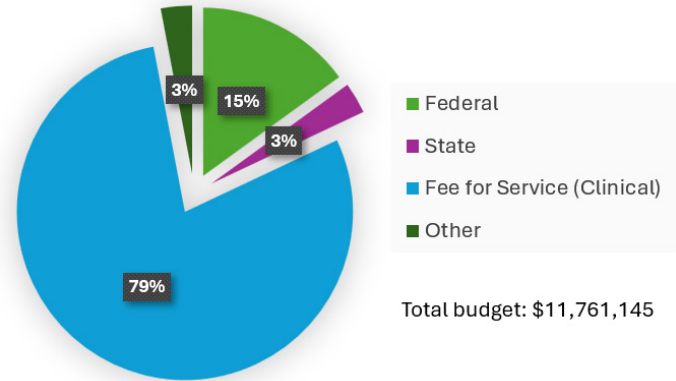


UCCEDD Budget FY 2024-2025

UNIVERSITY OF CINCINNATI CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES (UCCEDD) IMPACT REPORT



Total budget: \$11,761,145

With federal funding from ACL, our UCCEDD leveraged an additional \$11 million dollars from other sources.

FY 2024/2025

ADVISORY COUNCIL: A TOTAL OF 17 MEMBERS, WITH 5 SELF-ADVOCATES, 4 FAMILY MEMBERS, 4 DEVELOPMENTAL DISABILITY NETWORK PARTNERS, AND 4 OTHER PROFESSIONALS.



OUR MISSION

The UCCEDD's mission is to improve the health, self-respect, equal treatment, and self-determination of all individuals with disabilities and their families. When people can lead the lives they want, everyone benefits. UCCEDD does this through education, training, working with partners, research, guiding policy, and sharing information.

OUR VISION

The UCCEDD sees a society where all people, including individuals with disabilities and their families, belong and live healthy, safe, self-determined and fulfilling lives within their communities. This means that individuals with disabilities decide how they want to live their lives.

COMMUNITY SERVICES IMPACT

Educate, Inform, Empower.

Reach Ohians with disabilities, family members, community-based professionals, policymakers, and the general public with training, support, and guidance.



154 TA Events



2,239 TA Hours Provided

COMMUNITY SERVICES CONTINUED

Educate, Inform, Empower.

2,576

Families trained



4,876

Professionals trained



119

Community Training Sessions provided



464

Families Served with 1:1 Support



200+

National, state, regional, and local partners



13+

Health fairs & community events attended



3,300

Families reached with information and resources in their communities



95%

Reported satisfaction across activities & events

98%

Reported an increase in their knowledge & skills

GRADUATE TRAINING IMPACT

Accessible, responsive, inter-disciplinary pre-service training for trainees and paraprofessionals from various disciplines, family members, and individuals with disabilities.

Through our Leadership Education in Neurodevelopmental and other Disabilities (LEND) program we educate and train future healthcare and allied health professionals on best practices in their disciplines to ensure children with disabilities have the best health outcomes.

Our LEND trainees from the past 2, 5, 10 years served over 102,279 people with disabilities and almost 92% (91.6%) hold leadership positions in the disabilities field.

A total of

95 graduate students trained

23 "Leadership in Education in Neurodevelopmental and other Disabilities" (LEND) cohort trainees

13 different disciplines represented

96% of all LEND trainees reported that they increased their knowledge and skills

83% of LEND trainees were very satisfied or satisfied with their 9-month long LEND training program

100% showed improvement in



Interdisciplinary teamwork



Family-professional partnerships



Policy competencies

UNDERGRADUATE TRAINING IMPACT

A total of 85 total undergraduate students trained as part of the Development Disabilities (DD) Certificate Program through the school of Social Work at the University of Cincinnati.

Undergraduate Students enrolled	Disciplines	Student Certificates achieved this year
85	12	15

COMMUNICATION & DISSEMINATION

Create universally designed, accessible resources and products and disseminate through multiple outlets (website, social media, print) and in different formats (paper, electronic, etc.)

13,300 total social media audience reach; each time information is shared

3,300 in-person reach at fairs and exhibits

8,000+ email subscribers

40,000 impressions on social media

38,000 website visits

RESEARCH & ADVOCACY

Develop, conduct, translate, implement, evaluate Developmental Disabilities research and engage in policy and advocacy.

84

Research Presentations



40

Peer-reviewed publications



26

Research Projects



500+

Individuals with disabilities and family members engaged in advocacy efforts



4,451

Professionals reached with presentations



100+

Researchers with disabilities supported through disability research lab



JANELLE'S STORY



Advocacy in Action: How One Mom Secured Better Futures for Her Children

Janelle, a mom raising two children with autism on her own in a metropolitan area with limited resources, reached out to us in desperate need of educational support for her children. One child attends public school, while the other is in a private school setting. Throughout the school year, our dedicated family support team from Ohio Family to Family (Ohio F2F), worked tirelessly to provide her with special education resources and guidance on how to use them effectively for both of her children. We helped her understand her rights to challenge the school's evaluation by providing resources. We also gave her step-by-step instructions and tips on how to use other agencies for an Independent Evaluation, empowering her to advocate beyond the school's recommendations. After working closely with her, she successfully used these resources to collaborate with the school and secure better IEP goals for her children, which will most likely lead to better educational outcomes for her children.

"I did not realize how empowering it was! I went from just being a mother of special needs kids to being their advocate. Ohio F2F has helped me to not only believe in myself but also how to stand up for my family."

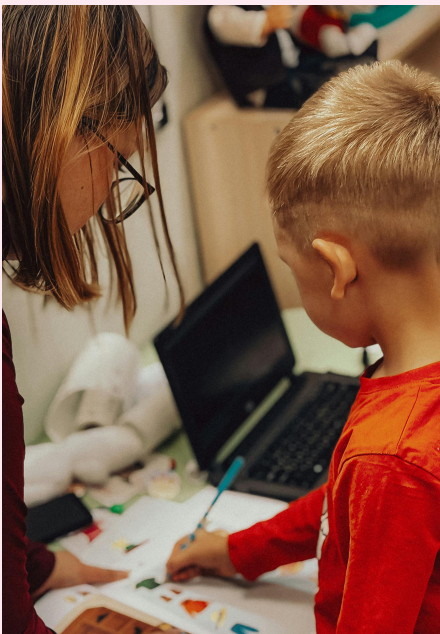
- Mother of two school-aged children with disabilities

IN THEIR OWN WORDS



“LEND was a once in a lifetime experience that I was so grateful to have the opportunity to participate in. The ability to collaborate with other disciplines, family members and self-advocates has transformed me into a better clinician and person.”

- Graduate trainee participating in LEND



“Amy has been an absolute champion for us. She became a friend in a great time of need and helped us to advocate where I could not. I firmly believe that without her my son would not be alive; she helped save his life by helping me advocate for a lifesaving surgery. I truly do not have words to convey just how grateful we are for her. She is a true gem and cares deeply for the families she aids. A force to be reckoned with. We love her and could not have done most of this without her.”

- Mom of a child with complex health needs



“I loved it [the training] because even though I have training from the hospital where I work, we’ve never been taught how to behave with people with disabilities. And I really liked that we don’t have to make them feel less capable or as if they can’t do anything. This was very good and awakening! Love everything about this class.”

- Attendee from a training for professionals