

AdvancED Lead Evaluator Certification Workshop

2018 Virginia School Principals Pre-Conference Program • The Omni Homestead
1766 Homestead Drive • Hot Springs, VA 24445
Sunday, June 24, 2018

Course Description

AdvancED's eLeadership Series course, Leading the Engagement Review, provides foundation, knowledge and skills for effective implementation of the essential expectations required to succeed as a Lead Evaluator for AdvancED. The modules provide potential Lead Evaluators with information and skills needed to lead School and Systems Engagement Reviews. Subsequent courses will provide training needed to lead each of the other types of institutions accredited by AdvancED.

This new Lead Evaluator course is a three-part endeavor. Parts I and II are delivered as an online course through our Canvas Learning Management System. The third part is designed to be delivered in a face-to-face engagement with the work or provided virtually.

Part I:

Part I establishes the foundational answer to the question, “Why continuous improvement and why now?” This part focuses on a clear and strategic understanding of the changes in thinking that are needed by Lead Evaluators in order to lead teams in a reflective manner. This section also includes a deep look at a school's or system's continuous improvement journey.

Part II:

Part II of the course engages the Lead Evaluators in an extensive review of the tools for both the institution's Improvement Journey and those utilized for use by the Engagement Review Team. The focus in this part will be on tactical competence for a clear understanding of how schools/systems may engage with the Improvement Journey tools. Such tools include the new Accreditation Performance Standards, Culture and Climate Surveys, Student Engagement Surveys, Inventories and the School and System Quality Factors. The Lead Evaluators will interact with the tools that are designed for the Engagement Review, which include the Standards Diagnostic, Interview Polls and the Effective Board Governance Observation Tool.

Part III:

Part III is the final face-to-face or virtual component that features a focus on mobilization. This component is the most important feature of the training, as it equips our Lead Evaluators with skills and tools needed to effectively communicate with the school or school system, as well as with the members of the Engagement Review Team with a clear focus on continuous improvement.

Overall Course Learning Objectives:

Upon successful completion of this course, you will be able to:

- Describe the leadership expectations AdvancED has for Lead Evaluators.
- Characterize the various interwoven components of the Continuous Improvement System (CIS), which together, drive education quality and improved student outcomes.
- Realize how the continuous improvement process guides institutions to achieve results in their improvement journey.
- Gain a clear and strategic realization of the paradigm shift in the Improvement Journey and the Engagement Review.
- Identify the purpose of the tools available to institutions through their Journey of Continuous Improvement.
- Explain the tasks that must be completed by the Lead Evaluator to be successful in leading an Engagement Review.
- Recognize the tasks that must be completed by the Lead Evaluator to ensure the institution is prepared for the Engagement Review.
- Describe the necessary tasks that must be completed to prepare Engagement Review Team Members to be successful in serving on an Engagement Review.
- Explain how the new tools are designed for the Engagement Review, which include the Standards Diagnostic, Interview Polls and the Effective Board Governance Observation Tool.
- Describe and implement all of the tasks that are completed by the Lead Evaluator during the External Review.