

Dateline CTA

June 2019
Iyar 5779

**Columbus
Torah Academy**

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LET US BE STRONG TOGETHER

This past Shabbos, we read Bechokosi, and completed sefer Vayikra. The custom in synagogues across the world is to recite the words "chazak, chazak, v'nitchazek" which means "let us be strong, let us be strong, let us strengthen others as well" upon completing one of the books of the Torah. The word chazak parallels the blessing G-d gave to Yehoshua, and in shul we are blessing the individual who received the last aliya of the book. Rabbi Ari Enkin suggests that the word chazak also seems to be a blessing for the entire congregation for reaching the milestone of completing another book of the Torah together.



We are on the cusp of completing another year of school together. Our entire CTA community deserves to hear the words chazak. Congratulations to our students for taking advantage of the education that was offered to them, our parents for their commitment to Jewish day school education, our graduates for their new beginnings on the strong foundation of a CTA education and our teachers for the dedication to our mission. We are all inspired to observe the maturation of our students over the course of the school year and year after year. Watching them develop into independent learners, acquiring core learning skills, collaborating with one another while learning how to problem solve – all skills to prepare them for a life of meaning and success.

When we complete a tractate of the Talmud we say the words Hadran Alach, which is Aramaic for "we will return to you". These words convey an important message when we reach a benchmark in our educational journey. Hadran Alach is telling us there is no end to the learning process. Instead, we march forward, learn more and continue to extend our capacity. Everyone should have a wonderful and productive summer. I look forward to seeing our students and teachers in the fall ready to continue the journey of preparing them for the rest of their lives.

THINK FORWARD SPRING FUNDRAISER SHOWS THE POWER OF COMMUNITY

For the third year in a row, CTA set new records for fundraising during the Spring Fundraiser. The Think Forward 24 hour day of giving raised \$522,360 and demonstrated how important Jewish day school education at CTA is to each of us and our community. Thanks to the generosity of heroic matchers all donations made towards our goal were quadrupled and donations continue to come in. We hit our first and bonus goal within 10 hours! This community is amazing! Planning can move full force for the 2019-2020 school year knowing that CTA has the broad support from stakeholders to accomplish what it takes to educate our children and balance our budget.

CBI SHOWS COMMUNITY A FUN TIME!

The 10th annual Columbus Baseball Invitational was a great success! Hundreds of people attended the games, held on 4 different fields on the eastside of Columbus. Eleven teams from Jewish high schools across the country converged on Columbus for this tournament hosted by Columbus Torah Academy.

Opening games, followed by a tournament wide dinner kicked off 2 ½ days of baseball. The event culminated with the presentation of the Bob Lane Championship Trophy handed to TABC by Betsey Lane.

The final standings for the tournament were:

2019 CBI Champion: TABC
2nd place: Frisch
Tied for 3rd place: Ida Crown, HAFTR
Tied for 5th place: Berman Academy, CTA, Katz, Valley Torah
Tied for 9th place: Farber, Fuchs Mizrachi, Kohelet

Thank you to Alec Salutsky and Chad Horwitz for setting up the live streaming of the games on youtube. Thank you to all star scorekeepers Joel Greff and Dan Fleckner who stayed at the fields all day, every day. Thanks to Coach Guinan and Matt Bailey for their hard work and to our event coordinator, Lisa Kaufman. There were many volunteers who helped make the tournament a success. On to next year!



HIGH SCHOOL GRADUATES ARE OUR PRIDE AND JOY

The Class of 2019 exceeded all expectations with a stellar graduation to remember. The centerpiece of the CTA graduation is that each student makes a presentation and they did not disappoint. Five of the graduates have been at CTA for 13 years and one of the graduates is CTA's first high school graduate whose parents are both also high school graduates. There is much to proud of from the Class of 2019 and all of our alumni. See their speeches at <https://youtu.be/NIVfd8KS98A>



FRESHMAN SPEECH



The 8th grade gave their first address as high school freshman at the Freshman Speech held on Thursday, May 30. Each student spoke in the theme of a reflection on their “youthful” years and what they are looking forward to when they begin high school. The evening was a show of maturity and it was nice to hear them reflect with pride and appreciation for their teachers, their classmates and their community. Welcome to high school, the Class of 2023. To hear all of the speeches, go to <https://youtu.be/nVqgyh3yFwQ>

TEACHERS FEEL APPRECIATED FOR A WEEK AND MORE

Friday, May 10, was the formal end to Teacher Appreciation Week. It ended with chips and ice cream treats from Handel's (yum!). It was a great week and hope the CTA staff know how very much they are appreciated. Our teachers and staff often go above and beyond expectations and often with their personal funds.

Teacher Appreciation Week would not be possible without some awesome volunteers and donors. A special thanks to Robin Garvin, Victoria Ilin, Aaryn Rubin, Rebecca Schwartz, Rebecca Lefkovitz, Devorah Steinberg, Tali Preisler, Devorah Weprin, Daryl Binsky and Izzy Cousin. Our fabulous chalk artists were the Almasanu, Greenfeld, Drandoff, Ilin and Binsky families, as well as students Elianna, Noah, Elana, Rebekkah and Ayala.

When you support the PTO with your membership, not only do you get the wonderful directory but you help make it possible for us to shower our faculty and staff with goodies. Please continue or consider supporting the PTO next year and the years to come so we can successfully continue to support our school.

MAZAL TOV TO:

Noah Hazan (Class of 2014) on his graduation from Yeshiva University and for receiving the Joel Hochman Award for Character and Service from the Sy Syms School of Business

Cantor Baruch and Minna Shifman on the engagement of their granddaughter Meira Leah Shifman to Shmuel Morgenstern

Buddy and Ruth Pack Adler on their son Andrew's graduation from Columbia University (B.A. in Financial Economics) and The Jewish Theological Seminary (B.A. in Jewish History).

Nathaniel Keri (Class of 2014) on his graduation from the University of Illinois with a Bachelor's in Engineering and to parents Jaki and Albert Keri. Nathaniel has been accepted to the University of Connecticut to pursue his Masters in Bio Medical Engineering

Orri Benatar (Class of 2015) on his graduation from the University of Illinois with a Bachelors in Journalism and to parents Shirly and Gil Benatar

Hillary Hoxworth (Class of 2011) on her graduation from the Moritz School of Law at The Ohio State University and to parents Susan and Scott Hoxworth

Michalle Goldish (8th grade class of 2010) on her graduation with a BS in nursing from Ursuline College in Cleveland and to parents Drs. Matt and Gila Goldish and Betty Goldish. Michalle will start her job in the Neurological Intensive Care Unit at Johns Hopkins Hospital in July

Ellie Chase (Class of 2014) on her engagement to Justin Hod of Teaneck, New Jersey and to parents Drs. Leslie and Dan Chase and Lior and Janet Hod

Rabbi Chaim and Chani Capland on the birth of two grandchildren, a son to Yossi Capland (Class of 1998) and a son to Shayna (Capland) Greenwald

Dina Goldstein (8th grade class of 1997) on the Bar Mitzvah of her son Areah

Adam Eisenberg (8th grade class of 1987) on the Bar Mitzvah of his son Joshua

Roston Shore (Class of 2015) on his graduation from Case Western Reserve with a Bachelors in Philosophy and to his mom Julye Shore. Roston has accepted a job in Charlotte, North Carolina where he will be the consultant at the national headquarters of Pi Kappa Phi Fraternity.

Yaakov Newman on winning the Better Together Essay Contest and to parents Daniel Newman and Ilana Klamka

Avi Rosen (Class of 2004) and Mindy Rosen on the birth of a baby boy and to grandparents Susan and Alex Rosen

CTA alumni, Josh Wolf was recently selected to be a member of the ***National Mortar Board Honor Society*** which recognizes college seniors their exemplary scholarship, leadership, and service. Mazel Tov to parents, Patti and Bob Wolf.



CONDOLENCES TO:

Yana Vasyutina (Class of 2005) on the loss of her mother Elena Flecha

Grigoriy and Galina Katon, Irina Katon (Class of 1996) and Olga Katon (Class of 1998) on the loss of grandmother Sulamif Katon

FROM THE DESK OF ELIZA DELMAN, UPPER SCHOOL PRINCIPAL



High School Learns about the Dangers of E-Cigarettes

On Friday, May 17th, high school students heard a presentation from Nationwide Children's Hospital Clinical Professor Dr. Judith Groner. Dr. Groner researches nicotine and tobacco; she spoke to the students about vaping. Our students had lots of questions. Dr. Groner clarified some confusing messaging about products like Juul. While e-cigarettes do not have the same carcinogenic properties as combustible cigarettes, they pose the same dangers for cardiovascular disease and strokes. One Juul pod has the same amount of nicotine as an entire pack of regular cigarettes, and vaping nicotine is highly addictive. Dr. Groner also explained that vaping flavors without nicotine poses terrible risks to one's lungs. Those flavors are only considered safe for eating...not for inhaling the particulate matter. It's unfortunate that this sort of presentation is necessary, but we are very happy that we could provide our students with reliable information from a professional of Dr. Groner's calibre.



7th Grade Re-Visits the Creek

In the Fall, the 7th graders visited the creek for the microscopy unit in Dr. Park's Science class. They learned to use the microscopes by examining the actual samples they'd collected at the creek behind our grounds. This week, they went back to collect samples that are possible indicators of the health of



the stream. Some organisms can only tolerate a very clean environment while other critters can survive in a polluted environment. Dr. Park kept the data from last year's 7th grade, so the class can compare the health of the water from last year to this year. The third overhead picture was taken with our school drone thanks to the Experiential Learning Initiative funded by the Community Grants and Jewish Learning and Literacy Fund of the Columbus Jewish Foundation and JewishColumbus.

7th Grade Art Critic Assignment

Every year, Ms. Neiwirth assigns the 7th graders a more sophisticated assignment than they've previously tackled. They need to go to an art gallery or museum, choose a work of art, and write about it. After a year of Upper School art, students have learned to consider art in ways beyond merely "I like it" or "I don't like it." Students consider the materials used, the possible message, the feelings evoked, and the process that the artist went through. Ms. Neiwirth provides students with a list of questions to consider to help them learn to be art critics. Getting 13-year-olds out of their usual setting so that they can expand their worldview is an important part of developing into more sophisticated thinkers. One 7th grader visited the Columbus Museum of Art and wrote about Deborah Butterfield's casted bronze sculpture called *Marias*. The student noticed that while the object itself could be considered abstract art, her technique of painting the bronze to look exactly like driftwood was a remarkable use of realistic techniques.

Jackie Keri speaks to 9th Grade English



Ms. Van Gundy's ninth grade English class read the graphic novel, *Persepolis*, by Marjorie Satrapi. The book tells the story of the main character's life in Tehran. She lived through the overthrow of the Shah, the victory of the Islamic Revolution, and the devastating effects of war with Iraq. Mrs. Jackie Keri, whose son Nathaniel graduated from CTA in 2014, lived through the same era as the character in the book. Jackie



came to CTA to share her story with the CTA 9th graders. After the Shah was overthrown, when Jackie and her older son (who was 5 years old at the time) tried to leave, they were imprisoned. She endured 7 years of attempts to leave, Iranian prison, and persecution by the neighbors that had been their friends before the government changed. The novel became more meaningful for the students after hearing the personal account from someone that many in our CTA community are already connected.

More 7th Grade Happenings



Todd Delman shared his expertise in 3D modeling with the 7th grade math class. The students enjoyed hearing about how math can be used in so many ways in everyday life and how it is an important skill for a myriad of jobs. Mr. Delman shared with them many of his 3D modeling designs and discussed the importance of knowing how to use math in the real world.

With the help of Mr. Spurlock, the 7th grade science class used a computer drawing program to produce a unique design that would be laser cut into wood and turned into a locker magnet. The use of this program required the students to understand perspective, line drawing, computer commands, and importing images to produce and laser cut their unique designs.



6th grade visits Upper School



Sixth grade students, accompanied by their teachers, came for a preview and brief introduction to 7th grade and to meet some of their 7th grade teachers: Rabbi Savage, Ms. VanGundy and Dr. Park. The purpose of the visit is to set an encouraging and positive tone for 7th

grade. By learning about expectation and seeing the new surroundings the 6th graders are sure to have a smooth transition into the Upper School.

NEWS FROM UPPER SCHOOL JUDAIC STUDIES DEPARTMENT

By Rabbi Zecharia Weitz, Upper School Judaic Studies Coordinator



Taking it to the Streets

Serving Hashem is what CTA stands for but we are not territorial. There is no greater testimony to your tuition dollars at work than the Torah, Tefilla and Derech Eretz that is happening outside of school. We are very proud of the commitments made by our students beyond the walls of CTA. In ever growing numbers, CTA students can be found davening in our shuls on Sundays and over breaks and participation in learning programs and chavrutas at shuls, in the kollel and over the phone. Dozens of Upper School students recently participated in Pesach break davening and learning programs, have committed to our Parsha of the Week learning program for the summer, and will no doubt flood our shuls over Shavuot. Pictured is Avigdor Steinberg of the 8th grade, the grand prize winner of this year's Pesach Break Learning and Davening Incentive. With Hashem's help, we should only continue to see our children and students develop into lifelong servants of Hashem.



Rabbi Savage's 7th grade Gemara class took on the 5th graders in a trivia contest. Ask a student who is smarter a 5th grader or 7th grader. They all had a good time.

The Upper School had a fantastic bonfire and celebration for Lag BaOmer at Norm Leist's woodland retreat, otherwise known as his home. They had a cookout and played music and wandered around in the creek and wooded areas. Lots of ruach and singing. Thanks, Norm, for all of your hospitality!



FROM THE DESK OF NICOLE MILLER, LOWER SCHOOL PRINCIPAL



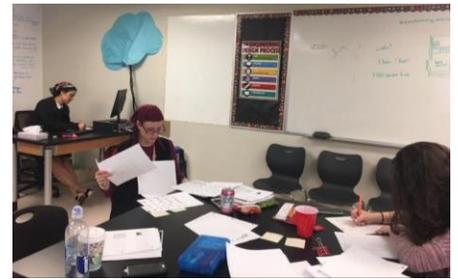
Professional Development

Learning and the Brain conference in NYC: I was fortunate enough to attend a conference that focused on how to “School the learning brain—Promoting social skills, interactions, and collaboration in the digital age.” I found several great resources that are helpful for setting boundaries over technology within the home at this website: <https://www.healthychildren.org/English/media/Pages/default.aspx> Another tool that is useful for some of our families is to monitor the games or shows their children watch: <https://www.common sense media.org/> This link suggests programs are appropriate for children by age.

One of the most dynamic keynote speakers was Dr. Marc Brackett. His research at Yale University works on emotional intelligence and he is known for the RULER method that allows children and adults to identify their current feelings. He will have a new book that comes out soon called, Permission to Feel. We are working on incorporating social-emotional learning into our classrooms. His presentation provided many tips.

Induction Program for New Teachers

We had our last professional development for new teachers this month. We explored different ways to collect data and will spend our last session in June discussing how to act on the data that we collect during a school year or in one lesson. Analyzing data allows us to design our instruction based on our students’ individual needs. I am proud of our teachers who have come for an additional professional development afterschool. Our teachers are committed to quality instruction.



PBIS Around Campus



In May, several teachers attended the professional development workshop titled, *Proactive Discipline for Reactive Students: Implementing Restorative Discipline and PBIS Strategies in the Classroom* with Dr. Fred Johnson. Last year, we sent three teachers to this training and they made the recommendation to send even more teachers. This allows us to grow in shared ownership of our PBIS program.

We have also celebrated many grade levels this month. 6th grade earned a STEM lesson with one of their favorite science teachers, Mrs. Lerner. They worked in teams for several STEM minute to win it activities.





The 3rd grade class earned breakfast with the principal. They enjoyed starting their day off sharing a meal together.

2nd grade had a blast at extra art with Mrs. Neiwirth.



Two students earned Sushi with a Friend and invited their brothers from the Upper School to celebrate the reward.



General Studies Around Campus

First Grade:



Parent, Barry Hellman, shared with the first graders his expertise as an engineer who works on rockets at Wright Patterson Air-Force Base. After an interactive presentation in our classroom, the class went outside to see how a space shuttle tile insulates so well and then headed on to the soccer field to launch a bunch of rockets!

First grade also made a trip to the Columbus Zoo and had a beautiful weather day and the chance to see a lot of animals. The trip was both a follow up to their animal unit and a really fun class experience.



Third Grade:

The third graders spent the last trimester researching their animal of choice in research clubs during reading workshop. They have used different techniques to synthesize the various texts and collaborate with club mates

to draw their own theories and ideas about their animal. After organizing their information and finding visual aids on the computer to support each subtopic researched, the groups presented it to their classmates.

In addition, during writing workshop, students had the opportunity to finally see their scripts come to life as they performed their original plays on stage for parents, teachers and schoolmates throughout the lower school.



Teacher Spotlight

Morah Jamie Bindell has worked tirelessly on Positive Behavior Intervention and Supports. She has served as a leader on the weekly PBIS meetings, helped problem solve some of the concerns at lunch, and seeks out endless professional development on the subject of meeting all learners' needs. She has been a leader in the kindergarten-first grade hallway and has mentored new teachers. She takes on projects such as the sensory hallway for students who need to move their bodies a little extra because she wants CTA to be the best Jewish day school. Her integrity, growth mindset, and dedication to the students at CTA is priceless. We are lucky to have her as an alumna of CTA and leader in our classrooms.

NEWS FROM LOWER SCHOOL JUDAIC STUDIES DEPARTMENT

By Rabbi Avrohom Drandoff, Lower School Judaic Studies Coordinator



Kindergarten

Congratulations to the kindergarten class who collectively received enough mitzvah notes from home to make it all the way around the room and celebrated

with a mitzvah party by having snacks, wearing face paint and seeing a mitzvah clip on the smartboard. Next year, we know they will continue to show good middot and do mitzvot.



First Grade reaches Chag HaSiddur

A major milestone event at CTA was reached by the first grade class when they celebrated receiving their first siddur in front of family and friends. The event culminated their preparation to move to the chinuch siddur which they will continue to use through elementary school. The students showed how much they have learned about each prayer and how to pray each day with kavana. To see their performance, go to:

<https://youtu.be/4MCsnTkhYzc>



Second Grade

Pictured is the class taking advantage of the beautiful spring weather and learning parts of Pirkei Avot outside.



The students have been doing such a great job all year with davening and even with the year winding down, they are still focused and going strong! Earlier in May they finished learning Parshat Lech Lecha including the mitzvah of brit milah. Preparations are underway for the upcoming holiday of Shavuot - learning about the different names of the Chag, the Aseret Hadibrot (10 Commandments) and what Har Sinai looked like.

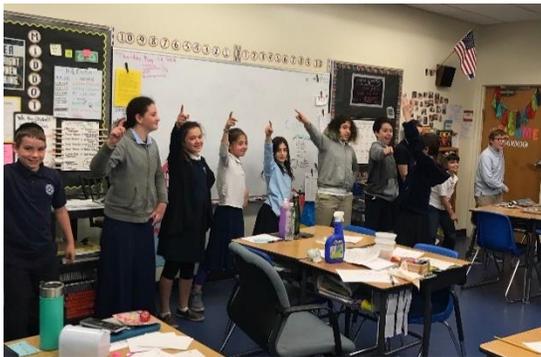
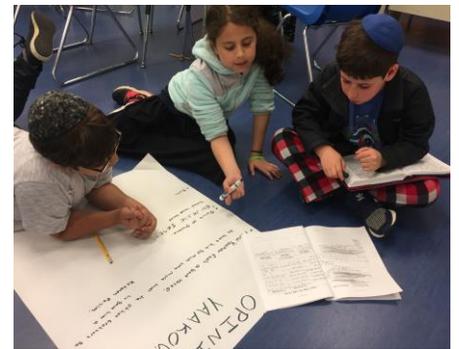
Third Grade

Finishing up the year are big preparations for 4th grade Chumash learning by strengthening their skills to learn with a chavruta, on our own and all of the steps to translate a pasuk. Most recently the students learned Rabbi Akiva and Veahavta Lareiacha Kamocha; To love your

neighbor as you love yourself. The students had a great time making skits about how to fulfill this mitzvah.

Fourth Grade

The class finished up learning the Book of Joshua (Sefer Yehoshua) as well as their tefillah projects that will reinforce what they learned about prayer during the school year. They have been writing journal entries from Pesach to Shavuot to reflect on their connection to Hashem and were also lucky to add another blessing to their recitation of the Shemonah Esrei to help make their prayers more heartfelt.



Fifth Grade

The fifth graders culminated their Yediot Klalot unit by showing off their knowledge in several games of "Are You Smarter Than A Fifth Grader" against upper school students and Judaic staff. It was a fun to see the students impress themselves with how much knowledge they have acquired. Since Passover, we have been learning Pirkei Avot - The Ethics of Our Fathers. This was a great introduction into Mishna and helped the students end the year strong by enhancing their character. We learned this during sefira when we could not listen to all the songs

that are written from the words in these texts. So, on Lag Baomer, we celebrated with a freeze dance party to all the songs from our current unit of study. We also played a game of "headbands" where students had to find their partner by asking yes or no questions about the words posted in their forehead. It was a fun way to reinforce all we had learned.

NEWS FROM HEBREW LANGUAGE DEPARTMENT

By Shirly Benatar, Hebrew Language Department Chair



Hebrew classes are completing the school year with diverse and fun projects, working on all four language skills, connecting to the Land of Israel and Israeli culture.

LOWER SCHOOL

Second grade enjoyed "ארץ ישראל שלי יפה וגם פורחת" *"My Israel is Beautiful & Blooming"* a great project about Israel, based on a popular Hebrew song.

Students analyzed the song, and constructed their 'own' Israel using playdough for the map, origami tree, pipe-cleaner bridge, and a road. During this unit, Morah Ronit, Moreh Dror and Morah Eva took students on a virtual 'tour' of places in Israel. The 2nd graders were also treated to a great discussion with Mr. Zofan, Avi's grandfather, who was born on the same day that Israel was declared a State (!), celebrated his birthday with the class and told the kids about places and experiences he had growing up in Israel!



In 3rd grade, Morah Malca's group demonstrated and dramatized the vocabulary and grammatical concepts of "I have, I don't have" and their conjugation with a fun skit.

You can see the video in this link: [link to a short play](#)

Then, the class completed the year by working on an end-of-the-year "Comics" project.

They created comics in Hebrew! Students wrote about themselves, and then chose to also write about their friends. Morah Chen-Li, Morah Eva, and Morah Malca taught typing skills in Hebrew in the computer lab, as additional fun learning to this creative experiential project!

What could possibly be a better way to end the year than with a unit on games?!

The 4th grade class has closed the year with an experiential unit called *בואו לשחק* – *"Let's Play"* -introducing students to Israeli games while learning relevant Hebrew grammatical concepts and vocabulary. Some are uniquely Israeli such as *חמש אבנים* Five Stones, may be familiar to students but have different names and rules in Israel. For example, students saw a video of children playing a game called Hopscotch in the USA. However, in Israel, it is called *קלאס* – *Klass* and as they heard the game described in the video, they learned of the additional Israeli rule. Morah Chen-Li, Morah Dinah, and Morah Eva gave Hebrew directions to games, in their Israeli version, such as *Hopscotch*, *Hot/Cold* search game, Five Stones, *Gaga*, and more. Our 4th graders learned game rules in Hebrew, played, wrote directions and equipment lists, and interviewed a friend in Hebrew about their favorite game. Students in 4th grade completed this year with speaking, writing, reading Hebrew, and best of all, playing in Hebrew!



Fifth grade students completed the school year with "ולנו יש... פלאפל" "And we have... Falafel", an experiential unit about Israeli foods and family. They saw a clip about an Israeli family's favorite food and wrote the recipes of their family's favorite Israeli foods. The selection included: Shakshuka, Shawarma, Halva, Israeli Salad, LimoNana, Israeli Hamantachen, and more.

During this project, 5th graders learned to work with a new tool. They used Google Slides to create a presentation about an Israeli recipe, typed in Hebrew, and added pictures. Then, each student presented in front of the entire class and Mrs. Miller. The class also created a restaurant menu using everyone's recipes. Moreh Dror was so proud of the patience and seriousness the 5th graders exhibited and the manner in which they were able to complete this fun project!

Sixth grade culminated the year with a serious research project about their family. "Researching Our Roots" עבודת "שורשים" challenged students to research the history and background of their family. Students researched the meaning and origin of their family's name, interviewed family members, gathered information, wrote about childhood experiences, and created a family tree. All in Hebrew!

Moreh Dror, Morah Ronit and Morah Eva, used the sentence "Our ancestors are the roots and we are the flowers" as the basis to form an understanding that all of us are not just someone's son or daughter, but part of a much larger chain, part of a larger family, and part of 'Am Israel' the entire Jewish People.

UPPER SCHOOL

In middle school, Morah Ronit and Moreh Dror's Hebrew classes completed a project about an interesting location in Israel that they visited or wish to visit in the future. Students had to research and find an interesting archeological site, museum, hiking trail, city, or any location that would like to visit. Students wrote a recommendation for a trip to this chosen destination site in Israel, including details about the site, pictures, and other relevant information for a visitor. The students found such interesting destinations. Any student that will visit Israel in the coming years could use these recommendations in order to discover great places to visit!

Morah Ronit's high school class learned about leadership, different types of leadership, and Jewish leaders. The students researched and chose a Jewish leader, then they wrote and presented to the class the history of this leader, his/her actions and achievements, type of leadership, and characteristics that enabled the person to become a leader. They presented their finding to the class in an oral presentation. All in Hebrew!

ART ROOM UPDATE

As the year is winding down, it's almost time for CTA students to bring home all the artwork they created this year! Be on the lookout for our snazzy new portfolios which will include student art, curriculum guides, and self-reflections. Our students worked so hard on their creative artworks this year and we are so proud of their accomplishments and growth.

Want to see some fab photos of our awesome year in the CTA art room? Check out Ms. Neiwirth's Instagram page, @art.with.ms.n! - <https://www.instagram.com/art.with.ms.n/>

Pictured is:

Cardboard relief self-portrait by fourth grader Elianna Alt

First grade's monochromatic self-portraits

Shavit Levi, Yoyo Bindell, and Yitzy Cooper work on a collaborative painting project for Shabbat Shebang



GARDEN IS BLOOMING AND SUMMER WILL BE BOUNTIFUL



The spring season of Garden Club is ending on a high note! Accomplishments this season include establishing and planting four 5x10 foot garden beds that have been planted with radishes, onions, sage and lettuces (green and red). The leaves of the carrots planted in March promise great snacks to eat fresh or dipped in hummus! Also, wide green leaves growing in two of the beds promise tasty zucchini, squash and crunchy miniature cucumbers.

An extra special addition to the garden beds is a group of cherry tomato plants started from seed in our greenhouse earlier this spring. These cherry tomatoes will be delivered to homeless in our community through the Achdus organization established by CTA high school student Drew Samuelson. This organization began as a way to get clothing to homeless living in our community and through our partnership will also get fresh organic produce to members of this population in the coming years.



During the spring, the Garden Club also delivered fresh produce and flowers to residents of Heritage Tower as part of the Yarok Together program. Club members made three trips this season to deliver bags of radishes, onions and other fresh produce to residences. The interactions between the residents and our students are a highlight of our program.



The CTA gardens can use your support over the summer. If you are interested to come help maintain the garden or harvest summer produce, please contact Diana D'Angelo-Wolff dwolff@torahacademy.org

PHOTOS AROUND CAMPUS



Lower School Student Council made an end of the year trip to Graeter's ice cream shop.

The CTA Mamanet Team, LionNets won the league championship.



Outgoing Board President, David Bernzweig, said thanks to outgoing members, Dan Chase, Rachel Weiss Berger, Rachel Metz and Jeff Polster and after elections, the new slate was welcomed with Dr. Bob Wolf coming on as the new Board President.



Scott and Jeff Weisman kindly hosted a celebration event at their business Meyers Jewelers for the Think Forward Spring Fundraising campaign.



The P2K Steering Committee and the delegation from our sister city, Kfar Saba, came for a visit to CTA earlier in May.



Lots of classes helped Think Forward during the Spring Fundraiser. Joel Greff ran a Facebook Live Telethon during most of the 24 hours. A lot of people really had a good time with the Facebook Live.



CTA LUNCH MENU & SCHOOL EVENTS

<http://www.torahacademy.org/parent-portal/calendar/>

Check this for after school activities, sports events and more.

School Links for Parents <http://www.torahacademy.org/parent-page/>

- June 5: Kindergarten Celebration, 10:00 am, CTA Shul
- June 5: Last Day of School, Noon Dismissal
- June 5: Upper School Awards Ceremony, 7:00 pm
- August 20: First Day of School 2019-2020

Go Lions! Keep up with the CTA sports schedule at <https://columbustorahacademy.teamapp.com/>

SHABBAT and HOLIDAY CANDLE LIGHTING TIMES FOR JUNE

- June 7: 8:40 pm
- June 14: 8:44 pm
- June 21: 8:46 pm
- June 28: 8:46 pm

TZEDAKAH BOX TURN IN



If you have a CTA Tzedakah Box, don't forget to fill it and empty it often. **THE NEXT SCHEDULED DROP OFF DATE IS MONDAY, June 17, 2019.** You can choose to send in a check with the amount of the contents or put the change and cash into an envelope or baggie and send in with your child. Amounts are counted towards your Give and Get and are a great addition to the donations the school receives. If you need a new or more Tzedakah boxes, contact Shari.

TZEDAKAH

It has been a time-honored Jewish tradition to give tzedakah in recognition of important events. Todah Rabah to the following for their donation:

To the Annual Fund

Dan Fleckner in honor of the Columbus Baseball Invitational
Gary Liebesman and Stacy Leeman in honor of Upper School teachers and staff
Perry and Yael Vernikoff in honor of David Kaye
Drs. Dan and Leslie Chase in memory of Carolyn Asch
Jackson Leonard in memory of Irv Baker
Mary Aframian from her tzedakah box
Yitzchak Gold in memory of Sonia G. Fesman
Dr. Bob and Marcia Hershfield in memory of Carolyn Asch
Bruce Wasserstrom in memory of Carolyn Asch
Ellen Siegel Pollack in memory of Carolyn Asch
David and Bari Phillips in memory of Carolyn Asch
Josh and Amy Greenberg in memory of Carolyn Asch
Todd and Eliza Delman in honor of Jon Hartstein for his friendship and care for the Delman family joints, aches and pains

To Sponsor A Day of Learning

Leah Kohn in honor of the yartzheit of her husband Paul Kohn, Moshe Eliyahu ben Elyokim HaKohen, z'l. Mr. Kohn is the grandfather of students Eliezer, Esther, Orah and Abby Kohn and family.

Shari and Dotan Herszage and Family in memory of Moishe Herszage, z"l (Moshe Yehuda ben Pinchas) on the 26th anniversary of his yartzheit by Shari and Dotan Herszage and family.

Ayala and Dovid Kohn in memory of Ayala's mother, Bella Wolf, on her yartzheit.

The Hartstein Ladies in honor of the 10th anniversary of the Columbus Baseball Invitational (CBI!!!!) and its commissioners Tricia and Andrew Rosenstein, Jonathan Hartstein and Bob Lane.

Diana and Emilia Wolff in memory of beloved husband and father, Joel Gabriel Wolff, Yosef ben Ze'ev on his 2nd yartzheit.

Dr. Jonathan and Miriam Gisser in memory of Elimelech Eitan Ben Reuven Halevi, father of Yaacov Moshe, Nuni, Reena and Nava Peltz and son of J Russell and Linda Peltz.

Henry and Candis Schwarz in memory of Henry's mother, Ruth Schwarz on her 9th yahrzeit which is on Iyar 17 this weekend.

Rabbi Ben and Rachel Weiss Berger in honor of Josh Hurand - Yehuda Moshe ben Gerson v'Leah for a refuah shelayma

Yaakov Sholom and Efrat Greenfeld in loving memory of our dear grandparents, Mayer ben Fraida Faiga A"H and Rus bas Yosef A"H (Mr. Michael and Ruth Seidemann) who left an everlasting imprint on this Columbus community and on their many descendants. With gratitude to the amazing CTA staff and our entire wonderful community for all you have done for us to make our years here so meaningful.

GIVE & GET

More info can be found at www.torahacademy.org/parent-portal/give-and-get/

Tribute Donation: Contact Lesa, Shari or submit donation on-line at www.torahacademy.org for all in honor, in memory or milestone tributes to family and friends.

Kroger Rewards Card: Go to www.kroger.com/communityrewards and register your rewards card. Kroger will donate up to 1% of your purchases from Kroger or Turkey Hill stores.

OFFICE MAX: Max Perks card number is: 207285005

Target RED Card: Go to <https://rcam.target.com/> to manage your red card and enroll your card in the Take Charge of Education program to choose CTA. Target will donate up to 1% of your REDcard purchases at Target stores in the U.S and at Target.com.

Amazon Smile: Go to www.smile.amazon.com and register to benefit CTA. When you make a purchase, CTA will receive 1% of that purchase as a donation to our school.

iGive: Register with iGive at www.igive.com and your Amazon purchases and online purchases at close to 1500 retailers will give a kickback to CTA. To date we have raised over \$1200.

Apples for Students at Giant Eagle: Go to www.GiantEagle.com/AFTS to register for their donation program. You will need your Giant Eagle Advantage Card number and the CTA School Code which is #4389.

Magazine Sales Help the 8th graders year-round when you purchase magazines at www.gaschoolstore.com using their code # 2522449.



The graphic features the Shoparoo logo at the top, which includes a camera icon and the text 'Shoparoo'. Below the logo are three icons: a storefront, a smartphone, and a receipt. Underneath these icons is the slogan 'Shop. Snap. Earn.' in a green, rounded font. At the bottom of the graphic is a green rectangular box with white text that reads 'Instantly turn pictures of your shopping receipts into donations for your school!' and a dark blue button with white text that says 'Start Earning Today!'.

Shoparoo Download the app to your smartphone and start earning points by snapping pictures of your receipts. Do you use a smartphone? Do you ever go to the store and buy anything? These are the two things you need in order to help CTA earn money through Shoparoo. There is no cost to you. Snap a photo of a receipt from a store you made a purchase at and CTA earns points that are converted to \$\$\$\$. Best fun is that your points are posted and you can see who the leaders helping CTA earn money are. To date, there are 38 supporters and some are very active. Imagine how much money we could earn if you participated? For more information or to help out, contact Shari and she can walk you through it. www.shoparoo.com

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Columbus Torah Academy is on Twitter. Follow us at: **@ColumbusTorah** (<https://twitter.com/ColumbusTorah>) and **@NikkiMillerCTA** (<https://twitter.com/NikkiMillerCTA>)

Field Day 2019 was a lot of fun starting with a “break out” on Lag BaOmer, great leadership from the 8th grade captains and a ton of games from obstacles to relays, tug o war to dance party. Check out a slide show at <https://youtu.be/js2XdloPpog> Here are a few highlighted pictures.

