

Individual Focus. Infinite Potential.

# Grade 1 Report Card Companion

(Skills students should know and be able to do by the end of 1st grade)

CONTENT AREA	PROGRESS REPORT ITEM	ACHIEVEMENT LEVEL DESCRIPTORS
<b>ENGLISH LANGUAGE ARTS</b>	Reading—Literature	<p>Comprehends a variety of literature using the following skills and strategies:</p> <ul style="list-style-type: none"> <li>• Asks and answers questions about key details in a story</li> <li>• Retells stories and includes important details</li> <li>• Uses illustrations and details to describe characters, settings, and major events of a story</li> <li>• Explains the difference between literature (fiction) and informational text (non-fiction)</li> <li>• Identifies who is telling the story</li> <li>• Chooses good fit books to read for fun, interest, and to learn</li> </ul>
	Reading—Informational Text	<p>Comprehends a variety of informational text using the following skills and strategies:</p> <ul style="list-style-type: none"> <li>• Asks and answers questions about key details in a text</li> <li>• Identifies the main topic of a text</li> <li>• Retells important details of a text</li> <li>• Describes the connection between two people, events, ideas or facts in a text</li> <li>• Asks and answers questions to figure out the meaning of words and phrases in a text</li> <li>• Identifies and uses basic text features (e.g., headings, table of contents, glossary)</li> <li>• Explains the reasons for an author's opinion</li> <li>• Chooses good fit books to read for fun, interest and to learn</li> </ul>
	Reading—Foundational Skills	<ul style="list-style-type: none"> <li>• Knows and applies grade-level phonics skills to read words</li> <li>• Reads high frequency words</li> <li>• Reads grade-level texts orally with accuracy, appropriate rate, and expression</li> </ul>
	Language	<ul style="list-style-type: none"> <li>• Demonstrates understanding of conventions of standard English capitalization, punctuation and spelling in writing</li> <li>• Applies phonics skills to write words (i.e., sound spelling)</li> </ul>
	Speaking, Viewing, Listening and Media Literacy	<ul style="list-style-type: none"> <li>• Participates in collaborative conversations with peers and adults</li> <li>• Listens to others' ideas</li> <li>• Follows two-step oral directions</li> </ul>
<b>WRITING</b>	Writing Standards	<ul style="list-style-type: none"> <li>• Writes to share opinions, facts, or to tell a story</li> <li>• Includes a beginning, middle and end in writing</li> <li>• Uses the writing process to strengthen writing as needed</li> </ul>

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<b>MATH</b>	Number and Operation	<ul style="list-style-type: none"> <li>• Reads, writes, represents, compares and orders numbers up to 120 in a variety of ways using place value models</li> <li>• Counts forwards and backwards from any given number up to 120</li> <li>• Uses words (more than, less than, equal to) to describe and compare the size of numbers</li> <li>• Creates and analyzes bar graphs and tally charts</li> <li>• Solves addition and subtraction problems in many different ways and explains thinking</li> <li>• Composes (puts together) and decomposes (takes apart) numbers to 12</li> <li>• Skip counts by 2s, 5s, and 10s</li> <li>• Solves addition and subtraction problems using patterns in numbers and explains thinking</li> </ul>
	Algebra	<ul style="list-style-type: none"> <li>• Creates number patterns using objects, pictures, numbers, and rules</li> <li>• Solves real world addition and subtraction problems in many ways and explains thinking</li> <li>• Determines if equations involving addition and subtraction are true</li> <li>• Creates models of equations using manipulatives and number lines</li> <li>• Represents a situation in a story problem with an addition or subtraction equation</li> </ul>
	Geometry and Measure	<ul style="list-style-type: none"> <li>• Describes characteristics of two- and three-dimensional objects, such as triangles, squares, rectangles, circles, rectangular prisms, cylinders, cones and spheres</li> <li>• Composes (combine) and decomposes (take apart) two- and three-dimensional figures such as triangles, squares, rectangles, circles, rectangular prisms and cylinders</li> <li>• Measures the length of an object using a nonstandard unit of measurement</li> <li>• Tells time to the hour and half hour</li> <li>• Identifies pennies, nickels and dimes and counts a combination of coins to \$1.00</li> </ul>
<b>SCIENCE</b>	Nature of Science and Engineering	<ul style="list-style-type: none"> <li>• Explains thinking through drawings, writing, tables or graphs, and/or discussions</li> <li>• Uses compare and contrast words to describe how their observations compare with those of others</li> <li>• Explains how many living and nonliving things are made of parts</li> <li>• Explains that if a part of a system is broken, it may not function properly</li> <li>• Describes how tools are used by people, including scientists and engineers, to gather information and solve problems</li> <li>• Describes how Minnesota American Indian tribes used tools to gather information and solve problems</li> </ul>
	Earth Science	<ul style="list-style-type: none"> <li>• Groups rocks in terms of color, shape and size</li> <li>• Uses compare and contrast words to describe how soil and rocks are alike and different</li> <li>• Describes objects made of earth materials</li> </ul>
	Life Science	<ul style="list-style-type: none"> <li>• Describes and sorts animals into groups in many ways, according to their physical characteristics and behaviors</li> <li>• Describes the basic needs of an animal</li> <li>• Explains how an animal's habitat provides for its basic needs</li> <li>• Describes and sequences the stages of an animal's life cycle</li> <li>• Describes how the life cycle of animal offspring is similar to their parents</li> </ul>
<b>SOCIAL STUDIES</b>	Citizenship and Government	<ul style="list-style-type: none"> <li>• Identifies ways to be a good citizen</li> <li>• Explains why and when the Pledge of Allegiance is cited</li> <li>• Explains ways to take care of the U.S. flag</li> <li>• Identifies ways people celebrate their country</li> </ul>

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<b>SOCIAL STUDIES</b>	History	<ul style="list-style-type: none"> <li>• Creates timelines to show events that happened in the past</li> <li>• Asks questions about past events in his/her life, school or community</li> <li>• Compares and contrasts how families live today and how they lived long ago</li> </ul>
	Geography	<ul style="list-style-type: none"> <li>• Draws basic maps based on observations and includes important details</li> <li>• Uses words to describe the location of a specific place</li> <li>• Describes how addresses help us locate exact places</li> <li>• Compares and contrasts places near and far</li> </ul>
	Economics	<ul style="list-style-type: none"> <li>• Defines and identifies needs and wants</li> <li>• Explain what it means to trade</li> </ul>



