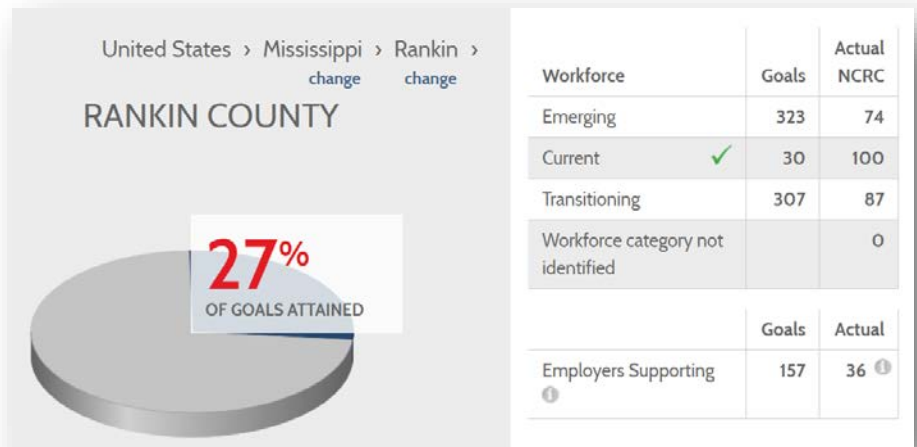


The ACT Work Ready Communities (ACT WRC) initiative empowers states, regions, and counties with data, processes, and tools that drive economic growth. ACT WRC participants are using the ACT National Career Readiness Certificate (ACT NCRC) to measure and close the skills gap – and to build common frameworks that link, align, and match their workforce development efforts.



Effective

<https://www.workreadycommunities.org>

- Employers want applicants with certified workplace skills. Used as an unbiased screening tool, the ACT NCRC credentials helps employers save time and money in filling open positions by quickly pinpointing individuals with essential, certified workplace skills.
- Companies using the ACT NCRC for hiring have reported reduced turnover, improved efficiency, reduction in waste, higher employee morale, and reduced training times.

Proven

- The ACT NCRC is based on individuals taking the ACT WorkKeys assessments, which are designed by the same nonprofit that has delivered the ACT® test for more than 50 years.
- ACT WorkKeys assessments measure essential skills required for success in the workplace, including:
 - Applied Mathematics
 - Locating Information
 - Reading for Information
- ACT uses company-specific profiles to best understand what companies require of their employees to maximize those individuals' skills and match them with the right job.

Business and Industry Partner Sign Up

- Business and industry partners who are willing to help support **Rankin County** become a Certified Work Ready Community can complete the form linked below. Currently, Rankin County needs **121** Business and Industry members to sign up to support the initiative.

Business Support Sign Up Form: <https://www.workreadycommunities.org/business/form>

Testing Information

Learn more about the NCRC WorkKeys Assessment by taking the test at no charge to business and industry partners. Contact Hinds Community College to schedule testing.

Angela Hayes
Hinds Community College
Angela.Hayes@hindscc.edu
601-321-5456

Monday - Friday
WIN Job Center
2121 St. Paul Street
Pearl, MS 39208

Robin Parker
Hinds Community College
RobinAnn.Parker@hindscc.edu

What is the ACT WorkKeys Assessment?

Applied Mathematics

- Solve problems that require one or two operations
- Multiple negative numbers
- Calculate averages, simple ratios, simple proportions or rates using whole numbers and decimals
- Add commonly known fractions, decimals, or percentages (e.g. $\frac{1}{2}$, .75, 25%)
- Add up to three fractions that share a common denominator
- Multiple a mixed number by a whole number or decimal
- Put information in the right order before performing calculations

Over the last 5 days, you made the following number of sales calls: 8, 7, 9, 5, and 7. On the average, how many calls did you make each day?

- A. 5.8 B. 7.0 C. 7.2 D. 9.0 E. 36.0

Locating Information

- Find several pieces of information in one or two graphics
- Understand how graphics are related to each other
- Summarize information from one or two straightforward graphics
- Identify trends shown in one or two straightforward graphics
- Compare information and trends shown in one or two straightforward graphics

75053

FRESH 'N' CLEAN 555-6301 4:15 PM 8/26
1230 14TH ST
MAPLETON, OH 45768

PHONE 555-2261 DATE 8-29 CLOSING DETAILS SW

PRINT NAME EDNA THOMPSON

ADDRESS

Front	On hangers	Stack	NO	LI	WED	WWT
Box	NO	TUE	WED	THUR	FRI	

X	THROUSER	THROUSER
	SHIRT	SHIRT
	SHIRT	SHIRT
	BL. JACKET	SHIRT/JACKET
	SHIRT	SHIRT/JACKET
	JACKET	SHIRT
		BL. JACKET
		SHIRT
		JACKET
		TIE

You must sort clothes in a dry cleaning establishment according to the customer's instructions. According to the form shown, how should this customer's shirt be treated?

- A. Dryclean it, add light starch, and fold it.
B. Dryclean it, add light starch, and place it on a hanger.
C. Launder it with no starch and place it on a hanger.
D. Launder it with light starch and place it on a hanger.
E. Launder it with medium starch and fold it.

INSTRUCTIONS TO SORTING DEPARTMENT: SPECIAL PROJECT TO FIX ORDER #888

Five long, blue plastic bins have been placed over by the overhead door. Piled on the other side of this room, near the time clock, are several thousand steel rods of varying lengths. All of those rods must be sorted by length and placed in the bins.

Bin "1" is for rods that are four to five meters long.

Bin "2" is for rods that have a length of over five meters, up to six meters.

Bin "3" is for rods that have a length of over six meters, up to eight meters.

Bin "4" is for rods that have a length of over eight meters, up to ten meters.

Bin "5" is for warped or unsmoothed rods. These will not be accepted.

If these rods are not all sorted correctly, the customer will reject the order. We cannot afford to let that happen again. Work as quickly as you can because Friday is the deadline for delivery of the order.

According to the instructions shown, what is a condition for project success other than delivery on time?

- A. All rods must be sorted by both length and diameter.
B. Rods eleven meters long must be leaned against the overhead door.
C. The customer does not want rods that are warped.
D. The five-meter-long rods must go in Bin 2.
E. The ten-meter-long rods must arrive at the customer in Bin 4.

Reading for Information

- Identify important details that may not be clearly stated
- Use reading materials to figure out the meaning of words that are not defined
- Apply instructions with several steps to a situation that is the same as the situation in the reading materials
- Choose what to do when changing conditions call for a different actions (follow directions that include "if-then" statements)