

Fellow Abington Community Members,

In normal times your children would have spent significant time in our history classrooms discussing the tragic death of George Floyd and the protest movement stemming from it. We have always taken pride in the fact that we can be a trusted resource and ally when students have difficult questions or want context for why events like this are taking place. Given that we cannot do that in light of the pandemic, the Abington History Department has provided some resources your family can use to discuss racial disparities in America and give some context to this moment in time. Additionally, all of us will be offering a live question and answer session during one of our regularly scheduled office hours this week. This is intended to provide students a safe space to ask questions and discuss their thoughts on this tragedy.

Additionally, members of the Abington School Community will host a virtual town hall meeting for any interested community member from 5:00 PM to 6:00 PM Friday, June 5<sup>th</sup>, 2020. [Here is a link to the Microsoft Teams meeting.](#)

Through the combined efforts of our department and your families our goal is to create an educated and tolerant society. Hate has no place in the Abington schools.

Questions can be directed to Jason Scott at [jasonscott@abingtonps.org](mailto:jasonscott@abingtonps.org)

Sincerely,

The Abington History Department

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Resources for your consideration:

For families and students in need of emotional support:

[Kathleen Posk](#) – AHS school psychologist

[The National Child Traumatic Stress Network](#)

Resources to provide context and help facilitate conversation:

[The Death of George Floyd in Context](#)

[Tools and Strategies Used by Educators to Talk about Race and Racism](#)

[Anti-Defamation League Website](#)

[Racial Equity Tools](#)

[Nearly 100 years ago, Tulsa, Oklahoma saw one of America's Largest Massacres of African Americans](#)

[Why is the Coronavirus Disproportionately Impacting Black Americans?](#)