

Grade 3 Report Card Companion

(Skills students should know and be able to do by the end of 3rd grade)

CONTENT AREA	PROGRESS REPORT ITEM	ACHIEVEMENT LEVEL DESCRIPTORS
READING	Reading: Literature	<p>Comprehends a variety of literature using the following strategies and skills:</p> <ul style="list-style-type: none"> • Uses text evidence to quote accurately and make logical conclusions • Identifies important details from text • Makes predictions • Sequences plot events, real events, and steps in a process • Makes inferences • Distinguishes fact from opinion • Compares and contrasts • Summarizes from a section of text or text as a whole
	Reading: Informational Text	<ul style="list-style-type: none"> • Identifies main idea, central message, supporting details, plot, subject and theme • Defines and describes literary elements (e.g., plot, characterization, setting, theme) - <i>literature only</i> • Identifies literary devices • Identifies transitional words and phrases (e.g., first, next, finally) • Identifies author's point of view • Recognizes author's bias - <i>informational text only</i> • Analyzes author's credibility - <i>informational text only</i> • Self selects "good fit" books to read for fun, interest, and to learn
	Reading: Foundational Skills	<ul style="list-style-type: none"> • Knows and applies grade-level phonics skills to read words • Reads grade-level texts orally with accuracy, appropriate rate, and expression
	Language	<ul style="list-style-type: none"> • Uses standard English mechanics, spelling and grammar in writing • Explains the function of nouns, pronouns, verbs, adverbs and adjectives • Produces simple, compound, and complex sentences
	Speaking, Viewing, Listening and Media Literacy	<ul style="list-style-type: none"> • Participates in collaborative conversations with peers • Follows agreed-upon rules for discussions • Asks questions to check understanding of information presented • Follows multi-stop oral directions
WRITING	Writing Standards	<ul style="list-style-type: none"> • Writes for a variety of purposes including to share an opinion, to inform or explain, and to tell a story • Includes a beginning (introduction), middle and end (conclusion) • Uses transition words and phrases to show event order • Uses the writing process to revise and improve writing • Publishes writing using technology • Writes every day for a variety of reasons

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MATH	Number and Operation	<ul style="list-style-type: none"> • Reads, writes, represents, compares, and orders whole numbers up to 100,000 • Solves real-world and mathematical problems using addition and subtraction and explains thinking • Represents multiplication and division in various ways and explains thinking • Reads, writes, represents, compares and orders fractions with common denominators • Rounds numbers to estimate
	Algebra	<ul style="list-style-type: none"> • Continues patterns to a specified term (e.g., given first three terms in a pattern, finds sixth term) • Represents real-world situations with a number sentence involving basic facts and an unknown and explains thinking
	Geometry and Measure	<ul style="list-style-type: none"> • Identifies parallel and perpendicular lines • Calculates perimeter • Draws polygons when given the number of sides or vertices • Measures distances around objects • Makes correct change from a dollar • Tells time to the minute from an analog clock • Determines elapsed time within an hour • Solves problems involving reading a thermometer and calculating temperature and explains thinking
	Data Analysis	<ul style="list-style-type: none"> • Interprets bar graphs, pictographs, and tally charts and explains thinking
SCIENCE	Nature of Science and Engineering	<ul style="list-style-type: none"> • Supports the scientific statements I make with scientific evidence • Asks who, what, when, where, why, and how questions based on scientific knowledge, observations and investigations • Uses a consistent system to record observations and procedures and analyzes evidence recorded to construct explanations • Describes how Minnesota American Indian tribes and communities have contributed to different types of science and engineering work • Selects and uses appropriate tools when making observations and recording data
	Physical Science	<ul style="list-style-type: none"> • Explains the factors that affect pitch, including the rate of vibration of the source • Explains how shadows form and can change • Describes how light travels
	Earth Science	<ul style="list-style-type: none"> • Describes daily position of the sun and uses compare and contrast words to describe how it changes with the seasons • Identifies the pattern of the moon's shape and position • Demonstrates and provides explanation of how distance affects how large an object appears to be • Explains the orbits of the Earth, moon and sun • Demonstrates the relationships between the Sun, the moon, the Earth, and other planets
	Life Science	<ul style="list-style-type: none"> • Compares how different plant and animal structures help them to grow, reproduce, and survive • Identifies and groups plants and animals by their observable characteristics, structures and behaviors • Give examples of how the similarities between adults and their offspring can be inherited and acquired characteristics • Gives examples of differences among individuals that help them reproduce and survive
SOCIAL STUDIES	Citizenship and Government	<ul style="list-style-type: none"> • Explains ways that people, working together or alone, have solved problems in their community, state, country and world • Explains why the rights of all groups are important • Explains why voting is important • Names the three branches of government and their roles

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SOCIAL STUDIES	History	<ul style="list-style-type: none"> • Defines the terms decade, century, and millennium • Creates timelines of important events using decades, centuries and millennia • Uses historical items to answer questions about history • Compares and contrasts two different versions of an event in history • Explains how various inventions of the past changed life during that time period, both positively and negatively • Identifies individuals whose actions have shaped history • Identifies ways people lived and communicated in ancient times • Compares and contrasts daily life of people who lived in ancient times in at least three different regions of the world
	Geography	<ul style="list-style-type: none"> • Uses maps to describe where places are located • Use directions to describe where places are located in the community, state, country and world • Creates maps with basic parts called TODALS (Title, Orientation, Date, Author, Legend/Label, Scale)
	Economics	<ul style="list-style-type: none"> • Explains the ways an economic choice impacts an individual both now and in the future • Explains how people earn income and how they use it to buy goods and services • Explains the relationship between producers and consumers



