

SUMMER READING 2022

Notre Dame-Fairfield

Summer is a great time to read! To develop the reading habits that will help you in school and in life, we encourage you to find good books. Read as a family, read with a friend, read in the morning, read at night. Make reading a habit, as instinctual as checking your phone.

We believe that reading is beneficial for social, emotional, and intellectual growth. It helps us grow in empathy, knowledge, and curiosity. Sustained reading increases vocabulary, solidifies academic gains, and helps ensure college success.

On our summer reading list we are going to offer a mix of contemporary, engaging, high-interest books as well as some classics. You must read at least one of these books, but we sincerely hope that you read even more. You will be required to write an essay on your book that will be due during the first days of school.

We encourage parents and students to work together and use sites such as [Goodreads.com](https://www.goodreads.com) and [commonsensemedia.org](https://www.commonsensemedia.org) to select books that are appropriate. Many of these books are available at your library or through the [Libby](https://www.libbyapp.com) app. [Amazon](https://www.amazon.com), [Alibris](https://www.alibris.com), [Abebooks](https://www.abebooks.com), and [Indiebound](https://www.indiebound.org) are all places to shop online for new and used books.

Freshmen and Sophomores

The Stranger in the Lifeboat- Mitch Albom

The Secret Life of Bees- Sue Monk Kidd

The Poet X -Elizabeth Acevedo

Monster- Walter Dean Myers

The Green Mile -Stephen King

I am Legend - Richard Matheson

Esperanza Rising - Pam Munoz Ryan

Ordinary People- Judith Guest

Tattoos on the Heart: The Power of Boundless Compassion - Gregory Boyle

Martian Chronicles - Ray Bradbury

This Boy's Life - Tobias Wolfe

Born a Crime - Trevor Noah

Brooklyn - Colm Toibin

In the Wild Light - Jeff Zentner

Juniors and Seniors

The Stranger in the Lifeboat by Mitch Albom

The House on Mango Street by Sandra Cisneros

Station Eleven - Emily St John Mandel

Water for Elephants - Sara Gruen

The Parable of the Sower - Octavia E Butler

The Namesake - Jhumpa Lahiri

The Plague - Albert Camus

Into the Wild - John Krakauer

The Girls - Emma Cline

Joy Luck Club - Amy Tan

Tortilla Flat - John Steinbeck

Furia - Yamile Saied Mendez

Code Girls - Liza Mundy

Notes of a Native Son - James Baldwin

ADDITIONAL COURSE REQUIREMENTS

In addition to a book from the previous list, students in the following courses must read the following books. You will be required to write an essay on this book as well.

AP Humanities: *Educated* by Tara Westover

Honors English IV (ECE): *Educated* by Tara Westover

HH American Literature: *Their Eyes Were Watching God* by Zora Neale Hurston

AP British Literature: *Frankenstein* by Mary Shelley

HH English I: *Water for Elephants* by Sara Gruen

SUMMER READING ESSAY

Write a 300-500 word essay (typed) that answers the following questions. You should refer to specific passages and cite page numbers. Your response to each question can serve as a paragraph in the larger essay. A quality essay will go beyond summary and demonstrate an understanding of and engagement with the characters, conflicts, and themes of the book. This essay will be due on the first full day of class.

- **Who** are you as a reader? How does this book fit in with or compare to other books you have read?
- **What** did you read? **What** was it about?
- **When** did you read this book? Describe your reading process for this book.
- **Where** does this book take place? Describe at least one setting in detail.
- **Why** do you think this book has gained popularity? What does it do well?
- **How** has this book changed or deepened the way you think about something? Explain.

Have Questions? Email Mr. Marc Sulzycki (msulzycki@notredame.org)