WESTERN
COLORADO UNIVERSITY

TEACHER INSTITUTE

CDE PD REQUIREMENTS FOR LICENSURE RENEWAL

The Teacher Institute at Western monitors CDE's requirements for educators in license renewal. We have courses that meet both the EL PD Requirement and the PD of training in SPED and behavioral health. Please note that we provide these courses with CDE's requirements in mind but it is the participants' responsibility to complete the required matrix and/or paperwork to show they have met the requirements for renewing a professional license.

The courses that meet the standards of the EL PD Requirement are

Session I:M 6/3-W 6/5

- American Sign Language/Karen Immerso/2 credits
- Teaching with a Cultural Lens/Marketa Zubkova/2 credits

Session II: Th 6/6-Sat 6/8

- Making Content Comprehensible for Multilingual Learners/Amanda Martinez/2 credits

Session III: M 6/10-W 6/12

- Adventures in CLD Literacy/Karen Hausdoerffer & Rita Merrigan/2 credits
- Meeting the Content, Language, and Socioemotional Needs of Migrant Youth/Dr. Casey Richardson/2 credits
- Spanish Language Learning/Karen Immerso/2 credits

Session IV: Th 6/13-Sat 6/15

- Applying Assets Based Pedagogies in the Classroom/Dr. Casey Richardson/2 credits

This PD requirement is 3 credit hours (45 contact hours). 2 credit courses support 30 contact hours for PD. The instructor will provide participants with the ELL PD CDE matrix showcasing the specific standards each course meets. CDE requires that educators have PD in all standards.

If you have questions or would like to see which elements of the standard each course meets please contact teacherinstitute@western.edu

The courses that meet the new CDE requirement related to HB 20-1128 and HB 20-1312 indicating that all CO educators and administrators complete 10 professional development contact hours of training in special education and behavioral health are:

Courses that meet this requirement:

Session II: 6/6-6/8

- *Trauma-sensitive Teaching for Special and General Education Teachers/Dr. Tara Mason/2 credits*

Session IV: 6/13-6/15

Building Bridges: Integrating Trauma-Informed Care and ABA Strategies for Positive Student Outcomes/Leia Henaghan/2 credits