today! Glad to see I already have most of my relationships/cultural and norms set!*"



# **After this training.....**

I am hopeful that teachers at Booker T. Washington Elementary school will utilize the tools learned to help them feel empowered to create caring classrooms where they can establish shared agreements in collaborate with their students.

# Pictures



*Thank  
you!*