

Student Name _____ Grade 2 Teacher _____

Select one activity to complete in each row for each day. When you complete the activity, cross it off. Please request any required print copies of materials from your teacher .

***Speech/Language** students for February 8: You will receive an email from Ms. Olson with a speech/language task to complete.

*** Ms. Hall’s and Ms. Frazier’s students will receive an email with a separate activity to replace one activity (digital or paper/paper pencil) in reading and/or math below for each day.

Grade 2 SCOREcard			
	Digital Option	Paper Option	Alternate Option
<p>Language Arts FRIDAY 2/8 Comprehension Skill</p> <p>I CAN IDENTIFY AUTHOR’S PURPOSE and SUPPORT WITH EVIDENCE.</p>		<p>Read a book from home for 20 minutes. Then, write your response on a piece of paper:</p> <p>Book title: _____</p> <p>I think the author’s purpose is to _____.</p> <p>I know this because _____.</p>	<p>Read a book from home for 20 minutes. Tell an adult your response.</p> <p>I think the author’s purpose it to _____.</p> <p>I know this because _____.</p>
<p>FRIDAY 2/8 Read to Self</p> <p>I CAN READ GOOD FIT BOOKS FOR FUN, INTEREST, AND TO LEARN NEW THINGS.</p>	<p>Watch Teacher From the Black Lagoon by Mike Thaler.</p> <p>What story would you like to retell?</p>	<p>Read a good fit book and record your minutes on your February- I Love to Read calendar.</p>	<p>Choose a nonfiction book to read. Identify the book you read and list five things you learned while reading this book.</p>
<p>FRIDAY 2/8 Writing I can introduce a topic and explain the topic using facts.</p> <p>I can write about a story and use details to describe actions, thoughts, and feelings.</p>	<p><u>Type</u> a story a story that is meant to entertain or a report on an animal that is meant to inform. Send it to your teacher.</p>	<p><u>On a piece of paper:</u> Write a story that is meant to entertain or a report on an animal that is meant to inform..</p>	

<p>Math FRIDAY 2/8 I can read, write, describe and represent whole numbers up to 1000 using hundreds. I can compare and order numbers.</p>	<p>Go to https://www.mathplayground.com/grade_3_games.html Play math games Or if you have access to XtraMath</p>	<p>Describe these numbers in , expanded and word form. (ex. 247- 200+40+7, two hundred forty-seven) 384, 697, 106, 37, 850 Expansion- draw the models to go with each number.</p>	<p>Arrange these numbers in order from greatest to least. 384, 697, 106, 37, 850</p>
<p>Social Studies FRIDAY 2/8 I can create sketch maps about settings from stories.</p>		<p>Create a sketch map that depicts the setting of a story you read. Include the title of the book</p>	<p>Create a sketch map that depicts the setting of a recent classroom Read-Aloud text. Include the title of the Read-Aloud..</p>
<p>EL Friday 2/8 Do this activity if you are a student of: Ms. Bierwagen Mr. Haagenson Ms. Rickert I can compare and contrast myself to other human beings.</p>	<p><u>I am Josephine</u> Click the link above to watch/read <u>I am Josephine</u> on Tumblebooks. OR go to mle.rdale.org/library/mediacenter/resources/tumblebooks Listen to and read the text. What makes you different from other human beings? What makes you the same as other human beings? On a piece of paper, write at least two sentences Sentence frames: I am different from other human beings because _____. However, I am the same as other human beings because _____ .</p>	<p>Think about how you are the same and different as other human beings. What makes you different from other human beings? What makes you the same as other human beings? On a piece of paper, write at least two sentences Sentence frames: I am different from other human beings because _____. However, I am the same as other human beings because _____ .</p>	<p>Choose a good-fit fiction book of your own. On a piece of paper, write at least two sentences comparing and contrasting yourself to the main character. Sentence frames: I am different from _____ because _____. However, I am the same as _____ because _____ .</p>

<p>MTSS-Math</p> <p>Students of Mr. Schaupp</p> <p>I can quickly recall basic addition and subtraction facts up to and including 18.</p>		<p>Complete Addition Basic Facts Page.</p> <p>In your notebook, write 25 addition and 25 subtraction facts. Example: addition 4+6; Subtraction 12-8</p>	<p>In your notebook, write 25 addition problems 2 digit by 2 digit. Make sure to include problems that require regrouping. Example: 25+48</p>
<p>MTSS-Reading</p> <p>Students of Mr. Schaupp</p> <p>I can read orally with expression and appropriate rate.</p>		<p>Read your take home book out loud with 3 of the following(circle your choices):</p> <p style="text-align: center;">Self Brother Sister Grandparent Cousin Pet Stuffed animal</p> <p>Next, read your book out loud with an adult/parent/guardian.</p>	<p>Read your take home book at least 2 times with a parent out loud.</p> <p>After reading, write a summary of your story listing important details.</p> <p>Make sure to have your adult sign your chart in your folder.</p>
<p>Music</p> <p>I can experience a variety of music.</p>	<p>Visit the website: https://www.mydso.com/dso-kids</p> <p>Click on either "Learn and Listen" or "Activities" to learn more about instruments or composers.</p>	<p>Compose a rhythm or song. Use the rhythms we know: ta, ta-di, rest.. Make your song or rhythm at least 16 beats long.</p>	<p>Record what you choose to do and what you learned.</p>
<p>Physical Education</p> <p><u>I can... Understand Physical Education activities at home</u></p>	<p>Pick 5 exercises and perform them 10 times (jumping jacks, push-ups, run in place,etc)</p>	<p>Play a game and discuss why there are rules and sportsmanship.</p>	<p>Pick a song from www.gonoodle.com and dance to it (register for free)</p>

Your student's teacher will be available via classroom telephone and email during the office hours of 8:20 - 4:00 pm on February 8

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| Mrs Weis: 763-504-7744 | lorna_weis@rdale.org |
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| Mr. Haagenson: 763-504-7739 | tim_haagenson@rdale.org |
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| Ms. Torgerson 763-504-7719 | kari_torgerson@rdale.org |

I attest that my student has completed the marked tasks above. Please bring in completed work with a parent signature.

Signature _____ Date _____

Printed Name _____

Please return this SCOREcard to your teacher by Monday, February 11th.