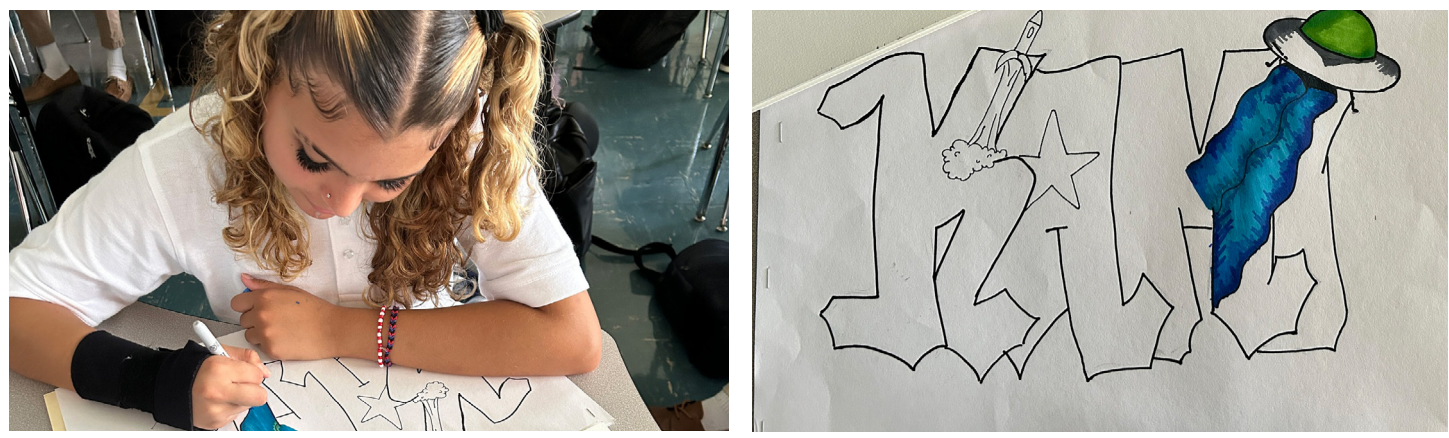


IN THE CLASSROOM



Congratulations to freshman Autumn Joseph, who was recently nominated by her math teacher, Mr. DiPalma, for an academic spotlight!

In his nomination, **Mr. DiPalma** noted how Autumn's contagious smile, outgoing personality, leadership abilities, and Christian values have been evident since the first day of school. Her most outstanding qualities are her sense of purpose and desire to share her God given talents. Being an enthusiastic seeker of knowledge allows Autumn to think critically and work collaboratively. For her efforts already this school year in math class, ND's first Academic Spotlight of the year is shining upon Autumn Joseph!

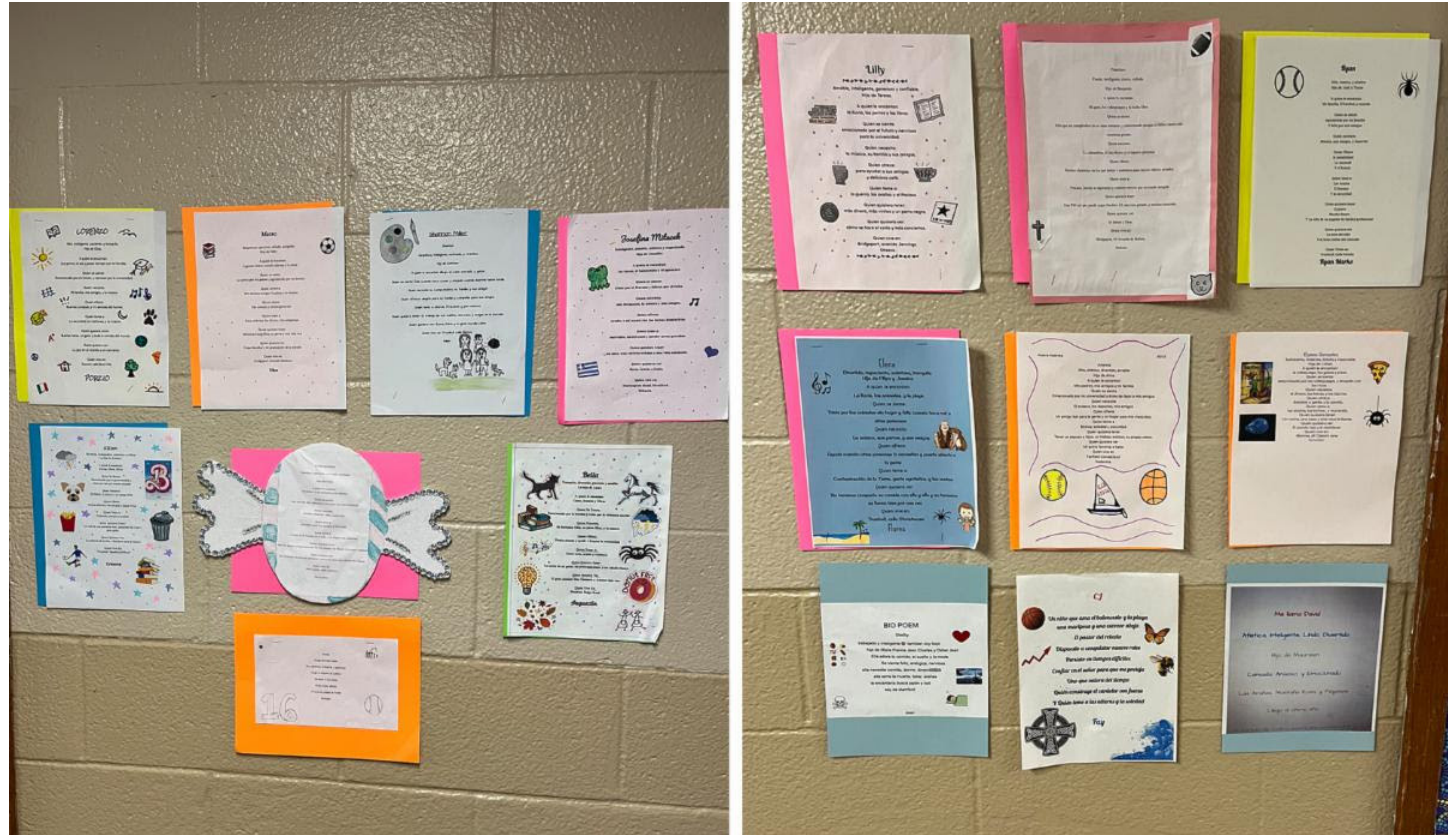


Students in the Foundation studios learned about the history of graffiti! They created their graffiti-inspired designs in their sketchbooks and the next step is re-creating their work in their individual art portfolios. Pictured is **Kamille Perez '27**.



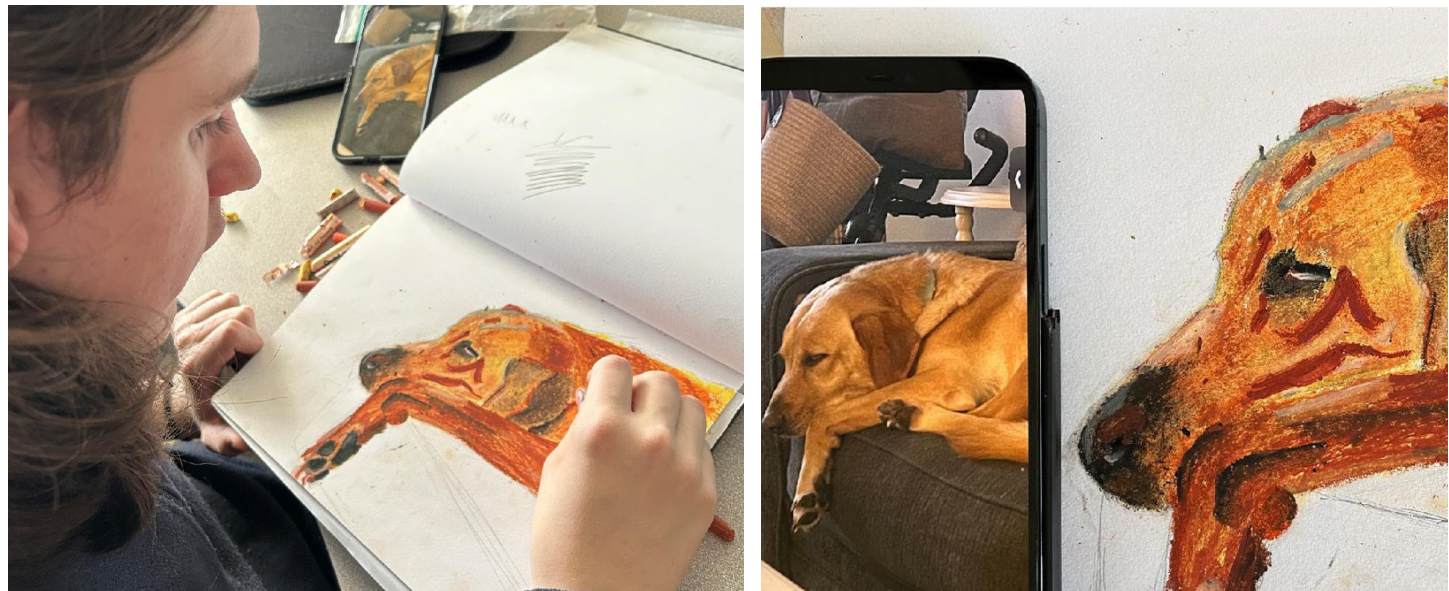
Congrats to the 2023 College Board National Recognition Program awardees. This honor recognizes their academic excellence and hard work in high school, and we could not be more proud!

- **Christabelle Laurenard '25**: National African American Recognition Award
- **Isabella Chimento '24**: National Hispanic Recognition Award
 - **Ava Garcia '24**: National Hispanic Recognition Award
 - **Jaleah Ortiz '24**: National Hispanic Recognition Award
 - **Sarah Mustafa '24**: National Hispanic Recognition Award
- **Jayden Jackson '24**: National African American Recognition Award, National Hispanic Recognition Award
 - **Pedro Espada '24**: National Hispanic Recognition Award
 - **Andrew Ramirez '24**: National Hispanic Recognition Award



The Seniors in Spanish 4 recently created decorative poems!

Students composed an autobiographical poem describing themselves with 3-4 adjectives, expressing what they love the most, what they have to offer others, their fears, and their vision of their future life. Then, they decorated their poem using art depicting their passions, needs, offering and future vision. The creative exercises provided the students with free self-expression defining their identity. Nicely done!



Matthew Boveroux '24 is creating pieces for his art portfolio submission for college. He is currently working on a portrait of his dog. Matt is using oil pastels and blending techniques to produce realistic effects. Great job, Matthew!