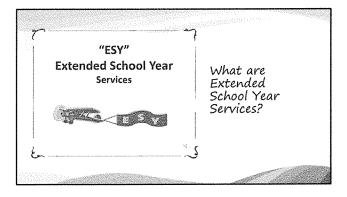


## The purpose of this presentation is to

- Provide guidance for SD Parents and Educators regarding determination of Extended School Year (ESY) services.
- · We will discuss how determination for ESY is made.
- · Frequently asked questions will be explored.



Under IDEA, all children and youth with disabilities are entitled to a Free Appropriate Public Education (FAPE)	

A student who is on an IEP receives specially designed instruction determined by the IEP team as necessary for the student to benefit from their educational placement.

IDEA also includes provision for Extended School Year.

General Regulations:

- Each school needs to ensure that ESY services are available to those students who qualify.
- ESY can only be provided if a student is on an IEP and the IEP Team determines that the services are necessary for the provision of FAPE to the student.
- 3. Schools can not limit ESY to particular categories of disability.
- 4. They also cannot unilaterally limit the type, amount, or duration of ESY services.

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ESY services means special education and related services that:

- 1. Are provided to a student with a disability
- 2. Services are provided beyond the normal school year
- 3. Services and supports must be in accordance with the student's IEP
- 4. ESY must be provided at no cost to the parents of the student.
- 5. ESY must meet the standards of the State/

## What ESY is not ...

- Enrichment programs
- · Summer school
- Compensatory services

## ESY services is part of the IEP process.

The focus of the IEP team should be on whether the student needs ESY services in order to receive FAPE.

I other words, the IEP team must determine whether the benefits the student gained during the regular school year will be significantly jeopardized if the student does not receive ESY.

Possible factors to be considered:	
<ul> <li>Regression/Recoupment</li> </ul>	•
Degree of progress	
<ul> <li>Emerging skills/breakthrough opportunities</li> </ul>	
<ul> <li>Interfering behaviors</li> </ul>	
<ul> <li>The nature and/or severity of the disability</li> </ul>	
<ul> <li>Special circumstances or other factors</li> </ul>	
deliverage and the second	
Regression/Recoupment	
Is there a likelihood of substantial regression on current IEP goals caused by a school break?	**************************************
Is there a failure to recover the lost skills in a reasonable time	
following the school break?	
	**************************************
Degree of Progress	
209100 01 1 1091033	
Without ESY services, will the student's degree or rate of	
progress toward goals on the IEP be significantly jeopardized and impact the benefit of the educational	
placement durina the regular school year?	

Emerging Skills/Breakthrough Opportunities	
Opportunities	
Are any goals on the IEP at a breakthrough point where an interruption in the services and in	
instruction is likely to significantly jeopardized the student's benefit from the educational program during the regular year?	
Interfering Behaviors	
•	
Does the student demonstrate behaviors that are	
addressed on the IEP that, without ESY, interfere with the student benefitting from the educational program during the next school year?	,
program during the next school year?	
CONTACT TO THE PROPERTY OF THE	
Nature and Severity of the Disability	
Without ESY, does the nature and severity of	•
the student's disability likely to significantly jeopardize the benefit the student receives	
during the regular school year?	

Special Circumstances or Other Factors	
Because ESY needs to be addressed to meet the individual needs of each student for whom it is	
considered, IEP teams should consider any special circumstances or other factors related to the	
student that may warrant ESY services.	
Commonly asked questions:	
Does a student qualify for ESY if they have not met all the	
goals on his/her IEP during the school year? ESY services should not be granted solely on the basis	
of the student not achieving one or more IEP goals. Rather, the team needs to consider whether the learning that already occurred during the year will	
be significantly jeopardized if ESY services are not provided.	
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Can my child receive ESY for Speech, OT or PT services?	
Yes, if those services are on the current IEP and if there	
are goals related to those services that meet the previously described considerations for ESY.	

Can they receive related services only	
Can they receive related services only during ESY?	
Yes, if the student needs extends school year related service in order to benefit from special education when school resumes during the school term. If so, one or more related services may be the sole component(s) of	
school resumes during the school term. If so, one or more related services may be the sole component(s) of	
ESY.	
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Is transportation provided as part of	
ESY?	
Yes. Transportation is a related service and must be	**************************************
Yes. Transportation is a related service and must be considered when addressing ESY services.	
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For more information:	
www.doe.sd.gov	
Primer on the Provision of Extended School Year Services in Special Education	
South Dakota Department of Education	•
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