

# Kindergarten Report Card Companion

(Skills students should know and be able to do by the end of kindergarten)

CONTENT AREA	PROGRESS REPORT ITEM	ACHIEVEMENT LEVEL DESCRIPTORS
READING	Reading—Literature	<p>Comprehends a variety of literature through the use of the following strategies and skills:</p> <ul style="list-style-type: none"> <li>• Asks and answers questions about key details in a text</li> <li>• Retells stories and includes important details</li> <li>• Names characters, setting, and major events in a story</li> <li>• Names the author and illustrator of a book and explains each of the roles in telling the story</li> <li>• Asks and answers questions about unknown words in a story</li> <li>• Chooses good fit books to read for fun, interest, and to learn</li> </ul>
	Reading—Informational Text	<p>Comprehends a variety of informational text (non fiction) through the use of the following strategies and skills:</p> <ul style="list-style-type: none"> <li>• Asks and answers questions about key details in a text</li> <li>• Determines the main topic of a text, with help</li> <li>• Retells important details of a text, with help</li> <li>• Describes the connection between two people, events or ideas in a text</li> <li>• Names the author and illustrator of a book and explains each of their roles</li> <li>• Identifies the reasons for an author’s opinion</li> <li>• Chooses good fit books to read for fun, interest, and to learn</li> </ul>
	Reading—Foundational Skills	<ul style="list-style-type: none"> <li>• Identifies and produces rhyming words</li> <li>• Breaks words into syllables</li> <li>• Blends sounds into words</li> <li>• Segments words into sounds</li> <li>• Produces letter sounds for consonant sounds</li> <li>• Produces letter sounds for short and long vowel sounds</li> <li>• Reads common high-frequency words</li> </ul>
	Language	<ul style="list-style-type: none"> <li>• Prints upper- and lower-case letters</li> <li>• Uses nouns and verbs in speaking and writing</li> <li>• Understands and uses question words (e.g., who, what, where, why, when, and how) in speaking and writing</li> <li>• Capitalizes the first word in a sentence and the pronoun “I”</li> <li>• Recognizes and names end punctuation (e.g., period, question mark, exclamation mark)</li> <li>• Uses sound spelling to write words</li> </ul>
	Speaking, Viewing, Listening and Media Literacy	<ul style="list-style-type: none"> <li>• Participates in conversations with peers and adults</li> <li>• Follows rules for discussions</li> <li>• Listens to others</li> <li>• Follows directions</li> </ul>

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<b>WRITING</b>	Writing Standards	<ul style="list-style-type: none"> <li>• Uses words and/or pictures to share ideas, facts, and opinions</li> <li>• Participates in group writing projects and research</li> </ul>
<b>MATH</b>	Number and Operation	<ul style="list-style-type: none"> <li>• Recognizes whole numbers in many different ways, including objects in a set or position in a sequence</li> <li>• Reads, writes, and represents whole numbers from 0 to at least 31 in many different ways</li> <li>• Counts forward and backward to at least 20</li> <li>• Finds a number that is 1 more or 1 less than a given number</li> <li>• Compares and orders whole numbers up to 20</li> <li>• Finds sums and differences for numbers between 0 and 10 by drawing pictures and using objects</li> <li>• Compose (puts together) and decompose (takes apart) numbers up to 10 with objects and pictures</li> </ul>
	Algebra	<ul style="list-style-type: none"> <li>• Identifies, creates, completes, and extends simple patterns using shape, color, size, number, sounds and movements and explains thinking</li> </ul>
	Geometry and Measure	<ul style="list-style-type: none"> <li>• Recognizes basic two- and three-dimensional shapes such as squares, circles, triangles, rectangles, trapezoids, hexagons, cubes, cones, cylinders and spheres</li> <li>• Sorts objects using characteristics such as shape, size, color and thickness</li> <li>• Uses basic shapes and spatial reasoning to model objects in the real world</li> <li>• Uses words to compare objects according to length, size, weight and position</li> <li>• Orders 2 or 3 objects using measurable attributes, such as length and weight</li> </ul>
<b>SCIENCE</b>	Nature of Science and Engineering	<ul style="list-style-type: none"> <li>• Compares observations with the observations of others</li> <li>• Sorts objects into two groups from nature and human made and explains reasoning</li> </ul>
	Physical Science	<ul style="list-style-type: none"> <li>• Sorts objects in terms of color, size, shape, and textures, and communicates reasoning for the sorting system</li> </ul>
	Earth Science	<ul style="list-style-type: none"> <li>• Observes and records daily weather events over time</li> <li>• Uses observations and records to summarize what happens in nature when the seasons change</li> <li>• Identifies where the earth gets heat and light</li> </ul>
	Life Science	<ul style="list-style-type: none"> <li>• Observes and compares plants and animals</li> <li>• Identifies and names the outside parts of plants and animals</li> </ul>
<b>SOCIAL STUDIES</b>	Citizenship and Government	<ul style="list-style-type: none"> <li>• Identifies symbols, songs, and traditions specific to Minnesota and the United States</li> <li>• Explains why rules are important</li> </ul>
	History	<ul style="list-style-type: none"> <li>• Explains how people learn about the past</li> <li>• Compares and contrasts traditions in a family with those of other families</li> </ul>
	Geography	<ul style="list-style-type: none"> <li>• Describes the purpose of maps and globes</li> <li>• Describes the characteristics of real and imagined places</li> </ul>
	Economics	<ul style="list-style-type: none"> <li>• Explains the difference between needs and wants</li> <li>• Explains what goods and services are</li> </ul>