

# NJASA Central Office Administrator of the Year

## Characteristics to consider in nominating an NJASA member for the Administrator of the Year Award

### Leadership and Vision:

- Demonstrates a clear vision for the district and its schools, aligned with educational best practices and community needs.
- Effectively articulates this vision to staff, stakeholders, and the community.
- Motivates and inspires others to work towards achieving the vision.
- Provides strong and consistent leadership through times of change and challenge.

### Impact on Student Achievement:

- Develops and implements initiatives that demonstrably improve student learning and achievement across the district.
- Advocates for policies and programs that support all students, regardless of background or ability.
- Works collaboratively with school leaders to ensure effective implementation of curriculum and instruction.
- Tracks and analyzes data to measure the impact of initiatives and make data-driven decisions.

### Collaboration and Communication:

- Builds strong relationships with school leaders, staff, parents, and community members.
- Effectively communicates with diverse audiences, using clear and concise language.
- Creates a culture of collaboration and teamwork within the central office and across the district.
- Listens to and values the input of others, and incorporates feedback into decision-making.

### Innovation and Efficiency:

- Identifies and implements innovative solutions to address the challenges facing the district.
- Finds ways to improve efficiency and effectiveness within the central office.
- Advocates for the use of technology to support teaching and learning.
- Is resourceful and able to work effectively within budget constraints.

### Professionalism and Ethics:

- Maintains the highest standards of professionalism and ethical conduct.
- Is committed to continuous learning and professional development.
- Mentors and supports other administrators.
- Represents the district in a positive and professional manner.