

Grade 5 Report Card Companion

(Skills students should know and be able to do by the end of 5th grade)

CONTENT AREA	PROGRESS REPORT ITEM	ACHIEVEMENT LEVEL DESCRIPTORS
READING	Reading: Literature	<ul style="list-style-type: none"> • Uses text evidence to quote accurately and make logical conclusions • Uses relevant details that support conclusions made from text • Uses generalizations and makes predictions • Sequences plot events, real events, and/or steps in a process • Uses text evidence to understand cause/effect relationships • Makes inferences based on implicit text • Distinguishes fact from opinion in text
	Reading: Informational Text	<ul style="list-style-type: none"> • Uses evidence from text to justify interpretations of meaning • Compares and contrasts text features • Summarizes from a section of text or text as a whole • Identifies main idea, central message, supporting details, plot, subject and theme • Distinguishes among literary elements (e.g., plot, characterization, setting, theme) • Compares and contrast literary elements • Self-selects “good fit” books to read for fun, interest, and to learn
	Reading: Foundational Skills	<ul style="list-style-type: none"> • Applies grade-level phonics and word analysis skills in decoding words • Reads grade-level texts orally with accuracy, appropriate rate, and expression
	Language	<ul style="list-style-type: none"> • Uses standard English mechanics, spelling and grammar when writing • Chooses words and phrases to convey ideas precisely • Determines the meaning of unknown and multiple-meaning words using a variety of strategies • Defines and uses common Greek and Latin affixes and roots • Understands figurative language, including similes, metaphors, idioms, adages, and proverbs
	Speaking, Viewing, Listening and Media Literacy	<ul style="list-style-type: none"> • Engages in collaborative conversations with peers and adults • Follows agreed-upon rules for discussions • Asks and answers questions to clarify or follow up on information shared in a discussion • Summarizes portions of text read aloud
WRITING	Writing Standards	<ul style="list-style-type: none"> • Writes for a variety of purposes including to share an opinion, to inform or explain, and to tell a story • Includes a beginning (introduction), middle and end (conclusion) • Uses transition words and phrases to show event order • Uses the writing process to revise and improve writing • Publishes writing using technology • Writes every day for a variety of reasons

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MATH	Number and Operation	<ul style="list-style-type: none"> • Divides multi-digit numbers • Solves division problems when all relevant information is present and the question is clearly defined and explains thinking • Reads and writes decimals up to thousandths • Orders and compares common fractions and decimals • Adds and subtracts fractions • Adds and subtracts decimals • Solves real-world addition and subtraction problems with decimals, fractions, and mixed numbers, including measurement, geometry, and data, and explains thinking
	Algebra	<ul style="list-style-type: none"> • Uses rules to generate patterns and explains thinking • Translates between patterns and rules • Applies commutative and associative properties • Understands simple inequalities • Represents a situation with an equation containing a variable and explains thinking • Creates tables, spreadsheets and coordinate graphs to represent patterns of change
	Geometry and Measure	<ul style="list-style-type: none"> • Classifies three-dimensional figures and describes attributes using correct vocabulary • Uses formulas to calculate area, surface area, and volume • Decomposes (takes apart) familiar shapes
	Data Analysis	<ul style="list-style-type: none"> • Calculates mean, median and range, and data can be provided in a variety of formats (e.g., tables, bar graphs, spreadsheets) • Works fluently with data displays and solving problems and explains thinking
SCIENCE	Nature of Science and Engineering	<ul style="list-style-type: none"> • Identifies questions that can be investigated scientifically • Recognizes how scientific knowledge is used and communicated • Recognizes the processes, evidence, logic and controls of scientific investigations • Selects appropriate ways (e.g., graphs, tables) to present data from a controlled experiment • Identifies the constraints, advantages and disadvantages of engineering design solutions • Describes how Minnesota American Indian tribes' and communities traditions and beliefs have influenced science and engineering
	Physical Science	<ul style="list-style-type: none"> • Describes how simple machines affect force and motion
	Earth Science	<ul style="list-style-type: none"> • Knows how weathering and erosion form features of the Earth's surface • Identifies uses of Minnesota's renewable and nonrenewable resources • Evaluates the impact of decisions that affect the environment
	Life Science	<ul style="list-style-type: none"> • Describes the structures and functions of living organisms • Understands the relationships between the living and nonliving parts of an ecosystem • Recognizes how differences in individuals may give an advantage in survival and reproduction • Identifies the flow of energy between organisms

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SOCIAL STUDIES	Citizenship and Government	<ul style="list-style-type: none"> • Participates in a historical situation to show the importance of being an active citizen • Identifies and a problem in a school or community and creates an action plan to address it • Analyzes a problem at school or in the community from multiple viewpoints or perspectives • Identifies historically significant people from the American Revolution • Explains the importance of the Bill of Rights • Explains the functions of the three branches of government • Explains how leaders of each branch of government are elected • Describes federalism and how it limits the power of the government • Explains the principle of checks and balances and how it limits the power of the government • Identifies taxes and fees collected by British government during colonial times • Identifies taxes and fees collected by the U.S. government today • Explains how laws limit the powers of government • Explains how laws both limit the powers of citizens and protect individual rights
	History	<ul style="list-style-type: none"> • Explains the meaning of the term “era” • Identifies three or more events on a timeline and explains the connection between those events • Poses questions about Minnesota history and uses primary and secondary sources to answer those questions • Explains a historical event from multiple perspectives • Explains multiple causes and outcomes of a historical event • Identifies where Mesoamerica and North America are on a map • Compares and contrasts indigenous cultures with European and African cultures • Identifies consequences of the interactions between indigenous people, Europeans and Africans on each of those groups • Identifies the roles of Europeans and West Africans on the development of the Atlantic slave trade • Compares and contrasts life within English, French, and Spanish colonies in North America • Explains why and how slavery existed in the colonies • Describes the conflict between the colonies and England and how those conflicts led to the American Revolution • Describes Colonial governments • Identifies and describes the two sides of the American Revolution • Explains democracy • Lists the main documents that created the U.S. government • Explains the major issues that were debated at the Constitutional Convention
	Geography	<ul style="list-style-type: none"> • Creates and uses various kinds of maps of places in the North American colonies • Identifies and uses TODALS (Title, Orientation, Date, Author, Legend/Label, Scale and Source) in maps • Identifies and locates physical and human characteristics of places in the North American colonies • Explains how geographic factors affected land use in the North American colonies
	Economics	<ul style="list-style-type: none"> • Explains a decision-making process used to make an economic choice • Defines and describes various uses of income • Defines entrepreneur • Defines and describes the terms profit, revenue and cost

