



## APPLICATION for SOCIAL AND EMOTIONAL LEARNING IN AFTERSCHOOL SERIES

In this series, we will lay a foundation for understanding SEL in the context of afterschool and provide a monthly deep dive into specific topics connected to the implementation of SEL in afterschool programs. Together, we will look at elements that make SEL thrive in an afterschool setting, gain specific knowledge of SEL skills, learn practices that support skill development, and provide implementation suggestions to strengthen the quality of programs for our children, youth, and families. Participation in the series will involve a monthly three-hour work session and will include a post-meeting action plan. Each program will have access to an ACROSS NH consultant to support the completion of SEL implementation assignments designed to implement systemic change.

*Participants can earn 24 hours of Professional Development and additional Technical Assistance (TA) hours.*

Please complete this application, keep a copy for your records, and email the original to Cathy Hazelton [cathy@seresc.net](mailto:cathy@seresc.net). **Deadline to Apply:** Thursday, October 22, 2020 (extended date!)

Name:
Name of Program(s):
Number of Staff (Admin and Direct Service):
Your Title or Role:
Your Email Address:
Your Phone Number:
Program Address (location, street address, town, and zip code):
Number of Children Enrolled in Program and Age Range:
What do you hope to gain from participating in this series?
Are you able to commit to attending each session and completing your monthly action plan with technical assistance? Are there any barriers to your participation?

**Meeting Dates:** Oct. 27, Nov. 10, Dec. 8, Jan. 12, Feb. 9, Mar 9, Apr 13, and May 11 @ 9am – 12pm via Zoom

**Questions:** Please call (603) 206-6848 or email [cathy@seresc.net](mailto:cathy@seresc.net).

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**ACROSS NH** is a project of SERESC funded by the Bureau of Child Development and Head Start Collaboration. Our goal is to provide statewide technical assistance and professional development opportunities to afterschool providers to support their work in creating high quality, innovative programs for schoolage children.

***Susan Gimilaro, Project Director • Cathy Hazelton, Project Assistant***