

Options for Learning Full-day Preschool Home Lesson Plan

Early Preschool	Monday	Tuesday	Wednesday	Thursday	Friday
Learners	Math & Cognition	<u> Language & Literacy</u>	Math & Cognition	<u> Language & Literacy</u>	Math & Cognition
Red Light intentional academic time set apart with your child Example: Learning to do Math at Home with Stacy Greener on YouTube	Counting Activity Materials: Paper, Markers, cotton balls & scissors Directions: Cut out circles, number them from1-3 or 1-5, write the amount of dots right below the numbers. Place the numbers on the table and have the children choose a number. Then have the children place the material on each dot as they count.	Match That Letter Materials: Drawn out letters on paper, sticky notes with letters written on them. Directions: Have child match the sticky note letters to those that are the same on paper.	Sorting Materials - Q-tips, bottle tops, cheerios or beans, paper, pencil. Parent will explain we will be sorting. Ask how many materials of each item you have? Child will predict and then count the different materials. Parent will write materials name and will write how many of each they have and will ask which one is more or less, same.	Find the Words Directions: Write words of items in child's toy box on the large paper Ex: ball, car, doll, fish. As you read the word have your child look for that item and show your child where the item matches the word on the paper so your child can learn the word to the item.	Roll that number Materials: Paper and Markers Directions: Write the numeric 1-5 on a piece of paper. If you have a dice (you can also create one) have the children roll the dice and count the dots. Afterwards have your child cross out the number they came across. You can also increase the numbers 5-10 if child is able to do more.
Yellow Light purposeful activities spread throughout the day ABCMouse (use code school1446)	Number Hop ask your child how many steps, hops, jumps, etc. does it take to get to your room, restroom, etc.	THE WALKING GAME -Can be done inside or outside. Directions: As you sing the song below, have child act out movements. Sing song: Walking, Walking, Walking, Walking, Hop, Hop, Hop (pause) Hop, Hop, Hop. Running, Running, Running, (Pause), then Running, Running, Running and Now We Stop.	Nature Walk Materials: Paper and Markers Directions: During your nature walk ask children to count materials. "How many yellow flowers do you think the grass has?" Check their answers "How many leaves do you see on the ground?"	Jump on ABC puddles Materials: Paper with individual letters written on them; or chalk for drawing ABC's on the sidewalk. Directions: Space out the paper w/letters either inside or outside on the ground; or using chalk, draw out the ABC's on blue raindrops. Practice with your child by jumping on each letter and giving its name or sound.	Counting socks Material - Socks, note pad and pen, pencil. Child asked if he could help to do laundry. Parent says "okay. You can put your socks away. How many socks do you think are your in that bundle?" Child will predict and parent will write the prediction. then your child will count the socks and test his predictions.
Green Light learning songs	Sing from Men Learning Son Learning Nur Learning Lett Learning Rhy	<u>gs</u> nber Songs er Sounds	e Search (persoi	nal preference in	music styles)

