

Student Name _____ Grade _____

All of the websites used below are sites every child has used many times at school & know how to access them.

Please complete the digital version of each subject for Friday.

*Ms. Lesney's students will receive a separate email from her explaining assignments for her classes.

* Ms. Olson's students, for Feb 8, will receive a separate email from her providing them a speech/language task.

Friday, February 8th Scorecard

	<h1>Friday, February 8th Scorecard</h1>				
Subject / I can statement	<p style="text-align: center;">Reading</p> <p>- I can read and comprehend literature and other text independently.</p> <p>- I can determine the meaning of words as they are used in a text.</p>	<p style="text-align: center;">Writing</p> <p>-I can compare and contrast within a paragraph.</p> <p>-I can write a persuasive paragraph.</p>	<p style="text-align: center;">Math</p> <p>- I can compare and order decimals to 3 places.</p> <p>-I can round decimals to the nearest hundredth.</p>	<p style="text-align: center;">Science</p> <p>- I can describe how rapid processes, such as earthquakes, volcanoes, floods, and wildfires can cause changes to the Earth's surface.</p>	<p style="text-align: center;">Social Studies</p> <p>- I can describe the Native American societies that lived in the Americas before European Contact.</p>
Digital	<p><u>Reading Plus and Khan Grammar</u></p> <p><u>*Even if you are done with your assigned lesson for the week - you are still expected to complete two See Readers and two Vocabulary Lessons today!</u></p> <ol style="list-style-type: none"> Log into Clever and go to Reading Plus Do two See Reader Lessons (Use rereads) Do two Vocabulary Lessons Spend 20 minutes on Khan grammar. <p>Remember we are in the middle of a Reading Plus Competition! Make sure you are working hard!</p>	<p><u>Edit your persuasive paragraph from last week.</u></p> <ol style="list-style-type: none"> Open your Google Doc from last week. Check For: <ul style="list-style-type: none"> Topic Sentence (<i>I think learning at school is better because...</i>) At least three reasons for your choice with transition words (<i>First of all, Also, In addition, Another reason, Lastly, Finally</i>) Closing Sentence (<i>As you can see, ___ is better.</i>) Capital at the beginning of each sentence. Period at the end of each sentence Correct Spelling 	<p><u>Khan Academy "To Do" List for Friday.</u></p> <p><u>Remember to WATCH each VIDEO!</u></p> <p><u>Total Time on Khan should be at least 45 minutes.</u></p> <ol style="list-style-type: none"> Make sure you are done with 4th Grade Decimals. Finish the assigned 5th grade decimals: <ul style="list-style-type: none"> Compare Decimals Order Decimals Round Decimals on Number Line Rounding Decimals Place Value Names Value of a Digit Decimals in Written Form Comparing Decimal Place Value If you are done with 4th and 5th grade decimals work on mastering other 4th grade skills. 	<p><u>Fast Land Changes - BrainPop Jr.</u></p> <ol style="list-style-type: none"> Log into Clever Click on BrainPop Jr. Go to Assignments Click on the Fast Land Changes Assignment Watch the Video Take the Easy Quiz Take the Hard Quiz Play the Sequence Game Do the "Talk About It" and submit it. 	<p><u>Native Americans - Pueblo on BrainPop Jr.</u></p> <ol style="list-style-type: none"> Log into Clever Click on BrainPop Jr. Go to Assignments Click on the Pueblo Assignment Watch the Video Take the Easy Quiz Take the Hard Quiz

Class/ I Can State- ment	Band- Mr. Crosby [Band Students Only] "I can identify and write notes in my concert music." "I can play my concert music with accurate rhythms." "I can respond to music."	Orchestra- Ms. Nimchuk [Orchestra Students Only] -I can use resources to improve my reading and performance skills	Music - Ms. Prindiville (Kolste/Madigan) I can experience music from a variety of styles and cultures.	Gym - Ms. Torgerson (O'Neill/Conaway) I can improve my physical fitness anywhere.	EL Mr. Haagenon Ms. Rickert I can write a paragraph describing the sequence of how snow crystals are formed.
Daily Work	February 8th Assignment: Make sure to practice your concert music. -write note names, if you need them -play each song slowly; keep a steady beat. Make a clear tone.	Check each day you practice for 20 minutes or more* ___ Friday 3 = S+ ___ Saturday 2 = S ___ Sunday 1 = S- 0 = N C Major Scale (#186) - Red Autumn - Orange The Recess Boogie... - Green America the Beautiful - Blue Lightly Row (#22, 91) - Purple	Listen to a song you choose. Answer these questions: What was the name of the song? How does it make you feel?	1 Perform this to help keep you fit everyday. As Many Reps As Possible 5 jumping jacks - 5 pushups - 5 sit-up's (Time yourself for 12 minutes and see how many times you can do this set). 2. Teach someone a movement game that you play at school. Play that game.	Write a paragraph describing the sequence (steps) of how snow crystals are formed. Be sure to use transition words such as First, next, then, after that, finally. Use paper or google docs to write your paragraph.
Digital	1. Click the links below to listen to each concert piece. 2. Write one or two sentences to describe the mood of each piece. Rio Bravo Beethoven's Ninth Beginning Band's Greatest Hits -at this website, scroll down to "Audio Samples" and click "play."	Watch videos and play along with your part here: https://nimchukorchestra.weebly.com/5th-gr.html *If you do not have your instrument or music at home, watch your instrument part's videos and play the note reading games for 20 min.	View this video version of "Wade in the Water." https://www.youtube.com/watch?v=GNziO5dymHM Answer the questions: 1. What do you notice? 2. What do you wonder?	3. Create a healthy snack recipe and sent it to kari_torgerson@rdale.org	The Story of Snow Click the link above to watch/read The Story of Snow on Tumblebooks. OR go to mle.rdale.org/library media center/resources/tumblebooks

Ms. Kolste: 763-504-7756 tori_kolste@rdale.org

Ms. Conaway: 763-504-7757 casey_conaway@rdale.org

Ms. O'Neill: 763-504-7758 desiree_oneill@rdale.org

Ms. Madigan: 763-504-775 annmarie_madigan@rdale.org

Band: Mr. Crosby 763-504-4072 jacob_crosby@rdale.org

Orchestra: Ms. Nimchuk 763-504-7753 sarah_nimchuk@rdale.org

Music: Mrs. Prindiville 763-504-7764 sarah_prindiville@rdale.org

Gym: Ms. Torgerson 763-504-7719 kari_torgerson@rdale.org

EL: Ms. Rickert: 763-504-7739

susan_rickert@rdale.org

Mr. Haagenon: 763-504-7739

tim_haagenon@rdale.org

I attest that my student has completed the marked tasks above.

Signature _____ Date _____

Printed Name _____

Please return this SCOREcard to your teacher by Monday, February 11, 2019.