

Routine /Time	Description	Infusing SEL - Opportunity
Arrival Between 6:30am and 8:30am	Children arrive over the course of two hours.	<ol style="list-style-type: none"> 1. A staff person greets children by name and the child has the option of choosing one of the “secret greeting handshakes.” 2. Children store their belongings in their designated location and say goodbye to their family 3. Children visit the Check-In Chart and move their name tag to indicate their arrival. They place their nametag on a thermometer indicating their current emotions/mood for the day.
Morning Free Choice Congruently with Arrival (6:30-8:30)	Children self-select play materials and playmates or to play alone if they wish	<ol style="list-style-type: none"> 1. Staff circulate to converse, welcome, and connect with many children 2. Staff check the check-in chart and try to connect with children who may need more support shifting into program 3. Staff monitor the programs “quiet chill zone” to assure that it is accessible to the children as needed, and to support children who are using it 4. Staff have provisioned the environment with SEL-connected games and play materials such as Would You Rather, Hundreds of Horses, Feelings Face Bingo, Conversation Starter Decks, Human Scavenger Hunt, SEL Drawing/writing prompt and materials etc.
Hand Washing and Morning Snack 8:30-9:00	Staff support children at handwashing/meal prep and snack is served	<p>What SEL – Supportive practices could be implemented during this routine?</p> <p>What would a positive handwashing and meal experience look like?</p> <p>What opportunities for child/youth voice and choice have been accounted for?</p> <p>What do the staff do during this routine that supports SEL skills in any or all of the five competencies?</p>