

Select **2 activities** to complete in each row. When you complete the activity, cross it off. Please request any required print copies of offline options prior the E-Learning Day if required. **Turn in all written work on a separate piece of paper.**

***Speech/Language students for February 8, you will receive an email from Ms. Olson with an activity to complete.**

*****Ms. Frazier's kids will receive an email with a separate activity to replace one academic area (digital or paper/paper pencil) in reading, math and or writing below. Please watch my YouTube video for more information: [Introduction to E-learning](#)**

Grade 1 Score Card			
	Digital	Paper	Alternative
<p>Reading</p> <p>I can find 4 vocabulary words and write their meaning with help from an adult.</p>	<p>Listen to a story on either www.starfall.com or www.storylineonline.net. In a text of your choice. Write 4 or more vocabulary words you don't know and use the text to guess the meaning. Write them down. Have an adult check and review.</p>	<p>Read a book with an adult. Find 4 or more vocabulary words you don't know and use the text to guess the meaning. Write them down. Have an adult check and review.</p>	<p>As you are talking throughout the day, use the new vocabulary words in your sentences.</p>
<p>MTSS Reading</p> <p>If you see Mrs. Sevald for reading....</p> <p>I can write about something that I have read.</p>	<p>On www.starfall.com, go to Learn to Read Game/Book/Skill</p>	<p>Read your take home book. Then write two sentences about what you read. You can illustrate your sentences when you have finished writing.</p>	<p>Write three sentences about what you will do/have done today. Focus on writing complete sentences and spelling sight words correctly.</p>
<p>Phonics</p> <p>I can segment and spell words.</p>	<p>Go to www.starfall.com and go to the Learn To Read section. Choose a game and a book to read. Do numbers 8, 9 or 10.</p>	<p>Find 10 words in a book and practice word segmenting. For example: if the word is camp, say each sound c-a-m-p.</p>	<p>Write your spelling words 3 times each.</p> <p>nose rope many note rose out cube then cute them</p>
<p>Science</p> <p>I can be a scientist by recording, measuring, labeling and drawing.</p>	<p>Use an app or watch the news to record the temperatures 4 times throughout the day.</p>	<p>Graph the temperature at 9:00, noon, 2:00, and 3:00.</p>	<p>Predict how long it will take for a cup of water to freeze.</p> <p>Fill a non-glass cup halfway and put it outside.</p> <p>Check on it every 15 minutes until frozen.</p>
<p>Math</p> <p>I can count back to subtract.</p>	<p>Do the subtraction activities on www.starfall.com or www.sheppardsoftware.com.</p>	<p>Write your own subtraction problems to share with the class. Focus on numbers 0-10 or even to 20!</p>	<p>Practice counting backward starting at 20, 35, 52, 78, 103, and 120.</p>

		Challenge: write them as word problems. (ex: If I had 15 cookies and gave 7 to my friend, how many would I have left?)	
<p>MTSS Math</p> <p>If you see Mrs. Sevald for math....</p> <p>I can add two numbers together by counting on.</p>	Go to www.starfall.com and go into the math activities. You may choose addition problems.	Solve the following by counting on:: $6+4=$ ___ $3+7=$ ___ $3+5=$ ___ $8+1=$ ___ $5+3=$ ___ $2+6=$ ___	Using buttons, cereal, toys, chocolate chips, pennies etc. Create two groups then add them together. Or, if you have dice, roll two of them and see how quickly you can add the numbers together.
<p>EL</p> <p>I can teach someone how to do or make something.</p> <p>Do this activity if you are a student of:</p> <p>Ms. Bierwagen Mr. Haagenson Ms. Rickert</p>	The Biggest Job of All Listen to the story about Lulu and what she what she wants to do when she grows up. Retell the story telling as many details as you can. Then talk about what you might want to do when you grow up.	Draw a picture of something you know how to do or make (ex: make a snowman, get ready for recess, play soccer, feed the cat, make a sandwich. .) Write four sentences telling what you do first, next, then and last.	Draw a picture of something you know how to do or make (ex: make a snowman, get ready for recess, play soccer, feed the cat, make a sandwich..) Talk about it with someone in your home using the words first, next, then and last . Tell as many details as you can.
Physical Education I can... Do Physical Education activities at home	Pick a song from www.gonoodle.com and dance to it. (register for free)	Play a game and discuss what the rules are. Draw a picture of the game.	Help to prepare a healthy snack.
Music I can experience a variety of music	Visit the website: https://www.mydso.com/dso-kids Click on either "Learn and Listen" or "Activities" to learn more about instruments or composers.	Compose a rhythm or song. Use the rhythms we know: ta, ta-di. Make your song or rhythm at least 8 beats long.	Record what you choose to do and what you learned.

Your student's teacher will be available via classroom telephone and email during the office hours of 9:30 - 3:30 pm on Friday, 8th.

First grade Teachers

- Ms. Peterson - leslie_peterson@rdale.org - 763-504-7735
- Mrs. Fretag - wendy_fretag@rdale.org - 763-504-7736
- Mrs. Steman - laura_steman@rdale.org - 763-504-7733
- Mrs. Maisch - michelle_maisch@rdale.org - 763-504-7734
- Mrs. Sevald - catherine_sevald@rdale.org - 763-504-7714 - MTSS Teacher

Special Education Teacher

Mrs. Frazier - christina_frazier@rdale.org - 763-504-7740

EL:

Ms. Rickert: 763-504-7739 susan_rickert@rdale.org

Mr. Haagenon: 763-504-7739 tim_haagenon@rdale.org

Ms. Bierwagen: 763-504-7739 marybeth_bierwagen@rdale.org

Specialists:

Mrs. Prindiville: 763-504-7764 sarah_prindiville@rdale.org

I attest that my student has completed the marked tasks above.

Signature _____ Date _____

Printed Name _____

Please return this SCOREcard to your teacher by Monday, February 11, 2019.