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At READY, we are committed to ensuring that families, educators, and community members have the information they need to make informed decisions about the future of public education in Rochester. We invited all candidates for the Rochester Board of Education to complete a questionnaire outlining their positions on key issues, including access to high-quality schools, educator diversity, student mental health, school choice, and transparency.

The responses published here represent the views and priorities of each candidate who chose to participate. We encourage you to review them carefully, share them with others, and use this information to help elect leaders who are prepared to serve our students and community with vision and accountability.

Candidate Commitments

READY champions a bold, community-driven vision for transforming education in Rochester. What specific actions will you take as an elected official to help bring this vision to life?

First, I will collaborate on a citywide listening campaign—partnering with families, educators, students, and community organizations—to discuss policies that reflect our shared priorities, particularly around attendance, mental health, and post-secondary readiness.

Second, I will advocate for expanding community-based education models that address the whole child. This includes supporting programs that integrate culturally relevant curricula, wraparound services, and youth development initiatives that focus on mental wellness and violence prevention—strategies I've already helped implement in partnership with local R-Centers.

Finally, I will work to build a unified and accountable Board of Education that operates with transparency and a student-first mindset. By promoting a culture of compassion, responsibility, and strategic governance, I will ensure our collective work stays rooted in the needs of Rochester families and responsive to the systemic challenges our schools face.



Rochester Board of Education Candidate Responses

If elected, what are the top three priorities you will champion to ensure more Rochester students have access to thriving, high-performing public schools — district, charter, and new community-driven models — that reflect their needs and the community’s vision? (List up to three.)

1. Improve Student Attendance and Engagement Through SEL-Based Family Partnerships;
2. Expand and Diversify Educational Pathways for All Learners;
3. Foster a Culture of Accountability, Unity, and Customer Service Across the System.

Candidate Priorities

Candidates were asked to express their level of agreement with the following statements on a 1–5 scale, where **1 means Strongly Agree** and **5 means Strongly Disagree**. The statements reflect core priorities for expanding access to high-quality, community-driven public education in Rochester.

I will support policies that protect and expand families' ability to choose high-performing public schools by ensuring access to transparent data and information on school performance, equitable enrollment, and school options that reflect the needs of students, families, and industry leaders.

2

I will support policies and initiatives that allow high-performing public schools to grow and thrive by ensuring equitable access to facilities, funding, and transportation.

3

I believe families have a right to clear, accessible information about school quality, academic performance, and student outcomes to make informed decisions.

1



Candidate Priorities (Continued)

Candidates were asked to express their level of agreement with the following statements on a 1–5 scale, where 1 means Strongly Agree and 5 means Strongly Disagree. The statements reflect core priorities for expanding access to high-quality, community-driven public education in Rochester.

I will advocate for strategies and partnerships that increase the diversity of Rochester’s teaching workforce, particularly by reducing barriers to entry and retention for educators of color.

1

I will foster collaboration between all public school sectors, including RCSD, charter, and community-led initiatives, to expand access to high-performing public schools and ensure every student has the opportunity to thrive.

3

I will advocate for increased access to school-based mental health resources and partnerships that promote student well-being, recognizing social-emotional support as essential for academic success and equity.

1

I will push for transparent and consistent communication from all elected officials about education policies that affect Rochester families—ensuring parents, caregivers, and students have the information they need to be engaged advocates and informed decision-makers.

1



Policy Perspectives

Public service requires a deep commitment to advancing educational equity, school safety, and the overall well-being of Rochester’s families. To ensure all students—regardless of the type of public school they attend—have access to quality education and supportive learning environments, candidates were asked to respond to the following questions and briefly explain each response.

Will you advocate for policies that expand families’ access to quality public school options—including district, charter, and community-driven models—by supporting partnerships that reflect Rochester’s diverse student needs and unlock opportunities for all children to succeed?

I will advocate for policies that expand families’ access to high-quality public education by supporting partnerships and models that reflect the diverse needs of Rochester’s students. Every child deserves the opportunity to succeed in a learning environment that meets their unique strengths and challenges. I believe in strengthening public education through inclusive, transparent approaches that center equity, community voice, and student outcomes.

Will you support policies and initiatives that help high-performing schools—regardless of governance model—grow, thrive, and remain accessible to Rochester families who need quality education options now?

Yes, I support policies and initiatives that help high-performing schools grow and thrive, especially within our district system. Our priority must be to strengthen and expand access to high-quality district schools so that more Rochester families can benefit from strong, stable, and community-rooted public education. While all students deserve access to excellence, our focus should be on investing in and uplifting the schools that are accountable to the public and serve as pillars of our neighborhoods.



Policy Perspectives (continued)

Will you prioritize equitable transportation access for all public school students by supporting policies that expand bus services and improve pedestrian safety—especially for students attending district and charter schools across the Rochester area?

Yes, I will prioritize equitable transportation access for all students, with a strong focus on ensuring that students can get to and from school safely and reliably. Expanding bus services and improving pedestrian safety are essential steps in removing barriers to attendance and learning. Every student deserves safe, consistent access to their education, and we must invest in transportation policies that support that goal across our community.

Will you ensure that all families have meaningful opportunities to shape the policies of the Rochester Board of Education that impact school quality, school facilities, and access to community resources?

Yes, I will ensure families have meaningful opportunities to shape board policies by promoting transparency, open communication, and consistent community engagement. I believe decisions about school quality, facilities, and resource access must reflect the voices of those most impacted. I will advocate for regular forums, feedback sessions, and data sharing that empower families to be active partners in shaping our district's future.

Do you support equitable access to city-owned assets and funding opportunities for all public schools, including charter schools, to address long-standing disparities in facilities and infrastructure?

I support equitable access to city-owned assets and funding opportunities for public schools, with a focus on addressing disparities in facilities and infrastructure that have historically impacted students' learning environments. Equity means ensuring that all students—regardless of which public school they attend—have access to safe, high-quality spaces. Our goal should be to prioritize student needs, uphold transparency, and make decisions that strengthen the public education system.



Policy Perspectives (continued)

Beyond general support, what specific actions will you take as a member of the Rochester Board of Education to increase access to thriving, high-quality schools across Rochester—especially for families historically excluded from such opportunities?

As a Board member, I will use my 20+ years of experience in education to advocate for data-driven strategies that expand access to high-quality education. I've led school improvement efforts that increased achievement and secured funding to support youth programs. I will work with the superintendent to analyze performance and equity data to inform decisions that close opportunity gaps. I will also ensure families and communities are actively engaged in shaping school improvement efforts.