

110K New Ventures Competition and other Entrepreneurship related events – The deadline for application for the 100K New Ventures Competition is January 26. The application does not require a full business plan. Tomorrow, Tuesday, January 15 at 1 pm in Sackler 854 Jack Derby, Director of the Entrepreneurship Center within the Gordon Institute and the Cummings Family Professor of Entrepreneurship will be discussing the 100K New Ventures Competition along with other entrepreneurial programs including the Jumbo Café and the Founder's Workshop. Come learn how students can become involved in entrepreneurial ventures.

Emerson Science Communication Collaborative - Emerson College is looking for scientists/science trainees to partner with Communication and Arts undergraduates as part of a Science Communication Collaborative. Dr. Amy Vashlishan Murray moderates this bi-annual collaborative at Emerson as part of her course, Science in Translation. Undergraduates in the course utilize the scientists as a source to learn about research and communicate about the scientist and his/her work in a variety of mediums. Scientists hone their communication skills and participate in the generation student work that can serve as tools for future communication of their work to lay audiences. Kayla Gross, former participant discussed the project in the [Insight](#) last year.

While participants should be available on Tuesday or Thursday afternoons from 12-1:30 pm for participation in several communication events and training workshops at Emerson (typically 5-6 meetings between January 14 and May 1), accommodations will be made for so students can be involved with minimal conflict.

If you are interested in getting involved, please e-mail Amy at a_vashlishan_murray@emerson.edu as soon as possible. Kindly (1) identify yourself, (2) describe your research area, and (3) indicate your availability to attend an informational meeting on either Tuesday January 15th at 4pm or Wednesday January 16th at 12pm.

Journal of Emerging Investigators - The Journal of Emerging Investigators (JEI) was founded by graduate students at Harvard in 2011 and is managed exclusively by graduate students and post-docs today. Using scientific peer review, JEI helps students around the world turn their projects into professional manuscripts, while teaching them to think, read, and write about science. Staff at JEI gain valuable professional experience in manuscript editing and review, as our Editorial Manager platform is the same used by Cell Press and Nature, and gain opportunities to network with professional science journals.

Tufts is forming a new chapter of the Journal of Emerging Investigators (JEI) and we need motivated volunteer graduate students and post-docs of all disciplines to serve as editors and peer reviewers. Positions on the editorial staff include associate (helping students perfect their science), copy (teaching students how to write scientifically), and proofing (using Adobe Indesign to professionally format the final article) editors. Come join the 100+ graduate students at over a dozen research universities to help drive a fresh, more engaging method of science education. Please email Chris Schwake (Christopher.schwake@tufts.edu) to express your interest and any specific questions you may have.