# Third Annual New Jersey Convening on Diversifying the Teacher Workforce Virtual Conference:

Leadership for Diversity: Creating Culturally Responsive Recruitment, Instructional Practice and Retention Strategies

Keynote Speaker - Dr. Edward Fergus Cross Cultural Competency for Anti-Racist Systems

> October 7th, 14th, 21st, and 28th 2020 3pm-5pm

(Four Consecutive Wednesdays)



Dr. Edward Fergus is an Associate Professor of Urban Education and Policy at Temple University. He is a former high school teacher, program evaluator, and community school program director. His current work is on the intersection of educational policy and outcomes with a specific focus on Black and Latino boys' academic and social engagement outcomes, disproportionality in special education and suspensions, and school climate conditions. He has published more than three dozen articles, book chapters, evaluation reports, and five books. Dr. Fergus has worked with over 75 school districts since 2004 on educational equity and school reform, specifically addressing disproportionality in special education and suspension

#### Week 1: October 7th - 3:00 pm to 5:00 pm Dr. Edward Fergus-Collaborative Equity Solutions, Keynote Speaker

#### Week 2: October 14th-3:00 pm to 5:00 pm

Session 1-3:10pm-4:00pm/Session 2-4:05pm-4:55pm Convening session themes listed below and presentation titles are listed on the registration form

- Culturally Responsive Pedagogies & Creating a Classroom Environment to Embrace Equity
  - Culturally Responsive Teacher Preparation
- Confronting Racism, Implicit Bias, Identity, and Engaging in Uncomfortable Conversations
- Confronting the Higher Education to District Black, Indigenous, People of Color Teacher Pipelines
  - How to Recruit, Prepare, and Retain Educators of Color

### Week 3: October 21st -3:00 pm to 5:00 pm

Same as week 2.

## Week 4: October 28th - 3:00pm to 5:00pm

Panel Discussion featuring Dr. Edward Fergus as moderator 2020 NJ Convening Registration Form

Professional Development hours can be requested per the registration form

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