



Dear Parent(s)/Guardian(s) and Geometry Students,

Mathematics is the gateway to all college and career opportunities. As stated by the National Research Council:

“Students today are growing up in a world permeated by mathematics. The technologies used in homes, schools, and the workplace are all built on mathematical knowledge. Many educational opportunities and good jobs require high levels of mathematical expertise.”

In an effort to build a strong foundation for high school math skills and to improve student success in Geometry students are required to complete the enclosed Summer 2026 Math packet. The problems in this packet will review key math skills from previous math courses, and will better prepare students for the new concepts of Geometry.

Summer Packet Guidelines:

No calculators are to be used to solve problems.

- All work must be done in pencil and shown under each problem.
- Summer packets for Geometry are due Friday September 4, 2026.
- After reviewing packets, the teachers of these classes will know which preliminary skills need to be reviewed with the students.

The teachers of the Mathematics Department are available after school for extra help. I encourage all students to take advantage of working with their own teacher so the teacher can fully assess their knowledge of mathematics.

Please feel free to email me with any concerns or questions over the summer. I will be doing day trips during the summer but will get back to you within a few days of your email. You may reach me at pcofrancesco@notredame.org in the subject area indicate Geometry.

Peter Cofrancesco
Math Department Coordinator

SUMMER MATH PACKET
NOTRE DAME HIGH SCHOOL
GEOMETRY
CP1/CP2



The examples on the following pages are to be completed and handed into your teacher on Friday, September 4, 2026. This will aid the teachers of these classes to give focus to mathematical concepts that will be necessary for this class.

Name _____

SIMPLIFY EACH OF THE FOLLOWING

1). $-4 + 23 =$ _____	2). $(-14) + (-11) =$ _____
3). $(39) \div (-13) =$ _____	4). $\frac{2}{5}(-10) =$ _____
5). $\left(\frac{3}{5}\right) \div \left(\frac{-2}{15}\right) =$ _____	6). $(3.5)(-8) =$ _____

EVALUATE EACH OF THE FOLLOWING:

7). $15 \div (2a + 1)$ when $a = 1$	8). $5c - (2 + c)$ when $c = 2$
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9). WRITE THE FOLLOWING AS A REPEATED MULTIPLICATION, THEN SIMPLIFY"
 $(3)^4 =$ _____

USE ORDER OF OPERATIONS TO SIMPLIFY EACH OF THE FOLLOWING:

10). $36 \div 4 + 2 =$ _____

11). $3^4 + 12 \div 3 - (1 - 9) =$ _____

SIMPLIFY BY COMBINING LIKE TERM:

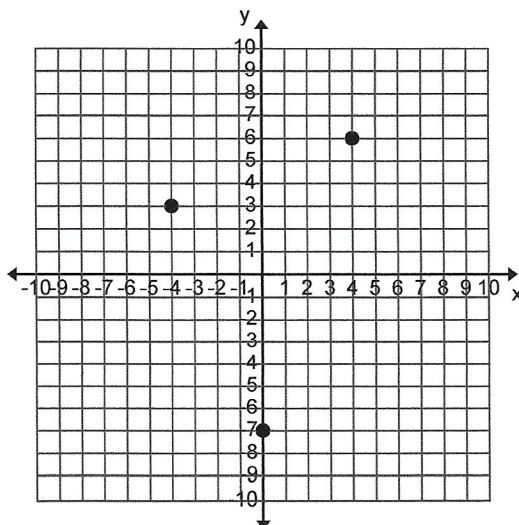
12). $9(x - 1) - 5(3x + 2) =$ _____

SOLVE EACH OF THE FOLLOWING: SHOW ALL WORK. YOU WILL NOT RECEIVE CREDIT IF THE WORK IS NOT SHOWN.

13). $4(z - 1) + 1 = 21$	14). $5(x + 2) - 7 = 5x + 3$
15). SOLVE: $\frac{s}{10} = \frac{1}{2}$	16). The ratio of lemon juice to water in lemonade is 1:5. If 15 cups of water are used to make a pitcher of lemonade, how many cups of lemon juice are needed
17). Estimate a 20% tip on a check for \$34.30.	

FROM THE GRAPH DETERMINE THE COORDINATES OF THE GIVEN POINTS AND THEN DETERMINE THE QUADRANT THE POINTS ARE IN.

POINTS	COORDINATES	QUADRANT
18). A	(,)	
19). B	(,)	
20). C	(,)	

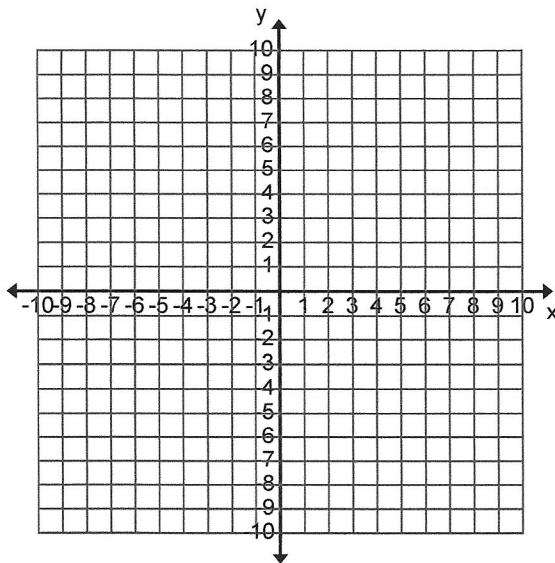


21). USE THE GIVEN EQUATION AND VALUES FOR X TO GENERATE A SET OF ORDERED PAIRS. GRAPH THE ORDERED PAIRS AND DESCRIBE THE PATTERN

$$y = |x - 3| - 6 \quad x = 1, 2, 3, 4, 5$$

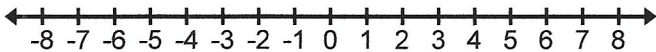
x	y	(x,y)
1		
2		
3		
4		
5		

PATTERN _____

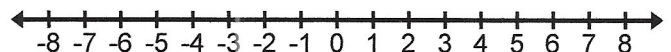


SOLVE EACH OF THE FOLLOWING. GRAPH THE SOLUTIONS ON THE NUMBER LINE PROVIDED. SHOW ALL WORK.

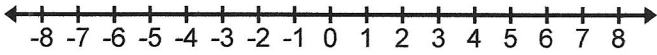
22). $26 < x + 31$



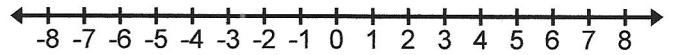
23). $\frac{n}{-3} \geq 2$



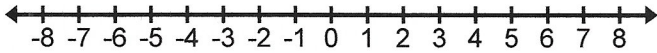
24). $-4x < -24$



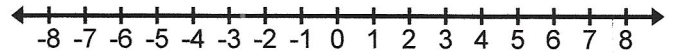
25). $-2(x - 5) < 4^2$



26). $-8 \leq c - 3 < -1$

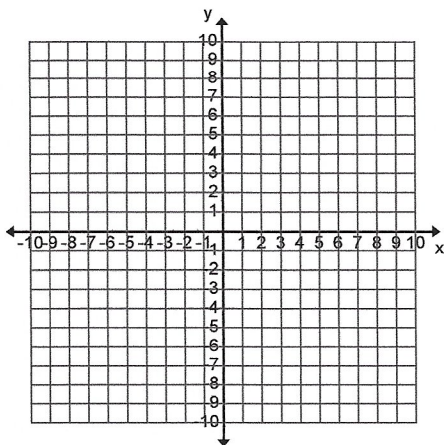


27). $a - 6 < -4$ or $a - 1 > 5$



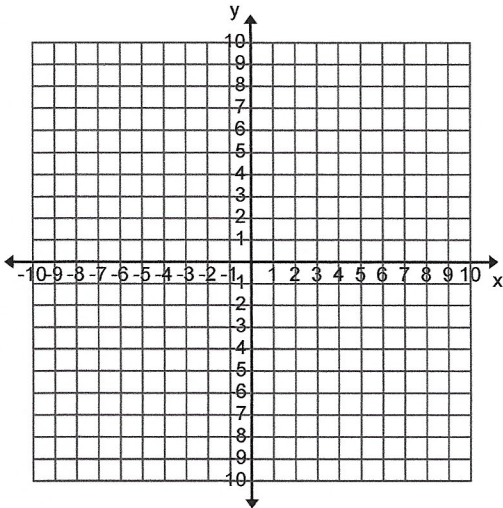
28). **GRAPH THE FUNCTION $y = |x - 1|$ | THE DOMAIN IS ALL REAL NUMBERS**

x	$y = x - 1 $	(x, y)
-3		
-1		
0		
1		
3		



29). **GRAPH THE FUNCTION $y = x^2 - 4$. THE DOMAIN IS ALL REAL NUMBERS**

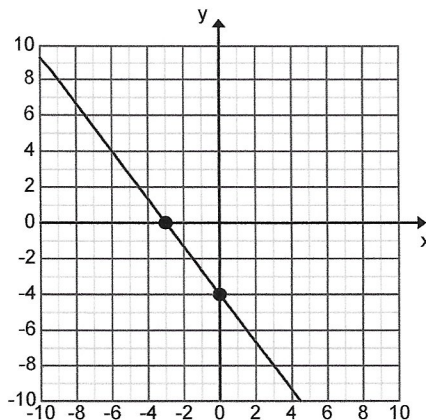
x	$y = x^2 - 4$	(x, y)
-2		
-1		
0		
1		
2		



30). **FROM THE GRAPH DETERMINE THE X AND Y INTERCEPTS:**

x-intercept = _____

y-intercept = _____



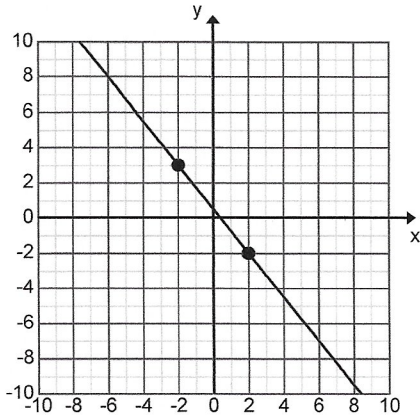
31). **FROM THE EQUATION, DETERMINE THE SLOPE OF THE LINE:**

$$6x + 2y = -4$$

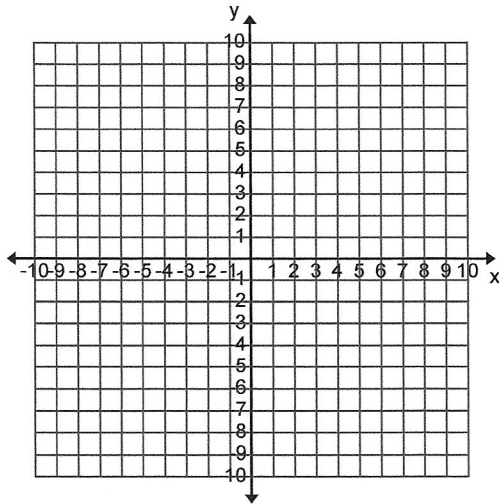
slope = _____

32). FROM THE GRAPH DETERMINE THE SLOPE OF THE LINE:

m = _____



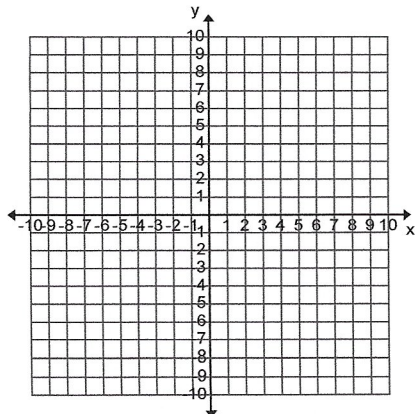
33). GRAPH THE LINE WHOSE SLOPE IS 2 AND THE Y-INTERCEPT IS - 4.



34). PUT THE EQUATION $2x - 3y = -3$ IN SLOPE INTERCEPT FORM. THEN STATE THE SLOPE AND Y-INTERCEPT AND GRAPH THE LINE.

Slope _____

y-intercept = _____



CLASSIFY EACH OF THE FOLLOWING POLYNOMIALS BY DEGREE (CONSTANT, LINEAR, QUADRATIC, CUBIC, QUARTIC OR QUINTIC) AND THEN BY THE NUMBER OF TERMS (MONOMIAL, BINOMIAL, TRINOMIAL, POLYNOMIAL)

POLYNOMIAL	DEGREE	NUMBER OF TERMS
35). $14h^3 + 2h + 10$		
36). $7y - 10y^3$		
37). $2a^2 - 5a + 34 - 6a^4$		
38). $5y + 2$		

COMPLETE THE FOLLOWING ADDITIONS OR SUBTRACTIONS:

39). $(2x + 5) + (3x - 2) =$ _____

40). $(4c^2 + 3c) + (c^2 + 6c)$ _____

41). $(63x - 10) - (8x + 3) =$ _____

42). $(-16z^2 - 8z + 17) - (-11z^2 - 8z + 13) =$ _____

SIMPLIFY EACH OF THE FOLLOWING. YOUR ANSWER SHOULD HAVE POSITIVE EXPONENTS:

43). $9^{-2} =$ _____

44). $\frac{a^{-2}b^4}{c^{-3}} =$ _____

45). $x^3y^{-4}x^2 =$ _____

46). $b^4g^{-5} =$ _____

SIMPLIFY EACH OF THE FOLLOWING AS MUCH AS POSSIBLE:

47). $3^4 =$ _____

48). $(-3)^3 =$ _____

49). $\left(\frac{2}{3}\right)^{-3} =$ _____

50). $8^2 =$ _____

COMPLETE THE FOLLOWING MULTIPLICATIONS:

51). $-2a^2(3a^2 - 2a + 3) =$ _____

52). $(x - 2)(x + 7) =$ _____

53). $(5x - 7)(3x - 8) =$ _____

54). $(5x + 7y)(5x - 7y) =$ _____