

# Grade 2 Report Card Companion

(Skills students should know and be able to do by the end of 2nd grade)

CONTENT AREA	PROGRESS REPORT ITEM	ACHIEVEMENT LEVEL DESCRIPTORS
<b>READING</b>	Reading—Literature	<p>Comprehends a variety of literature using the following skills and strategies:</p> <ul style="list-style-type: none"> <li>• Asks and answers who, what, where, when, why and how questions to demonstrate understanding of key details in a text</li> <li>• Retells a variety of stories, including fables and folktales from other countries</li> <li>• Identifies the central message, lesson, or moral of a story, fable or folktale</li> <li>• Describes how characters respond to events in a story</li> <li>• Describes how alliteration, regular beats, rhymes and repeated lines create rhythm in a story, song or poem</li> <li>• Describes story structure (e.g., beginning, middle, end)</li> <li>• Explains differences in points of view of characters</li> <li>• Self selects “good fit” books to read for fun, interest, and to learn</li> </ul>
	Reading—Informational Text	<ul style="list-style-type: none"> <li>• Asks and answers who, what, where, when, why and how questions to demonstrate understanding of key details in a text</li> <li>• Identifies the main topic of a paragraph and a text</li> <li>• Describes the connection between historical events, scientific ideas or steps in a technical procedure</li> <li>• Determines the meaning of unknown words in a text</li> <li>• Describes the points an author makes to support his/her opinions</li> <li>• Compares and contrasts two texts on the same topic</li> <li>• Self selects just right books to read for fun, interest, and to learn</li> </ul>
	Reading—Foundational Skills	<ul style="list-style-type: none"> <li>• Knows and applies grade-level phonics skills to read words</li> <li>• Reads grade-level texts orally with accuracy, appropriate rate, and expression</li> </ul>
	Language	<ul style="list-style-type: none"> <li>• Uses a variety of strategies to determine the meaning of unknown and multiple meaning words, including context clues, word parts, and tools such as a glossary or dictionary</li> <li>• Demonstrates understanding of conventions of standard English capitalization, punctuation and spelling in writing</li> </ul>
	Speaking, Viewing, Listening and Media Literacy	<ul style="list-style-type: none"> <li>• Participates in collaborative conversations with peers and adults</li> <li>• Listens to others</li> <li>• Asks for clarification when needed</li> <li>• Follows two- and three-step oral directions</li> </ul>
<b>WRITING</b>	Writing Standards	<ul style="list-style-type: none"> <li>• Writes for a variety of purposes including to share an opinion, explain a topic, or tell a story</li> <li>• Includes a beginning, middle and end in writing</li> <li>• Uses the writing process to strengthen writing as needed</li> </ul>

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<b>MATH</b>	Number and Operation	<ul style="list-style-type: none"> <li>• Reads, writes, represents, compares and orders whole numbers up to 1000 using hundreds, tens and ones in multiple ways and explains thinking</li> <li>• Composes (puts together) and decomposes (takes apart) numbers up to 100 in multiple ways and explains thinking</li> <li>• Rounds to the nearest 10 and to the nearest 100</li> <li>• Understands, explains and uses accurately strategies to add and subtract who numbers when solving problems</li> <li>• Knows and uses addition and subtraction facts</li> <li>• Estimates sums and differences to 100</li> <li>• Solves real-world and mathematical addition and subtraction problems involving whole numbers with up to 2 digits and explains thinking</li> <li>• Uses addition and subtraction to create and obtain information from tables, bar graphs and tally charts</li> </ul>
	Algebra	<ul style="list-style-type: none"> <li>• Skip counts by 2's, 5's, and 10's</li> <li>• Creates, extends and analyzes number patterns</li> <li>• Uses number patterns to solve problems and explains thinking</li> </ul>
	Geometry and Measure	<ul style="list-style-type: none"> <li>• Describes characteristics of two- and three-dimensional figures according to number and shape of faces, and the number of sides, edges and vertices (corners)</li> <li>• Identifies and names two- and three-dimensional objects</li> <li>• Measures accurately to the nearest centimeter and inch</li> <li>• Tells time to the quarter-hour on an analog clock</li> <li>• Understands the difference between am and pm</li> <li>• Identifies and knows the value of a penny, nickel, dime and quarter</li> <li>• Finds the value of a group of quarters, dimes, nickels and pennies</li> <li>• Uses quarters, dimes, nickels and pennies to show a given amount</li> </ul>
<b>SCIENCE</b>	Nature of Science and Engineering	<ul style="list-style-type: none"> <li>• Asks and answers who, what, where, when, why and how questions about the natural world using evidence to support answers</li> <li>• Uses engineering design to solve problems or meet needs</li> <li>• Explains how engineered items benefit people</li> </ul>
	Physical Science	<ul style="list-style-type: none"> <li>• Describes the physical properties of objects, including color, size shape, weight, texture, flexibility, strength, and materials</li> <li>• Describes the physical properties of water as it changes between a solid and a liquid</li> <li>• Describes an object's change in position in relation to other objects or a background</li> <li>• Explains how push and pull forces make an object move</li> </ul>
	Earth Science	<ul style="list-style-type: none"> <li>• Measures, records and describes weather conditions using common tools</li> </ul>
	Life Science	<ul style="list-style-type: none"> <li>• Describes and sorts plants into groups in many ways, according to their physical characteristics and behaviors</li> <li>• Identifies the basic needs of plants and how the needs are fulfilled</li> <li>• Describes the characteristics of plants in each stage of their life cycle</li> </ul>
<b>SOCIAL STUDIES</b>	Citizenship and Government	<ul style="list-style-type: none"> <li>• Explains why people vote</li> <li>• Participates in the voting process at school</li> <li>• Defines and describes the importance of a constitution</li> <li>• Compares and contrasts rules, rights and responsibilities at home and school</li> </ul>

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<b>SOCIAL STUDIES</b>	History	<ul style="list-style-type: none"> <li>• Creates and uses a calendar to identify days, weeks, months, years and seasons</li> <li>• Creates a timeline to sequence an order of personal events</li> <li>• Compares and contrasts the daily life of Minnesota Dakota or Anishinaabe peoples from long ago to today</li> </ul>
	Geography	<ul style="list-style-type: none"> <li>• Creates basic maps to describe the settings from stories</li> <li>• Locates features on maps or globes</li> <li>• Identifies major U.S. landmarks, landforms, and bodies of water</li> <li>• Uses maps and photos to answer questions about where people live</li> <li>• Explains the impact people have on the environment</li> <li>• Explains the impact the environment has on people</li> </ul>
	Economics	<ul style="list-style-type: none"> <li>• Explains how money is used</li> <li>• Identifies and classifies natural, capital and human resources</li> <li>• Identifies goals and options to make economic choices</li> </ul>



