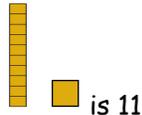
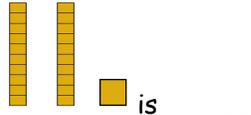
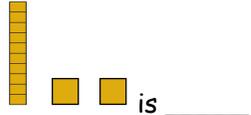


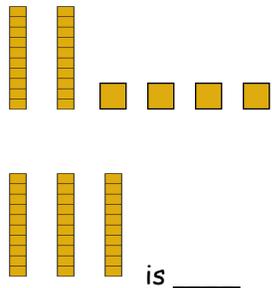
• Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Select one activity to complete in each row. When you complete the activity, check it off. You are required to return this sheet with all completed work to your classroom teacher by Tuesday, February 12. Please respond back by email that it was received by 10 AM by doing so your child will be marked as present for today.

\*Speech/Language students for Feb. 8th: You will receive an email from Ms. Olson with a speech/language task to complete.

\*\*\*Ms. Frazier's kids will receive an email with a separate activity to replace one academic area (digital or paper/paper pencil) in reading, math and or writing below. Please watch my YouTube video for more information: [Introduction to E-learning](#)

K SCORE Card			
	Paper	Alternate Activities	Digital
<b>Reading/ Writing</b> <b>I can retell stories that I know and include important details.</b>	1. Read or listen to a story 2. Draw a picture of an important detail. 3. Label or write a sentence about the picture that you drew yesterday.	1. Read or listen to a story 2. Act out the story.	Read books on <a href="http://www.uniteforliteracy.com">www.uniteforliteracy.com</a> <a href="#">eBooks</a>
<b>Phonics</b> <b>I can find and speak words that rhyme.</b>	Create a list of words that rhyme with tin	Draw pictures of things that rhyme with tin	Go to <a href="http://www.starfall.com">www.starfall.com</a> Click on learn to read
<b>Math</b> <b>I can demonstrate I understand place value.</b>	Write the number shown with these place value cubes. Example:  is 11   is _____   is _____	Using Ace-9 in a deck of cards, draw 2 cards and write down the highest and lowest numbers you can make.  Example; if you draw an ace and an 8. You could make 18 or 81. Circle the biggest number. Do at least 10 times. (Turn sheet into your teacher)	<a href="#">Place value song</a> <a href="#">Place value lesson</a>

			
<p><b>Science</b></p> <p><b>I can explain what it means to hibernate and give examples animals that hibernate.</b></p>	<p>Draw and write about an animal that hibernates.</p>	<p>Tell someone at home how animals might get ready for winter.</p> <p>How do humans get ready for winter? What are some of the same things people do that animals do also to get ready for winter.</p>	<p>Meadow Lake Media center: resources</p> <p><a href="#">Pebble go and Brain Pop</a> (Brain Pop: Animals/hibernation Pebble go: Animals/animal behavior)</p>
<p><b>EL</b></p> <p><u>Students of Ms. Bierwagen</u></p> <p>I can retell a story and tell important details.</p>	<p>Draw a picture of something you like to do with your family. (ex: going to store or the park, playing a game, visiting grandma . . .) Label the people and things in your picture.</p>	<p>Talk about things you like to do with your family (ex: going to the store or park, playing a game, visiting grandma . . .) Tell as many details as you can.</p>	<p><a href="#">You Can Come, Too</a> Listen and read the story of this family making a tent in the backyard. Retell the story in your own words.</p>
<p><b>Music-Students of Ms. Prindiville in room 11</b></p> <p><b>I can experience music from a variety of styles and cultures.</b></p>	<p>Draw a picture, make up and sing a song about it.</p>	<p>Record what you choose to do and what you learned.</p>	<p>Visit the website: <a href="https://www.mydso.com/dso-kids">https://www.mydso.com/dso-kids</a> Click on either "Learn and Listen" or "Activities" to learn more about instruments or composers.</p>
<p><b>Media-Students of Mrs. Braun in Rooms 10 (Carlson) &amp; 12 (Callander)</b></p> <p><b>-I can read or listen to books.</b> <b>-I can understand what the story is about.</b> <b>-I know how to click, drag, and move a computer mouse.</b></p>	<p>Read your library books or have someone read them to you. Draw a picture of your favorite book. Write a sentence telling why you like the book. *Remember to start your sentence with an uppercase letter and end your sentence with a period.</p>	<p>If you have lost your library books, look for them. When you find them, read them, and then put them in your backpack.</p>	<p>Watch and listen to eBooks on <a href="#">Storyline Online</a>.</p> <p>Practice your mouse skills by <a href="#">popping the bubbles</a></p> <p>Practice your mouse skills with the <a href="#">Bees &amp; Honey</a>.</p>

<p><b>Physical Education Students in rooms 8 &amp; 9</b></p> <p><b>I can... do Physical Education activities at home.</b></p> <p>S1.E1 - Locomotor</p>	<p>Help to prepare a healthy snack</p>	<p>Do 5 jumping jack,5 sit-up, 5 hop (one foot R) 5 hops (one foot L) 3 times</p>	<p>Pick a song from <a href="http://www.gonoodle.com">www.gonoodle.com</a> and dance to it (register for free)</p>
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Your student's teacher will be available via classroom telephone and email during the office hours of 8:20 - 4:00 pm on February 8th.

- Ms. Callander 763-504-7732 [colleen\\_callander@rdale.org](mailto:colleen_callander@rdale.org)
- Mrs. Carlson 763-504-7730 [karen\\_carlson@rdale.org](mailto:karen_carlson@rdale.org)
- Mrs. Johnson 763-504-7728 [barbara\\_johnson@rdale.org](mailto:barbara_johnson@rdale.org)
- Mrs. Oelfke 763-504-7729 [diana\\_oelfke@rdale.org](mailto:diana_oelfke@rdale.org)
- Mrs. Roberge 763-504-7731 [paula\\_roberge@rdale.org](mailto:paula_roberge@rdale.org)
- EL: Ms. Bierwagen: 763-504-7739 [marybeth\\_bierwagen@rdale.org](mailto:marybeth_bierwagen@rdale.org)
- (Media) Mrs. Braun: 763-504-7773 [jean\\_braun@rdale.org](mailto:jean_braun@rdale.org)
- Special Education: Mrs. Frazier: 763-504-7740 [christina\\_frazier@rdale.org](mailto:christina_frazier@rdale.org)
- (Music) Mrs. Prindiville: 763-504-7764

I attest that my student has completed the marked tasks above.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_

Please return this SCOREcard to your teacher by Tuesday, February 12, 2019.