

Student Name _____ Grade _____

Directions: Select one activity to complete in each row. You can choose either digital, paper, or alternate. When you complete the activity, cross it off.

****Ms. Hall's and Ms. Olson's students will get a separate email with directions.**

	DIGITAL	PAPER	ALTERNATE
<p>Reading I can read and respond to a given text.</p>	<p>Readingplus.com for 30 min.</p> <p>-complete 1 See Reader -complete 1 Vocab</p> <p>1. Go to Meadow Lake Page https://mle.rdale.org/ 2. Go to Student 3. Select Clever 4. Select Reading Plus 5. Login with google firstname_lastname28@rdale.org 6. If asked for a code enter: rpmeado7</p>	<p>Read a book from home for 20 minutes. Then, complete one of these responses on a piece of paper:</p> <p><u>1.Character Trait:</u> _____ is the kind of character who is _____. I know this because _____.</p> <p><u>2.Retell What you read:</u> First_____. Next_____. Then_____. Finally_____.</p>	<p>Read a book from home for 20 minutes. Tell an adult one of these responses:</p> <p><u>1. Character Trait:</u> _____ is the kind of character who is _____. I know this because _____.</p> <p><u>2. Retell What you read:</u> First_____. Next_____. Then_____. Finally_____.</p>
<p>Writing I can decode grade level text with fluency.</p>	<p><u>On a google doc:</u> 1. Type the plural form of the following words: baby, body, cat, turkey, bench, church, dog, farm, fox, lady</p>	<p><u>On a piece of paper:</u> 1. Write the plural form of the following words: baby, body, cat, turkey, bench, church, dog, farm, fox, lady</p>	<p>In a book, magazine, or newspaper...</p> <p>-Find 2 words that have the plural ending ies -Find 2 words that have the plural ending s -Find 2 words that have the plural ending es</p>
<p>Math I can name and write fractions as part of a set and part of a whole.</p>	<p>Watch video one and two to review fractions as part of a whole and part of a set. Then match the fractions to the numbers they represent through this game.</p>	<p>Use colorful markers or a pencil at home to draw these fractions inside a circle or rectangle.</p> <p>$\frac{1}{4}$ $\frac{2}{3}$ $\frac{1}{2}$ $\frac{4}{6}$</p>	<p>Help cook a meal at home and use a recipe to find the fractions you know. Tell the adult you're helping what you know about the words numerator, denominator, part of a set, and part of a whole.</p>
<p>Science I can show</p>	<p>Go to this website. Make a sound at</p>	<p>Find/listen for 3 different sounds in your home.</p>	<p>Go on a "sound hunt" in your home. Try to find 2</p>

<p>how sound waves are produced.</p>	<p>three different pitches: high, medium, and low, and notice how each one has different frequency. On a piece of paper, draw what the sound waves look like for each.</p>	<p><u>On a piece of paper:</u></p> <ul style="list-style-type: none"> -Write what the sound is (i.e. dog barking) -Write whether it's a high or low-pitched sound -Draw what the sound waves would look like 	<p>low-pitched sounds and 2 high pitched sounds. Write them down on a piece of paper.</p>
<p>Ms. Lehn's students I can identify the main idea of a reading passage.</p>		<p>Read any book you have at home. If you choose a fiction book, write your answers on a piece of paper:</p> <ul style="list-style-type: none"> -Who are the Main Characters? -What is the Setting? -What was the Problem in your story? -What was the Solution in your story? <p>If you choose a non-fiction book, write your answers on a piece of paper:</p> <ul style="list-style-type: none"> -What is the main idea of your book? -List 4-5 of your favorite facts in your story 	<p>Listen to two different stories from this website. Write a short summary of the stories you read.</p>
<p>EL <u>Students of:</u> Ms. Bierwagen Mr. Haagenson Ms. Rickert</p> <p>I can write an opinion about an interesting fact.</p>	<p>The Story of Snow</p> <p>Click the link above to watch/read The Story of Snow on Tumblebooks. OR go to mle.rdale.org/librarymediacenter/resources/tumblebooks</p> <p>What was the most interesting thing that you learned about snow? Explain your thinking.</p> <p>Example sentence</p>	<p>The Story of Snow</p> <p>Click the link above to watch/read The Story of Snow on Tumblebooks. OR go to mle.rdale.org/librarymediacenter/resources/tumblebooks</p> <p>What was the most interesting thing that you learned about snow? Explain your thinking.</p> <p>Example sentence frames:</p> <p>The most interesting thing I learned about snow is _____.</p>	<p>Read a non-fiction book or article you have at home.</p> <p>What was the most interesting thing that you learned about _____? Explain your thinking.</p> <p>Example sentence frames:</p> <p>The most interesting thing I learned about _____ is _____. It's the most interesting to me because _____.</p>

	frames: The most interesting thing I learned about snow is _____. It's the most interesting to me because_____.	_____. It's the most interesting to me because _____.	
<p>Media with Mrs. Braun (Ms. Dahnkuan, Mr. Rootes, and Ms. Miller's Classes)</p> <p>I can use Google Slides to create a presentation all about me.</p>	<p>Log into Google Classroom to access your Google Slides. Watch this video to see how to get to Google Classroom.</p> <p>Watch this video for tips on Google Slides.</p> <p>Before you turn in your slides, be sure to check the rubric to see if you have everything included. When you are done, click on the blue "Turn In" button in Google Classroom.</p>	<p>On a piece of paper, gather the information you will need to complete your Google Slides Project. Draw a picture of what each slide will look like.</p> <ul style="list-style-type: none"> ■ Title Slide: All About Me ■ Selfie Time! ■ Foods that I enjoy ■ List of family members. Gather pictures to include. (I will scan these for you at school to include in your project.) Or have someone email the pictures to you. ■ Favorite hobbies/sports ■ Best Place in the World ■ One thing you may not know about me. <p>Bring your design to your next media class and be ready to add it to your slides.</p>	(No alternate activity for media)
<p>Physical Education <u>I can...Work independently On Physical Education.</u></p>	<p>Create a video of yourself doing a dance or workout move and email it to your teacher. Kari_torgerson@rdale.org</p>	<p>Teach someone a movement game that you play at school. Play that game.</p>	<p>Perform this to help keep you fit everyday.As Many Reps As Possible 5 jumping jacks - 5 pushups - 5 sit-ups (Time yourself for 12 minutes and see how many times you can do this set).</p>
<p>Music (Ms. Wojda's class)</p>	<p>Visit the website: https://www.mydso.com/dso-kids Click on either "Learn and Listen" or "Activities" to learn more about instruments or composers.</p>	<p>Compose a rhythm or song. Use the rhythms we know: ta, ta-di, ta-a, rest. Make your song or rhythm at least 16 beats long.</p>	<p>Listen to a song you choose. Answer these questions: What was the name of the song? How does it make you feel?</p>

Your student's teacher will be available via classroom telephone and email during the office hours of 8:20 - 4:00 pm on February 8.

Ms. Dahnkuan: 763-245-8793	vonyee_dahnkuan@rdale.org
Ms. Miller: 763-226-7909	jordan_miller@rdale.org
Mr. Rootes: 612-360-4535	alex_rootes@rdale.org
Ms. Wojda: 612-819-7804	clare_wojda@rdale.org
Ms. Lehn: 763-504-7725	nancy_lehn@rdale.org
EL: Ms. Rickert: 763-504-7739	susan_rickert@rdale.org
Mr. Haagenon: 763-504-7739	tim_haagenon@rdale.org
Ms. Bierwagen: 763-504-7739	marybeth_bierwagen@rdale.org
Mrs. Braun (Media) 763-504-7773	jean_braun@rdale.org
Mrs. Prindiville (Music) 763-504-7764	sarah_prindiville@rdale.org

I attest that my student has completed the marked tasks above.

Signature _____ Date _____

Printed Name _____

Please return this SCOREcard or your completed work with parent signature to your teacher on Monday, February 11.