

the
PARTNERSHIP

The Provincial and Territorial Library Associations of Canada

ei

EDUCATION institute

SEPTEMBER - DECEMBER 2018

FALL 2018

www.educationinstitute.ca

 #edinstitute

 education@accessola.com

IMPORTANT INFORMATION

About the Education Institute

The Education Institute was created by the Ontario Library Association in 2003. Today it operates under the Partnership, a collective effort of Canada's provincial and territorial library associations. Education Institute programming is offered year-round and is developed for professionals from all library sectors from coast to coast. One-hour webinars and longer web courses are offered virtually to save you time and money. Visit us online at www.educationinstitute.ca.

Pricing

Education Institute offers single-site registrations for one-hour webinars for the usual fee of \$45 for members and \$55 for non-members. Prices for courses vary depending on length and subject matter. Connection instructions are sent to participants the day before the presentation and are not to be forwarded or shared. If you are interested in an institutional subscription, please contact us at education@accessola.com.

Group viewing

We encourage participants to use these webinars as collective professional development opportunities. Register, project the webinar in your meeting room, and have a group learning experience with your team – a great value for money.

Archived sessions

After the webinar, registrants will receive a link to a streamed recording of the session, which can be viewed for up to one year after the live session date. If you missed a session, you can access the recording from our website for a small fee. Please note that not all sessions will be recorded.

Technical requirements

Education Institute sessions are conducted using the Adobe Connect web conferencing platform. Log in as a guest; no password is required. No software or equipment is needed to participate in a session, other than an Internet browser and computer speakers. Please refer to the connection instructions for testing and troubleshooting information.

Refunds and credits

EI does not offer refunds for missed sessions. If you are unable to attend a session, please refer to the recording. If a session is cancelled, registrants will receive a credit for a future session. Please note that dates are subject to change.

Continuing Education Certificate

EI sessions count as credits for the Partnership's Continuing Education Certificate program. Please visit www.thepartnership.ca for more information.

Contact us

We are always looking to improve. If you have feedback on a session, or ideas for session topics or presenters, or wish to get in touch, contact the Education team at education@accessola.com.

Register now at www.educationinstitute.ca

FALL AT A GLANCE

| September | | | | | October | | | | | | |
|-----------|-------------------------------------|-----------|----------|-------------------------------------|---------|---------------------------------------|-----------|--|---|----|----|
| Monday | Tuesday | Wednesday | Thursday | Friday | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| | | | | | 1 | Googling for Good Evidence 1 PM ET | 2 | 3 | STEM Village 11 AM ET Evaluating Your Website for Accessibility Compliance 1 PM ET | 4 | 5 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | |
| 17 | Ditch Those Hacks! 12:30 PM ET | 18 | 19 | CloudLinking 1 PM ET | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 24 | Library Services for ALL 2 PM ET | 25 | 26 | Effective Staff Meetings 1 PM ET | 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | | | Maps, Atlases, & Geographic Literacy 12 PM ET Intro to Feminist Librarianship 2 PM ET | | | |

| November | | | | | December | | | | | | | |
|----------|--|--------------------------------------|--------------------------------------|---|--|---------|-----------|----------|--------|----|----|----|
| Monday | Tuesday | Wednesday | Thursday | Friday | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | |
| 5 | 6 | Tax Season Series Part 1 12 PM ET | 7 | Diversity in Children's Lit 12 PM ET | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 12 | IASR Requirements 2 PM ET | 13 | Tax Season Series Part 2 12 PM ET | 14 | D & D Programming for Teens 1 PM ET | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 19 | Accessible Reading Technologies 1 PM ET | 20 | 21 | Data Literacy 101 12 PM ET | 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 26 | 27 | Tax Season Series Part 3 12 PM ET | 28 | 29 | 30 | 31 | | | | | | |
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ICON & COLOUR LEGEND



External Events



Teaching & Learning



Collections & Resources



Research & Assessment



Technology



Staffing, Training & Mentoring



Marketing



Management & Admin



Programs & Services



Bright Young Minds



Forest Fridays

SEPTEMBER



DITCH THOSE HACKS! PRODUCTIVITY METHODS THAT WORK

Tuesday, September 18 @ 12:30 - 1 PM ET

FREE!

In this lunch & learn webinar, participants will learn to implement cornerstone daily habits that contribute to success.

Key outcomes:

- Define what productivity and success is in the 21st Century Workplace
- Discover time-tested methods in your own system to get work done
- Learn the importance of deep work

Presenters:

Lauren Hummel is the marketing and communications specialist at the Ontario Library Association and an emerging writer, with an undergraduate degree in journalism from the University of Toronto. She recently completed the Creative Writing Correspondence program at Humber College, working alongside Giles Blunt in writing a first draft of her novel. She will pursue a Masters in Creative and Critical Writing at the University of Gloucestershire in September. She loves to run 5ks, kickboxes when she is not running, and is always planning a trip to Europe.



CLOUDLINKING: GROWING YOUR DIGITAL COLLECTION

Thursday, September 20 @ 1 - 2 PM ET

CloudLinking is a means for libraries to connect and grow their ebook and eaudio collections, yet still maintain a private collection for their library users. Learn how Brampton, Oshawa and other public library systems connected to share unused titles easily and seamlessly through cloudLibrary. If you're involved in collection development, tech services, IT and/or information services at your library, this session is for you!

Key outcomes:

- Learn about bibliotheca's cloudLibrary service
- Understand how interlibrary loans work in a digital environment
- Learn about the benefits of sharing unused collections with other libraries

Presenters:

Cindy Poggiaroni is the Manager, Collections at Brampton Library.

Margaret Wallace is the Director, Collection Management for Oshawa Public Libraries.

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SEPTEMBER



LIBRARY SERVICES FOR ALL: ACCESSIBLE SERVICES IN PUBLIC LIBRARIES

Tuesday, September 25 @ 2 - 3 PM ET

Accessible services are an important component of modern library environments. Indeed, they ensure that patrons who read, learn or move differently can make use of local library services like any other members of a community. However, making these services uniformly available in a library system with multiple points of services, both rural and urban, presents many challenges which can only be answered through careful planning and commitment. In this presentation, we propose to examine how the New Brunswick Public Library Service has developed a clear and consistent vision for accessible services. We will also highlight the practical realities of progressively enacting this vision in all of our 63 locations across the province. Furthermore, we hope to show that by prioritizing accessibility and integrating it to our formal management structure we have been able to make significant headway in establishing these services as part of our core offerings. By undertaking substantial and focused staff development initiatives, progressively rolling out new technologies and partnering with provincial and national stakeholders, we have created a culture in which ensuring accessible services is everyone's responsibility.

Key outcomes:

- Knowledge and understanding of key accessibility stakeholders and services at the national level
- Best practices in the development of accessible services
- Staff training requirements

Presenters:

Nadine Goguen is the Assistant Regional Director in the AWK Library Region and supervises Library Services by Mail. She chairs the New Brunswick Public Library Service (NBPLS) provincial committee on Library Services for All (LSFA). She holds her MLIS from Dalhousie University (2006), has an M.A. in French Literature (2014) and is working on her Ph.D. at the Université de Moncton.

Marianne LeBlanc has worked for the New Brunswick Public Library Service since 2008, first as a library assistant then as Manager of the Library Services by Mail provincial service. Marianne, a Moncton native, graduated from the Université de Moncton with a BA in arts with concentrations in Languages, English and Translation and has an extensive background in customer service.

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ACTUALLY, REALLY, EFFECTIVE STAFF MEETINGS

Thursday, September 27 @ 1 - 1:30 PM ET

Library Staff meetings can be effective tools, used for developing and maintaining a workplace culture of engagement, accountability, performance planning, and reciprocal communication; benchmarks of a learning organization. Instead, these meetings tend to be dominated by the Manager! Learn how to think about and structure staff meetings as mechanisms that can reflect the goals of a learning organization AND reduce your own administrative burden.

Key outcomes:

- Be made aware of the concept and attributes of the Learning Organization.
- Learn how to use both Standing and Rotational meeting features to achieve objectives.
- Receive a reproducible model of a meeting agenda they can apply to their respective workplaces.

Presenters:

Peggy Lunn is the Head of the Education Library at UBC, Vancouver. She has been in Administrative roles in Academic Libraries for over 10 years. She is a Librarian who truly believes that utilizing effective management strategies can improve the quality of Library Services.



GOOGLING FOR GOOD EVIDENCE: CREATING AN ONLINE PROVINCIAL EDUCATION SERIES FOR HEALTH PROFESSIONALS

Tuesday, October 2 @ 1 - 2 PM ET

MHIKNET (Manitoba's Health Information and Knowledge Network) is a free outreach service provided by the University of Manitoba's Health Sciences Libraries to health professionals in rural and Northern Manitoba, and physicians throughout the province. Since its inception in 2009, MHIKNET has conducted one-off education sessions to its clients. Due to cost-restrictions and technological barriers, MHIKNET has never been able to create and disseminate a coordinated education series to inform healthcare professionals about the skills they need to effectively engage in evidence-informed healthcare. Until now. After completing a needs-assessment survey in 2016, the education series launched in the summer of 2017. With Googling for Good Evidence as the headlining act, the summer series was popular and successful beyond our wildest expectations. The series has since continued with monthly online education sessions for health professionals, with Google continuing to be the most well attended session. The MHIKNET education series have proven to be an effective and desirable way to meet the information literacy needs of Manitoba's geographically dispersed health professionals.

Key outcomes:

- Learn the steps to create and implement an online education series for health professionals.
- Discover how feedback, assessment, and evaluation can be incorporated into education for health professionals on a continual basis.
- Describe the objectives and content of the Googling for Good Evidence session.

Presenters:

Orvie Dingwall is the Head of Outreach Services at the University of Manitoba's Neil John Maclean Health Sciences Library. She has served as President of the Canadian Health Libraries Association and the Manitoba Association of Health Information Providers, and is an active member of the University of Manitoba Faculty Association (UMFA). Across all spectrums of her work,

Maureen Babb is a liaison librarian for the newly established WRHA Virtual Library at the University of Manitoba's Neil John Maclean Health Sciences Library. A graduate of the University of Alberta's MLIS program, Maureen has also obtained a BA in Classics and Anthropology from the University of Winnipeg.

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TECHNOLOGY & ENGINEERING CERTIFICATION WITH STEM VILLAGE PART 5

Thursday, October 4 @ 11 AM - 12 PM ET

Session 5 – 3D Printing

Public courses in Technology & Engineering are in high demand by library customers, but library staff aren't always equipped to deliver these courses successfully. As a result, libraries often rely on costly 3rd party facilitators, or simply aren't able to serve the demands of their community in this area.

To help address this gap with a sustainable solution, STEM Village has created the Technology & Engineering Certification program. This program will systematically train library staff, and provide follow-up drop-in sessions for trainer Q&A during course delivery.

Program requirement::

- Obtain STEM Village certification and be recognized as a valuable resource for your library.
- Deliver high demand public courses in Technology & Engineering
 - Block Coding: up to 10-15 public course hours
 - Website Development: up to 10-15 public course hours
 - Robotics: 2 public course hours + 10-15 hours of programming ideas
 - 3D Printing: 1 public course hour + 5-10 hours of programming ideas
- Compliment and augment existing Maker and hands-on STEM technology currently available in libraries
- Promote student-centric, self-paced online learning in key areas not offered by the public school system
 - Even if your library system only offers a portion of the available course hours, students can continue to learn remotely at their own pace

OCTOBER



ACCESSIBILITY SERIES: EVALUATING YOUR WEBSITE FOR ACCESSIBILITY COMPLIANCE

Thursday, October 4 @ 1 - 2 PM ET

Websites need to be accessible so that anyone can use them including users who use assistive technology and even common technologies simply in ways we may not predict. Join us to learn about Web Content Accessibility Guidelines (WCAG) including what's new in version 2.1 and how to get an accessibility audit done using free resources and tools to evaluate your website.

Key outcomes:

- Understand web accessibility and WCAG.
- Get to know some of the free tools available for evaluating web accessibility.
- Learn how to use at least two web accessibility auditing tools.

Presenters:

Tech-savvy and keen, **Cynthia Ng** has been working on making the web more accessible and usable for many years. She has experience in many public and non-profit organizations, with focus on web services, user experience and accessibility, with previous positions such as Manager of Technology and Technical Services at the New Westminster Public Library, and Content Coordinator of National Network for Equitable Library Service in Canada. Currently, she is a Support Services Agent at GitLab. She is also a mentor for other librarians through the BC Library Association, and at technology events, such as those organized by Canada Learning Code.



REORGANIZED?! SURVIVING AND THRIVING WHEN EVERYTHING HAS CHANGED

Thursday, October 11 @ 2 - 3 PM ET

This session will focus on adapting to a major job change following a reorganization. Professional and personal lessons will be shared about meeting new expectations and supporting staff as the ground shifts beneath you. Suggestions for managing productivity, relationships and self-care will be offered based on my experience.

Key outcomes:

- How to adapt to major change.
- Strategies for dealing with the day-to-day demands.
- New ideas for changing how you work in your new position.

Presenters:

Diana Krawczyk is the Manager, Children, Youth and Popular Collections at the Central Library, Mississauga Library System. Recently reorganized, Diana brings personal experience and previous coursework in "Change Leadership."

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OCTOBER



MAPS, ATLASES, AND GEOGRAPHIC LITERACY: SUPPORTING SPATIAL INFORMATION NEEDS

Thursday, October 18 @ 12 - 1 PM ET

This session spans the topics of collections, tech tools, and digital literacy through a geographic lens. Librarians have been meeting geographic information needs for as long as there have been libraries. Like all areas of librarianship, the methods used to meet this needs have evolved over time, especially since the onset of the digital age. How do we best meet the geographic information needs today? Bid farewell to paper atlases and maps completely in favour of curating GIS data libraries instead? This session will discuss how to best manage and deliver collections and services to those with geographic information needs.

Providing some ideas about how to best manage existing paper map and atlas collections to optimize their purpose and use, I will present a balanced approach to geographic literacy services that considers both paper and electronic resources. Geographic information services in the form of tech tool workshops and data provision will also be discussed. A description of the skills librarians can develop to gain technology and software expertise to provide these services will be included.

Key outcomes:

- Support geographic information needs by understanding geographic literacy and spatial thinking concepts
- Management of existing paper map and atlas collections
- Development of services related to geographic information systems and geospatial data curation

Presenters:

Grace Romund is an Assistant Librarian at the Sciences & Technology Library, at the University of Manitoba in Winnipeg, Manitoba. She is the liaison librarian to Faculty of Environment, Earth, and Resources at the University of Manitoba, which includes the Department of Environment and Geography.



AN INTRODUCTION TO FEMINIST LIBRARIANSHIP

Thursday, October 18 @ 2 - 3 PM ET

FREE!

This session will serve as an introduction to feminism(s) and will provide examples of how feminism(s) can be enacted in the library profession (public, academic, and special). We will cover multiple aspects of librarianship such as cataloguing, reference services, and information literacy and how implementing intersectional and anti-oppressive practices in these areas can improve the library experience for all users, especially those from marginalized communities. Additionally, we will look at the history of feminism in librarianship and discuss what the feminist future of librarianship might look like, paying particular attention to the ways that librarians with privilege can make space for people of colour and people of marginalized identities within this profession. This webinar will be informative and useful to attendees who wish to make their work in the LIS field more equitable and inclusive.

Key outcomes:

- Describe key concepts and vocabulary of feminist studies.
- Describe the history of feminism in librarianship.
- Apply anti-oppressive frameworks to multiple areas of librarianship such as cataloguing, reference services, and information literacy.
- Critique the current state of equity, inclusivity, diversity, and social justice in the LIS field.

Presenters:

Donna Langille is a second year Master of Information Studies student at McGill University in Tiohtiá:ke/Montreal. She has a BA (Hons) in English with a minor in Gender, Sexuality and Women's Studies. Her research interests include critical librarianship, critical information literacy, and queer studies. .

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OCTOBER



BUILDING ACCESSIBLE LEARNING CONTENT WITH STORYLINE360

Tuesday, October 23 @ 1 - 2 PM ET

Storyline360 is a rapid e-learning authoring tool used in libraries to create engaging learning content and activities. Join us for a practical walk through of creating fully accessible learning assets. We will showcase how to setup a project in Storyline360, share workflow tips to help streamline accessible development, and present best practice strategies for ensuring the published file is usable by everyone.

This webinar will be relevant to anyone who is currently developing with Articulate Storyline (3, and 360), and would like to learn how to leverage the authoring tool to create AODA compliant content, within the capabilities of Storyline360.

Key outcomes:

- Recount accessibility elements that can be supported in Storyline360.
- List Storyline360 tools that enable accessible content development.
- Identify workarounds for non-accessible activities.

Presenters:

Agnieszka Gorgon is an Instructional Design and eLearning Development Librarian at Seneca College. She is also an Independent Consultant and works with clients on designing accessible learning solutions. Agnieszka is currently pursuing her Master of Education in Distance Education degree at Athabasca University.

Anabella Arcaya is the e-Learning and Academic Application Systems Analyst for the Library at Algonquin College. Anabella coordinates and maintains many facets of the Algonquin College Library's operations, including databases, web presence, marketing, statistics, subject guides, and some special projects. She is the Senior Instructional Designer for The Learning Portal, a shared collection of learning resources from Ontario colleges, for all Ontario students.



INFORMATION BEHAVIOUR IN THE LIBRARY WORKPLACE

Tuesday, October 30 @ 2 - 3 PM ET

As the information horizon expands, the ways in which people store, index, search, access, curate, preserve, and use information diversifies. To capture these activities, "information behaviour" engages in a wide range of research in order to understand the human relationship to information. Within library and information science, librarians use information behaviour to better understand library patrons and their information needs. While most research focuses on users, librarians and library stakeholders can also leverage this to negotiate the meaning and context of information in the workplace and to facilitate the successful transfer of information. This session explores 1) information behaviour theories through the works of Siyali Ramamrita Ranganathan, Carol Kuhlthau, Brenda Dervin, Marcia Bates, and other canonical figures; 2) functions and structures in library workplaces; 3) and effects they have on services and quality of work.

Key outcomes:

- Understand a unique community partnership that gives parents and particularly white families the tools to talk to their children about race and racism
- Be aware of resources to begin or increase their library's collection of We Stories literature
- Gain insights on how to take this model and modify it to meet unique community needs through the public library

Presenters:

Lily Yuxi Ren is a reference and instruction librarian at The Hospital for Sick Children. She holds a Master of Information from the Faculty of Information at the University of Toronto. In September, she will begin her PhD in Information to pursue studies in information behaviour to better understand how people interact with information.

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NOVEMBER



TAX SEASON SERIES: INTRO TO INCOME TAX

Wednesday, November 7 @ 12 - 1 PM ET

FREE!

In module one of this three-part tax season series, an official from the Ontario Ministry of Finance will explain the reasons why we should all file a tax return (even if we don't owe tax), and why each of us should personally know as much as we can about the tax-filing process – even if you have someone do your taxes for you. Find out what many people say or question about the tax system, and what the answers are.

Key outcomes:

- Discover the tax knowledge gap and its causes
- Understand the tax system
- Learn how to file a tax return and what information to include

Presenters:

Jeremy Bertrand is a Senior Program Advisory Specialist in the Ontario Ministry of Finance. Jeremy has worked for the provincial government for over 31 years. His current duties include coordinating the province's tax compliance and benefits outreach program, educating thousands of people across Ontario each year about how various taxes work, as well as how to file their personal income tax and how to find, understand and apply for the credits and benefits they may be entitled to.



WE STORIES: DIVERSITY IN CHILDREN'S LITERATURE AT THE LIBRARY

Thursday, November 8 @ 12 - 1 PM ET

Research of family habits indicates that the vast majority of white families rarely, if ever, talk about race at home. At the same time, many library patrons from minority groups observe and report that there are few books for children that are culturally relevant and reflective of their lives. St. Louis County Library initiated a partnership with a local organization that aimed at addressing both of these deficits. Learn how the collaboration between a non-profit and the public library evolved and the results of this collaboration.

Key outcomes:

- Understand a unique community partnership that gives parents and particularly white families the tools to talk to their children about race and racism
- Be aware of resources to begin or increase their library's collection of We Stories literature
- Gain insights on how to take this model and modify it to meet unique community needs through the public library

Presenters:

Kristen Sorth is St. Louis County Library's first female director. Under her leadership, the Library District has received numerous accolades-including a What's Right with the Region award in 2016 and having St. Louis County Library named the 2014 Missouri Library of the Year.

Since starting at St. Louis County Library twenty years ago, **Eric Button** has diligently worked to move the library forward. In his current role as Deputy Director, he leads staff through many initiatives to improve library services, collections, and programming, often utilizing strategic partnerships with community organizations. Since 2014, he has played a key role in the planning, design, and layout of 17 new or renovated library branches.

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NOVEMBER



ACCESSIBILITY SERIES: IASR REQUIREMENTS

Tuesday, November 13 @ 2 - 3 PM ET

FREE!

Understand how the IASR and WCAG requirements work together, some basic tools for hiring web developers and auditing websites.

Presenters:

Geordie Gibbon is Manager of Accessibility Outreach and Education at the Ministry for Senior and Accessibility.



TAX SEASON SERIES: ONTARIO'S TAX CREDITS AND BENEFITS

Wednesday, November 14 @ 12 - 1 PM ET

FREE!

In module two of this three-part series, an official from the Ontario Ministry of Finance will provide an overview of tax credits and benefit programs currently available in Ontario. You will also learn the importance of remaining current with this always-changing suite of offerings and how to do so.

Key outcomes:

- Discover the link between the tax return and credits/benefits
- Learn about Ontario tax credits and benefit programs
- Understand that credits and benefits change over time – and what to do about it

Presenters:

Jeremy Bertrand is a Senior Program Advisory Specialist in the Ontario Ministry of Finance. Jeremy has worked for the provincial government for over 31 years. His current duties include coordinating the province's tax compliance and benefits outreach program, educating thousands of people across Ontario each year about how various taxes work, as well as how to file their personal income tax and how to find, understand and apply for the credits and benefits they may be entitled to.

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NOVEMBER



DUNGEONS & DRAGONS PROGRAMMING FOR TEENS

Thursday, November 15 @ 1 - 2 PM ET

Dungeons & Dragons is a tabletop role-playing game created in the early 1970's that has been experiencing a resurgence in popular culture in the past few years in both televised media and streaming media. From professional actors playing online for paid subscribers to teachers applying gamification principles in their classrooms to educate students to groups of individuals living with autism spectrum disorder learning socialization and collaboration skills by participating, the practical applications are literally only as limited as we seek to limit them.

In our session, we'll explore a brief history of the game, aspects of the game that make it so appealing to players and how playing the game actually improves real life abilities of the participants. We'll also present you with a list of supplies you'll want to acquire if you're considering offering similar programming for your patrons.

Key outcomes:

- A brief history of Dungeons & Dragons
- From novice to adventurer in five minutes
- Literacy and social skills
- Supply list (with prices) for getting started

Presenters:

Andrew Plait is a Library Assistant at Medicine Hat Public Library in Southern Alberta. A graduate of MacEwan University's Library and Information Technology Program, he also regularly acts as Dungeon Master for the library's teen D&D programming. He is currently pursuing a degree in Communication Studies through Athabasca University. Yes.



AI: IMPLICATIONS FOR LIBRARIES

Friday, November 16 @ 3 - 4 PM ET

What does the world of AI (artificial intelligence) mean for libraries? Can AI replace library services or how can libraries leverage the technology for more streamlined services. From Smart Houses, to Robots, to technology yet to be mainstreamed, this session will cover it all to help you better prepare and plan for the future.

Key outcomes:

- An understanding what AI is and what it does
- How its being implemented, and
- What does the future look like as it relates to AI

Presenters:

Brian Pichman is the Director of Strategic Innovation at the Evolve Project. Much of Evolve's work includes building innovative works geared towards interaction and collaboration and helping libraries bridge the digital divide, break away from traditional library views and become trendsetters. Brian is dedicated to bringing libraries into the future using cost-effective measures and strategies. He often presents on innovative technology and loves collaborating with both libraries and companies. In his work with start-up companies around the world, he promotes libraries and encourages people to work closer with libraries when developing new ideas and concepts.

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NOVEMBER



ACCESSIBILITY SERIES: ACCESSIBLE READING TECHNOLOGIES

Tuesday, November 20 @ 1 - 2 PM ET

People with print disabilities use a variety of mainstream and specialized technologies to read. Understanding these options is important because one size does not fit all, and choice of technology can help empower readers. This webinar will introduce participants to key accessible reading technologies used by library customers with print disabilities such as the various text to speech software options, screen magnification, braille displays, literacy support software, and accessible reading applications for mobile devices. Through screen captures and video, we'll show these tools in action. We will also provide resources for further information and discuss emerging formats and technologies to watch such as EPUB3, voice assistants and inexpensive braille displays.

Key outcomes:

- Understand the names and key features of popular reading technologies used by people with print disabilities
- Know which formats are suitable for use with each technology
- Become aware of the technologies expected to become important to readers with print disabilities
- Receive resources for further learning and reference

Presenters:

Lindsay Tyler is Senior Manager of the Centre for Equitable Library Access, Canada's most comprehensive accessible reading service, providing books and other materials to Canadians with print disabilities in the formats of their choice.



DATA LITERACY 101: DATA IN SCHOOLS

Thursday, November 22 @ 12 - 1 PM ET

FREE!

With the rise of data creation, commercialization, insecurity, and consumption, it's important that school and academic libraries are responding to these trends in meaningful ways. This presentation aims to offer a holistic framework for library-led data literacy practices that can work in a school setting by engaging with the OLA's Student Inquiry Process and the Problem, Plan, Data, Analysis, Conclusion (PPDAC) Model from statistical methodology. A library-led data literacy program for schools would identify and define data literacy, address the data literacy needs of the staff, faculty and students, use evidence from successfully integrated data literacy programs, understand the application of data literacy beyond the school, and inform and reform the tools and models that are supporting data literacy programs. This framework positions library-led data literacy programs in school and academic institutions as an integrated, hands-on, and inquiry-based practice that library professionals can use and adapt to their library to support an overall library-led literacy program.

Key outcomes:

- Understand how data literacy can be implemented in a school setting;
- Have exposure to a flexible and holistic data literacy framework;
- Gain hands-on tips and tricks at each stage of the framework

Presenters:

Kasey Whalley is a Library Technician at Notre Dame Catholic Secondary School in Brampton. She is currently finishing her M(LIS) from the University of Toronto and has centered much of her research and career goals around intersections of data, information, and youth programming

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NOVEMBER/DECEMBER



TAX SEASON SERIES: BE YOUR BRANCH'S RESOURCE

Wednesday, November 28 @ 12 - 1 PM ET

FREE!

In the final module of this three-part series, an official from the Ontario Ministry of Finance will teach you about the important role your branch can play in reducing the tax knowledge gap. Learn about numerous government resources that can help you and your patrons increase your knowledge, and receive a new librarians' resource guide that will help your branch become an important tax resource for the residents of your area.

Key outcomes:

- Learn how you can help reduce the tax knowledge gap
- Identify frequently asked questions and how to answer them
- Discover a wealth of resources to help you direct people for answers

Presenters:

Jeremy Bertrand is a Senior Program Advisory Specialist in the Ontario Ministry of Finance. Jeremy has worked for the provincial government for over 31 years. His current duties include coordinating the province's tax compliance and benefits outreach program, educating thousands of people across Ontario each year about how various taxes work, as well as how to file their personal income tax and how to find, understand and apply for the credits and benefits they may be entitled to.



MAKE THE MOST OF YOUR WRITER-IN-RESIDENCE

Tuesday, December 4 @ 12 - 1 PM ET

A writer-in-residence doesn't have to just sit in an office and read submissions from budding authors. Marty Chan shares his programming ideas and marketing techniques so that librarians can see the possibilities for their next writer-in-residence.

Key outcomes:

- Participants will come away with tools to better screen their next writer-in-residence hire
- Suggest programming for the writer-in-residence to increase public engagement
- Market the services/programs the writer-in-residence provides

Presenters:

Author **Marty Chan** has served as a writer-in-residence at the Edmonton Public Library, Strathcona County Library, St. Albert Library, and Fort Saskatchewan Library. He's worked with writers from ages 8 to 80.

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DECEMBER



BRINGING THE LIBRARY INTO SERVICE: MODELS OF LIBRARY SUPPORT IN SERVICE LEARNING INITIATIVES

Tuesday, December 11 @ 1 - 2 PM ET

Service learning is an educational approach that relies on combining traditional instruction with meaningful work or service in the community. This approach has become increasingly popular as institutions have discovered the value of having students become engaged citizens in their communities and learn by doing. Unfortunately, these initiatives often forget to include a key player on campus: the library.

Just because the final assessment is not in the form of an essay or a research project, it does not mean students will not need the library's help. From helping students find information for their service projects to introducing topics such as information democratization and information privilege into the classroom, the library and the librarian can play a pivotal role in the service learning experience. There are plenty of benefits for the library and the librarian as well.

This webinar will explore different tried and true models of support the library can offer these initiatives. The models range in involvement and time commitment to suit librarians in all kinds of environments. From creating research guides and reading lists to in-class workshops and field visits, there is a sustainable way for the library to participate.

Key outcomes:

- Understand service learning and how it relates to the library.
- Discover different models of service learning support available to librarians and assess their suitability given the librarian's environment.
- Identify strategies for reaching out to those conducting service learning initiatives.

Presenters:

Marcela Y. Isuster, McGill University, Montreal. Marcela has been supporting community engagement and service learning at both teaching and research universities for over 5 years.

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DO YOU KNOW HOW MUCH TIME YOU SPEND ON LEARNING AND DEVELOPMENT ACTIVITIES, AND HOW MUCH YOU ARE LEARNING? DOES YOUR EMPLOYER?

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