**PLEASE SHARE THESE PROFESSIONAL DEVELOPMENT OPPORTUNITIES WITH OTHERS**

**Spring 2017 Trainings/Courses**

**CHOOSE either** **professional development hours** -- **or -- CHOOSE** 3 **credits**

**CHOOSE ONE**: 3 grad credits ($840) OR 3 undergrad credits ($525) OR audit/no credits ($234) OR training only ($159)

**THE CULTURE OF WISCONSIN’S MEXICAN IMMIGRANTS**

 This course is taught using Sartre’s progressive-regressive framework for interpreting history to better understand an event (the conquest of Mexico), what happened before it to cause it (the role of Spain and the Aztec empire), and what happened since (colonization, roots of poverty, 16 layer caste system, etc.) to explain the culture of Wisconsin’s Mexican immigrants. Several indigenous populations are included in this review of one of the most important events in the history of North America. In addition, this course provides an appreciation of the Mexican culture by offering a personal experience through the use of the five senses, field trips (last date of class) to experience a Mexican tienda and restaurant. Through exposure to a few meaningful key code words in the Mexican Spanish language, informative stories, videos, historical highlights, and active discussions, an awareness of how the Mexican culture and history have influenced the Mexican mestizo of today will follow. And in the process, learners will collaborate to increase their own awareness and appreciation of culture, history, lifestyle, diversity and how they -- and others -- think, communicate and behave within a multicultural context. Resources and practical information will be shared. The end result -- a deeper understanding of your own culture and the Mexican culture as well as cultural competencies – your work will be more effective and rewarding. Includes fieldtrip to a Mexican store and restaurant (Materials fee $53) Must request permission if your registration is above 12 participants.

**Madison:**  1pm-5pm on 9 Saturday afternoons

March 11, 18, 25 & April 1, 8, 15, 22, 29 & May 6

**ALSO** **requested** in the Fox River Valley, Lake Geneva, Milwaukee/Franklin area, Plover & WI Dells

**BEGINNING SPANISH, PART 1**

 Beginning Spanish provides a basic useful knowledge of communicating with native Spanish speakers, especially Mexican immigrants in Wisconsin. This practical, applied course aims to provide an introduction to and working knowledge of basic communication with Spanish-speakers. This course acknowledges that language acquisition is a process that takes years and begins with listening for comprehension (through context, actions and word recognition), speaking, reading and writing, vocabulary and grammar. In addition to exploration of Spanish, this course includes some Mexican culture. A variety of learning strategies are made use of so learners can assess how they best learn a new language. Taught in active learning.  Additional: Fieldtrip to Mexican store and restaurant. (Materials fee $59) Must request permission if your registration is above 12 participants.

**Madison:** 8am-12noon on 8 Sunday mornings

March 12, 19 & April 2, 9, 16, 23, 30, & May 7 plus fieldtrip (possibly 3/26?)

**Madison**: 5:30-9:30pm on 9 Friday evenings

March 17, 24, 31 & April 7, 14, 21, 28 & May 5, 12

**ALSO requested** in Abbotsford, the Fox River Valley, Franklin, Lake Geneva, Plover & WI Dells

ALSO PLEASE NOTE: In addition, we offer **BEGINNING SPANISH PART 2**

**Tentatively** scheduled in the Madison area 2017

**PLEASE SEE OTHER SIDE for more course offerings**

**FINE & FOLK ARTS OFMEXICO**

 Explore the Mexican culture – pre and post-Columbian art, artists, architecture, dance, music, fiestas, movies, sayings, folk tales, cuisine. Class presentations include various forms of Oaxacan art and related classroom activities -- clay sculpture, woodcarving, Days of the Dead, Zapotec weaving, as well as amate bark painting, yarn painting, Huichol bead crafts, Tarascan (Purepecha) embroidery, Mata Ortiz pottery and more! Through active learning, students will acquire appreciation of how Mexican arts represent the blending of indigenous, Spanish and African cultures. Includes fieldtrip to a Mexican store and restaurant (Materials fee $48) Must request permission if your registration is above 12 participants.

**Madison:** 5:30pm-9:30pm on 4 Thursday evenings

March 23, April 20, 27, and May 4

Registered: Miguel

**ALSO** **requested** in the Fox River Valley, Franklin, Lake Geneva, Plover, & WI Dells

**MEXICO’S 8 REGIONS & INDIGENOUS PEOPLE**

 Mexico’s 8 Regions covers the regional differences formed by the 31 states of the republic of Mexico as well as Mexico City/Distrito Federal (D.F.). Also included are the major indigenous North American “Indians” of each of the 8 regions of Mexico – mainly the Maya, Tarahumara, Mexica/Aztec, Toltec, Olmec, Tarascan (Purepecha), Mixtec, Tlaxcalans, Zapotec, Totonacs, Huichol, and Tabascans . Learn about the development and historical events as well as the food, famous men and women, festivals and music related to the 31 states of Mexico and Mexico City/Distrito Federal (D.F.). Includes fieldtrip to a Mexican store and restaurant (Materials fee $42) Must request permission if your registration is above 12 participants.

**Madison**: 5:30-9:30pm on 4 Thursday evenings

March 30 & April 6, 13 & May 11 --- with possibly start date of 3/16 and no class 4/6

Summer 2017 -- Registered: Rhonda

**ALSO requested** in the Fox River Valley, Franklin, Lake Geneva, Plover, & WI Dells

 **CREDIT INFORMATION** -- Graduate/undergraduate credits or record of audit courses are offered through University of Wisconsin-Parkside, Institute for Professional Educator Development, in a collaborative partnership with CACL/Center for Active & Collaborative Learning. UW-Parkside is accredited by the Higher Learning Commission and is a member of the North Central Association. The WI Department of Public Instruction accepts successful completion of these courses for meeting the continuing professional education requirement under Ch. PI 34. It is each student’s responsibility to check with DPI and school district to evaluate and understand any requirements related to the use of courses taken for professional development/educator licensure purposes.

Let us know which course, location, dates/times meet your needs and we’ll do our best to make it happen for you.  **Courses can be SCHEDULED ANYWHERE IN WISCONSIN –call or email your request**

CACLL/Center for Active & Collaborative Lifelong Learning, Inc. in partnership with UW-Parkside
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