

Please complete **ONE ACTIVITY** from **EACH ROW** and cross it off when finished. Please print and return or email this finished SCOREcard to your teacher by Tuesday, February 12th

****If needed You will be given a hard copy to complete let me know and I will send home on Monday****

→→If you are using Google Doc's MAKE A COPY first before you add your edits.←←

PreK SCOREcard					
	S	C	O	R	E
	<p>Stretch Opportunity</p> 	<p>Choice: Parent or Student Selection</p>	<p>Options with Tech</p> 	<p>Reinforce Learning</p> 	<p>Everyday Activities</p> 
<p>Language Arts</p>  <p>We will: Identify the letter the letter Dd</p> <p>We will: put words to our pictures</p>	<p>1. See what letters you can make with your body or your hands.</p> <p>2. Practice writing your name using your pinscher grip</p>		<p>1. Choose a story to read together or listen to from a book on line</p> <p>2. Watch one of our letter videos... Sesame Street or Storybots</p>	<p>1. Make a journal Page about My shadow is... (Parents please put words to their drawing.) Return to class</p> <p>2. Look for things around that house that start with the letter of the week: Dd</p>	<p>1. Use household items to practice forming the letters in your name</p> <p>2. Find words that start with the letter of the week Dd</p>
<p>Math</p>  <p>We will: Practice counting</p> <p>SCIENCE</p>  <p>We will: Be curious</p>	<p>1. Roll a dice and pick and action to do that many times (ex. Clap, jump, stomp, turn around)</p> <p>2. Use toys or blocks to build a ramp from the floor to a table or your bed.</p>		<p>1. Play a counting or other simple math game on Storybots.com</p> <p>2. Watch Video on Simple Machines- Levers</p>	<p>1. Sort groups of your toys at home by size, color, and shape</p> <p>2. Practice Counting by 1's with someone at home.</p>	<p>1. Talk about what day of the week, date and month it is.</p> <p>2. Tell someone at home why ramps are helpful.</p>

<p>Social and Emotional Skills</p>  <p>We will: Use our kind words. and Listen to others.</p>	<p>1.Sing and do the actions for the Listening Rules: Eyes Watching, Ears Listening, Voices Quiet, Body Calm</p> <p>2.Emotional charades: make a face and see if someone else can guess how you are feeling</p>		<p>1. Use your kind lips and say something kind a brother or sister.</p> <p>2. Use your manors to say Please and Thank you.</p>	<p>1.Look at pictures in a story and make up your own story.</p> <p>2. Teach someone at home how to trade toys.</p>	<p>1.Talk about and practice ways to calm yourself down when you feel angry, sad, or upset</p> <p>2.Give a high five to someone who helped you.</p>
<p>Art & Music</p>  <p>We will: Be creative and use our imaginations</p>	<p>1.Practice cutting different lines with an adult (straight, curvy, wavy)</p> <p>2. Make up your own dance moves and show someone!</p>		<p>1.Dance and sing with Songs</p> <p>2.Take a picture of something in your house for me to guess what it is</p>	<p>1.Draw a picture of something that starts with the letter of the week: Dd</p> <p>2. Sing your favorite song for someone at your house.</p>	<p>1.Draw a picture of your family.</p> <p>2. Draw or paint a picture of what it looks like outside.</p>
<p>Health and Physical Education</p>  <p>We will: Be in control of our Bodies and how they move</p>	<p>1.Practice moving in different ways (hopping, skipping, jumping)</p> <p>2.Practice a yoga and keeping your balance</p>		<p>1. Pick an activity www.gonoodle.com (register for free)</p> <p>2. Play the Freeze Song</p>	<p>1. Help someone at home with a chore</p> <p>2.As you walk down stairs count how many there are</p>	<p>1.Walk like a crab around your room, try going backwards and forwards.</p> <p>2. Pick out a healthy snack to eat.</p>

Your student's teacher will be available via classroom telephone and email during the office hours of 9:25-12:00 and 1:10 - 3:45

I attest that my student has completed the marked tasks above.

Signature _____ Date _____

Printed Name _____