

Dateline CTA

April 2019
Nisan 5779

**Columbus
Torah Academy**

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SIZING UP THE SITUATION

In Parshat Shemini the Torah provides a list of kosher and non-kosher animals. The Torah states that for an animal to be kosher it must have totally split hooves and chew its cud. The Torah then proceeds to list four different animals that are not kosher because they do not have one of these two required signs. The camel, even though it chews its cud, is not kosher because it does not have split hooves. Another example the Torah mentions is the pig that despite the fact that it has split hooves, it is not kosher because it does not chew its cud.



Rabbi Frand cites a Medrash that points out in each example of a non-kosher animal, the Torah first highlights the kosher sign of the animal before identifying the reason why it is not kosher. The obvious question is why is it relevant that these animals have kosher features if they are ultimately not kosher? Having one kosher feature does not render the animal less kosher than an animal that has neither feature? If the animal is ultimately not kosher then the kosher feature is meaningless. Our question to ponder is what message is the Torah conveying by describing the kosher feature? Why doesn't the Torah cut to the point of stating that the animal is not kosher?

The Medrash continues that even when the Torah is informing us that an animal is not kosher it goes out of the way to share a positive description of the animal. In each case, the Torah first tells us a positive trait about the animal before declaring it not kosher. Rabbi Frand explains, we learn from the Medrash that if G-d sees fit when educating us about a non-kosher animal to find a redeeming attribute, then how much more so when we observe each other. We learn from the Medrash that when we first meet someone or size up a situation it is critical to find the positive before we focus on the challenges. CTA is a place of learning and growing. It is my hope that we impart to our students to feel encouraged to look at each situation and every new friend as an opportunity and not to feel overwhelmed or afraid of new experiences or challenges.

MAZAL TOV TO:

Jonah Stavsky (Class of 2014) on his engagement to Michal Azizollahoff of Teaneck, New Jersey and to parents Seth and Lisa Stavsky and to grandmother Mrs. Ruth Stavsky

Joey Cassell (Class of 2012) on his engagement to Ariana Goldsmith and to parents Jonathon Cassell and Michele Cassell

Lindsay (Perel) (Class of 2002) and Brian Passell on the Bar Mitzvah of son, Nechamia, and to grandparents Pearl and Mel Perel

Sharon (Frank) (8th grade Class of 1988) and Eric Bramey on the Bar Mitzvah of son, Aviv, and to grandmother Sarah Frank

Corey Washer (Class of 2006) on his engagement to Stephanie Stillman and to mother Kelli Washer

Bradley Rosenstein (Class of 2014) on his marriage to Chelsea Lefland and to parents Andrew and Dr. Tricia Rosenstein

Channa Schramm (Class of 2010) on her engagement to Jacob Lenoff and to parents Sharon and Marc Schramm

Aaron Shatz (Class of 2007) on his engagement to Becca Sigal and to parents Sara and Alan Shatz and Jerry and Laura Moskow Sigal

CONDOLENCES TO:

Lea and Tuvia Schottenstein, Aryeh Schottenstein (8th grade Class of 1996), David Schottenstein (8th grade Class of 1998), Miriam (Schottenstein) Engelson (8th grade Class of 2002), Chana (Schottenstein) Marinovsky (8th grade Class of 2005) and Yael (Schottenstein) Gutnick (8th grade Class of 2008) on the loss of brother and uncle Toby Levy

Marcia and Dr. Avrom Epstein, Daniel Epstein (Class of 2006), Benjamin Epstein (Class of 2007) and Leah Epstein Korman (Class of 2009) on the loss of mother and grandmother Mary Lou Kohn

THANK YOU TO:

The following families for sponsoring April's Rosh Chodesh Nisan Staff Appreciation Lunch: Larry and Robin Garvin, Roman and Victoria Ilin, Josh and Hillari Klynn, Ingrid and Jeff Epstein, Leah Freed, Kim and Lawrence Binsky, Rabbi Daniel and Devorah Steinberg, Mike and Jenna Mastracci, Ilana and Daniel Newman, David and Ayala Kohn, and Scott and Pam Samuelson.

FROM THE DESK OF ELIZA DELMAN, UPPER SCHOOL PRINCIPAL



State Testing Begins at CTA on March 26th

This is our 3rd year with computer-based state testing. Most of us miss the convenience of paper and pencil, but we're happy to report that students seem to have no trouble adapting to the 21st century format.



High School Workshop on Drugs and Alcohol

Two counselors from Maryhaven treatment facility addressed high school students on Thursday, March 14th. Students had the opportunity to submit questions ahead of time. The legalization of



marijuana has put cannabis in the daily news, and many people are confused about potential dangers and whether or not they're being exaggerated. One of the counselors, a recovered addict, went through Maryhaven's treatment program herself. She shared parts of her story with the Upper School, presenting an authentic and honest narrative of addiction and recovery. Most everyone in the room was both moved and enlightened.

Purim in the Upper School

It was a truly joyous and positive day in the Upper School. Two Purim videos were showcased; we all loved seeing the finished products. So many of us played small pieces in each video but didn't know how the pieces were being sewn together. The Film Studies class video, directed by Mr. Guinan with sound work from Mr. Spurlock, gave the students invaluable hands-on experience with so many aspects of production. Check it out at <https://youtu.be/8YmNR8AmCso>.

For their Purim Shpiel video, the 11th grade Halacha class played up inside jokes in the school that we all recognized and enjoyed. You can view at <https://youtu.be/WKfbaSsAgx8>.

CTA at AIPAC

Thanks to JewishColumbus for bringing 8 CTA high school students and one CTA teacher to the AIPAC Policy Conference. Our students heard world class speakers and leaders advocate for Israel and learned more about the American political landscape as it relates to the relationship with Israel. Pictured left to right: David Benmoshe, Rabbi Chaim Davies, David Benzaquen, Dov Myers, Moshe Metz, Akiva Epstein, Drew Samuelson, Avigayil Rosenberg, Sahar Import.

NEWS FROM UPPER SCHOOL JUDAIC STUDIES DEPARTMENT

By Rabbi Zecharia Weitz, Upper School Judaic Studies Coordinator



#GreatestPurimEver

This Adar at CTA might have been the greatest since Shushan. The Upper School kicked-off the month with learning about Chassidus with Rabbi Zalman and Sarah Deitsch from OSU Chabad - thank you, again, Deitschs! Purim day began with a davening like none other; 5th through 12th grade all gathered together in the shul for a full davening and Megilla. We were honored to have some parents and members of the community join us.

Following davening, Upper School had an especially yummy breakfast. Thank you, Mrs. Tanenbaum!

The 7th grade jumped right into running a spectacular carnival for grades K-6. Way to go 7th graders!

The 8th grade joined the High School for a dynamic morning organized by Rabbi Savage. The first hour featured a round-robin of special guest presenters; Rabbi Birnhack of the Kollel, Meir and Michal Perlmutter and Paul Zwelling. Thank you to of our presenters!

Next, both Mr. Guinan's Film Class and Rabbi Savage's Halacha class each presented a special Purim video they produced. You can check out all the Purim Fun including links to the two videos at <https://conta.cc/2JFdAcg>

For the last hour, grades 7-12 (and teachers) gathered together in the gym for a "Silent DJ" dance party. Check out this video: https://drive.google.com/file/d/1RgxOvU23sHrox_0Y9LApLe3B-wo9DBmz/view?usp=sharing

It was a great start for a great Purim and hopefully only continued simcha!

FROM THE DESK OF NICOLE MILLER, LOWER SCHOOL PRINCIPAL



Induction Program for new teachers

The monthly new teacher Induction program continued in March as we read Teach like a Champion. We talked about pacing within a lesson. Pacing is so important to make sure we have a high percentage of student engagement. We talked about how to work the clock, change the pace, have clear starts and clear endings in a lesson, and ensure all

hands are up in a lesson so that every minute of learning matters. Pacing can be applied in every subject area: Math, Reading, Science, Social Studies, Hebrew, and Judaic Studies to support student success. Pictured are teachers looking at their lesson for the day to measure the pace of the lesson.



PBIS Around Campus

We are excited to announce that Northrup & Associates will hold workshops for students on Zones of Regulation. As the state is developing social-emotional standards, (<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Standard-Revision-Overview/Social-Emotional-Learning-Standards/posted-SEL-front-glossary.pdf.aspx?lang=en-US> see page 10 for the draft) we felt this would be a useful opportunity and tool to teach our students how to identify feelings and regulate those feelings in many different situations. Presenter, Kristen Bachmann, describes the classes as follows:

"The Zones of Regulation is a curriculum designed to foster self-regulation and emotional control. "Behaving oneself" requires our students to carry out a desirable action while simultaneously thinking, monitoring, and controlling their behavior. The program provides teachers and parents with very clear instructions to guide their students through a set of sequenced lessons, encouraging students to learn about their own regulation system and how they can adjust it. The Zones curriculum uses four colors to help students visually and verbally self-identify how they are functioning in the moment given their emotions and states of alertness. Lessons are designed to help students understand their different internal emotions, sensory needs, and thinking patterns that result in each student shifting from one zone to another. Students then explore a variety of tools (sensory supports, calming techniques, and thinking strategies) that they can use to regulate what zone they are in and are taught when, why, and how to use their tools."



Sensory Hallways

Recently, the kindergarten, 1st and 2nd grade hallways have been transformed to accommodate the need for children to move their bodies. Within the school day, many children struggle to maintain focus during their learning. Children often put so much effort into trying not to fidget or disrupt their learning and the learning of others, it's easy to see why it's hard to give full attention to the classwork. Studies show that there are many benefits to moving your bodies between learning.

A **2013 report from the Institute of Medicine** concluded that children who are more active 'show greater attention, have faster cognitive processing speed and perform better on standardized academic tests than children who are less active.'

The two hallways at CTA are being piloted and as teachers notice a child who needs to stretch or move, they can send a child into the hallway for a "break." Data is being collected so we can determine if this is a benefit – so far, the numbers are compelling. Not only can this help those "wiggly" students, it's also helping as a preventative measure, trying to nip disruptive behavior in the bud. All students are able to utilize these movement breaks during the school day and coaching is provided so they understand how and when it's appropriate to take that break when they may be feeling hyped up, anxious or overstimulated, or just need a break. See below for a link to a recent news story highlighting the benefits of movement breaks during school and stay tuned for more information about this exciting new Lower School pilot program.

<https://www.youtube.com/watch?v=P4q8dNwsR3E>

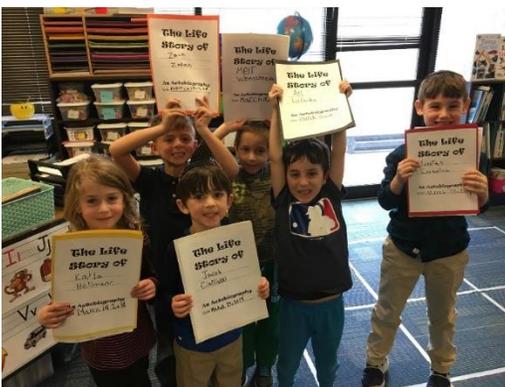


PBIS celebrations

First, 2nd and 3rd grade have earned lunch with the principal. First grade will eat with Mrs. Miller in April. Mrs. Tanenbaum does not disappoint! She made us pizza, slices of cucumbers, strawberries, brownies and lemonade for a special treat! Great job 1st and 3rd grade. The 6th graders volunteered to help!



General Studies Around Campus



Kindergarten

Each kindergarten student wrote an autobiography. Following the writing process from rough draft to final edited product. We learned about famous inventors, dancers, and chocolate creators through reading their biographies. Pictured are some of our autobiographers.

1st Grade

3, 2, 1, blast off! The space unit continued this week and we included how we can use our senses to learn about space. The students SAW pictures of space and HEARD information about space. Living on planet Earth, we constantly TOUCH something in space, and the first graders said that breathing air must mean that we're SMELLING space. The only sense that we were missing was TASTE, so we sampled some *star* fruit (get it?)!

On Wednesday, the first graders took a “field trip” to outer space! Actually, it was just the lower school conference room. But with the help of a special machine, we turned the room into a planetarium! The students enjoyed seeing constellations from different seasons, and learning a lot about the night sky. Two fiction stories read this week supported the space unit: *Alistair in Outer Space* and *Alistair and The Alien Invasion*. These are always first grade favorites! Check them out of the library when you have a chance.

2nd Grade



“It” was the day! Second grade students learned how to write their first word in cursive. This is a big deal. Did you know that learning to write in cursive activates both hemispheres of the brain?

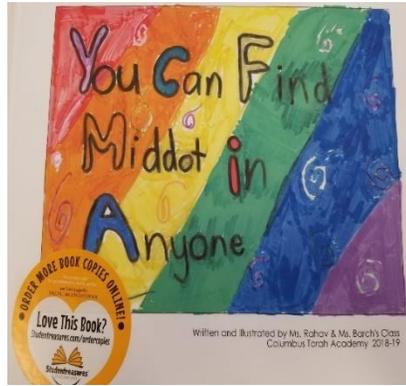
3rd grade

Third grade received thirteen eggs from a certified farmer in the mail a couple of weeks ago. Since then, the eggs have been kept in an incubator on loan from Ohio State University. The students are learning about the importance of keeping the chicks' habitat similar to their natural one by constantly monitoring the temperature and humidity of the incubator and making necessary adjustments. The third graders were able to see the growth and development of the egg during the process when they “candled” a few sample eggs.

However, it was VERY exciting, the week of March 25th when the chicks began to hatch. The third grade (and many other students and adults) are delighted to have the company of our new fluffy chicks. The class had the chance to pet them, name them, and even hold them. A few students built various types of perches for the chicks to enjoy in the brooder box. Research shows that when the chicks develop into adults, there will be a Buff Orpington, Light Brown Leghorn, Barred Plymouth Rock, and the fourth chick is unknown. On Monday, we will candle the remaining eggs to see if there are any signs of life. If not, we will say our goodbyes and focus on our four little furry friends until they are relocated to their new homes in a week. They have taught us so much in such a short time!

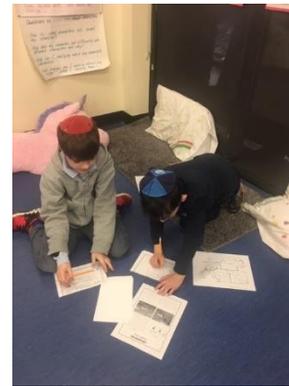
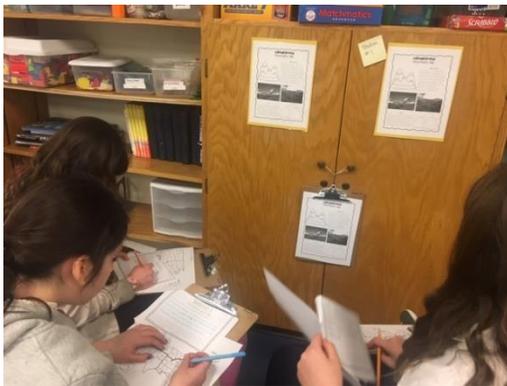


Another exciting unit in 3rd grade was Poetry. The students learned to write a limerick. They worked on rhyming and centering their poems around one of the five middot. After deciding on a title, writing a final copy, and illustrating, the originals were sent away to be compiled in a book that was professionally published. The final copy was delivered to CTA recently. The students had the opportunity to purchase their own copy as well. There is also a copy in our classroom and school library for CTA students to enjoy!



4th grade

The Fantastic 4th graders worked with research partners to compare and contrast the following landforms: mountain/hill, valley/canyon, basin/bay, cape/peninsula, island/isthmus, and mesa/plateau. Each student created a Play-Doh landform model.



The students are doing a magnificent job in sharing their research projects! We are learning lots about many different topics!

Teacher Spotlight

We are proud of Art Teacher Amy Neiwirth who is part of the Ohio Department of Education's Fine Arts Standards working group. This group of 75 educators, selected from around 400 applicants, is dedicated to revising the Fine Arts Learning Standards for the State of Ohio for adoption in 2020. Amy is working with the Visual Art team to update the K-12 standards and benchmarks for alignment with the National Core Arts Standards.



Literacy Night

So many parents and students attended the first Family Literacy Night on Wednesday, March 27. The goal of the night was to partner with families and offer tools to support learning in English Language Arts, Judaic Studies, and Hebrew. Teachers showcased Foundations and Reading Units of Study Curriculum (thanks to the Diamond Family Foundation for their support). The evening ended with a family story time and read-alouds. It was amazing to see so many students and adults listening to stories or reading independently. Our goal is to increase student passion for reading in all areas. Data shows that reading for 20 minutes a day increases a child's vocabulary to 1.8 million words per year and is proven to increase a child's testing scores to the 90th percentile. Let's get reading!

Check out all the great pictures or the whole album at https://www.facebook.com/pg/columbustorahacademy/photos/?tab=album&album_id=2701084156573859



Here's a Few Purim Pictures. Check them all out at <https://www.youtube.com/watch?v=R0c4cgeQFsU&feature=youtu.be>



NEWS FROM LOWER SCHOOL JUDAIC STUDIES DEPARTMENT

By Rabbi Avrohom Drandoff, Lower School Judaic Studies Coordinator



Kindergarten

After a most enjoyable Purim, the students are turning all of their efforts to preparing for Pesach. They have been learning about cleaning for Pesach and what chametz is. The students enjoyed watching a clip on the smartboard to see how handmade matzah and machine-made matzah is made. They had great ideas for what kinds of foods were chametz. We learned about bedikat chametz, which is searching for chametz, a special thing we do the night before Pesach. Kindergartners are excited to bring home many wonderful projects to use at their seder table.

1st Grade

The first-grade classroom is also all abuzz in preparation for Passover. This past week they created their own 3D scenes of the Pesach story, photographed them and videoed themselves explaining their creations. It was a great, hands-on learning experience complete with planning, teamwork and creativity.



2nd Grade

Second graders were privileged to hear a story from the author of the Jewish book series, Touched by a Story, Rabbi Yechiel Spero, via facetime. Rabbi Spero lives in Baltimore. The message of Rabbi Spero's story was that no matter where we are, we can always daven to Hashem because He is our best friend and believes in us.

3rd Grade

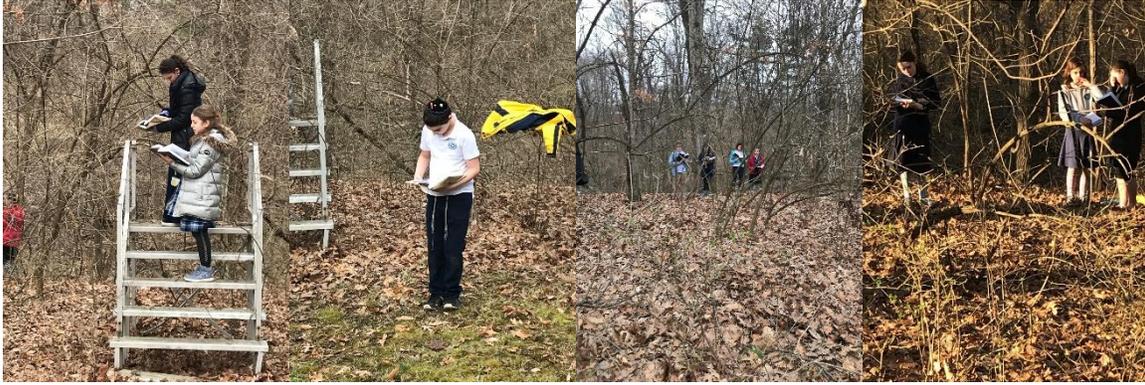
The skills being learned in 3rd grade Judaics will prepare the students for the rest of their lives. When reading from the Chumash, the students carefully read each pasuk, broke it down and translated it so they REALLY understand what it says. As they learn Parshat Chayei Sarah, they enjoy hearing about how Eliezer helped to find a wife for Yitzchak.

4th Grade

The fourth graders began their Pesach Project. They will be working in groups to study the theme of slavery or freedom to help them imagine what it was like to be freed from Egypt. Students will write a summary from their reading of Midrashim about their theme along with a source from the Haggadah, Chumash and modern Jewish history that connect to their theme. Additionally, they will write a journal entry as if they were in Mitzrayim. After that they will incorporate their research into a presentation to present to the class. These will be good for the students to also present at their seder tables.

5th Grade

The 5th grade Chai Lifeline Judaithon was a big success. The students earned high scores on the comprehensive Judaic trivia exam. They worked hard to study and to get sponsors. As a result, they not only acquired a lot of knowledge, but they learned the value of tzedaka and how rewarding it feels to do something for those less fortunate. The 5th grade raised enough money that for each of our 15 students' efforts we will be able to sponsor a birthday party for a child sick in the hospital battling cancer. In order to inspire more heartfelt prayer, the 5th graders have taken tefilla beyond the normal boundaries as we venture outside into the woods. We have been taking advantage of the nicer weather and our beautiful surroundings on our school campus by davening outdoors. This has led to a greater appreciation of Gods creations which can be heard as we and the birds raise our voice in song.



6th Grade

The 6th grade Purim play was enjoyed by all this year! We are so proud of the hard work the entire class put into the play - the writing, acting, scenery, costumes, and props were original and funny. The sixth graders learned important lessons about public presenting, pushed themselves to try new things, and discovered the value of hard work leading to success. We continue to use these lessons in our classroom to round up the year on a high note. Thank you to all the staff and parents who helped the 6th grade succeed! We are looking forward to seeing their acting chops again next year, for the annual Shakespeare production! Check it out at:

https://www.youtube.com/watch?v=QMfEz_bqJnk&feature=youtu.be

Rashi Professional Development

Here are a few pictures from our Rashi Task Analysis Professional Development workshop in March. Judaic Teachers from grades 4-12 came together to collaborate and learn from one another how we teach.



NEWS FROM HEBREW LANGUAGE DEPARTMENT

By Shirly Benatar, Hebrew Language Department Chair



Hebrew Classes have been focusing on learning content, values, and connecting to Israeli culture while writing, reading and speaking in Hebrew! Here are some examples:

Upper School

In Upper School, we are using the Bishvil Halvrit curriculum which is rich in content and encourages the students to speak in Hebrew in class and practice dialogues that would be relevant when visiting Israel. For example, here is a video of Morah Malca's 7th-8th group practicing a small talk dialogue, asking each other how things are going and even using cool slang :-)

https://drive.google.com/file/d/1Hb_9wOZul48Sv6G1FPm1WSSzqP3TIkyG/view?usp=sharing

7th-8th grade students in Morah Ronit's class studied the different aspects of community service including volunteering as related to community service requirements and the "Good Deeds Day" and the "Law of Assistance" in the State of Israel. The class discussed the value of volunteering, the advantages and disadvantages of different community service programs, conducted a debate about dilemmas that arise during an emergency situation in which saving a life is the first priority. Our students debated, expressed their opinions, and also chose different Israeli volunteering activities that they were interested in from a list of options.



Pictured: David and Talia demonstrating a dialogue about the "Law of Assistance in Israel."

During these times of rising antisemitism in the world, it is important to enhance our students' Jewish identity and connection to the State of Israel. High school students in **9th-12th grades** and their teachers began planning for Yom HaZikaron (Israel's Memorial Day) and Yom HaAtzmaut (Israel's Independence Day), when we will commemorate fallen soldiers and victims of terror and then celebrate Israel's 71st birthday with joy. **Lower School**

In preparation for Purim, our lower school grades learned the song "Why Does the Zebra Wear Pajamas?" *מי יודע מדוע ולמה לובשת הזברה פיגמה*, and read this funny book. We explored different grammatical and linguistic themes, each class according to their age, including: days of the week, clothing items, daily activities, and as a culmination and a surprise, all Hebrew teachers dressed in Zebra costumes for Purim (see picture).



Later, we shared this song with parents at Lower School Family Literacy Night, with a fun activity and taught how to use Quizlet to teach and practice any vocabulary in any language.

2nd graders in Moreh Dror's and Morah Ronit's class are enjoying their "Bookworm" project! Every Friday, they listen to a Hebrew story, and then receive the book to practice reading. Visiting parents volunteer to come into class to read the book.

Picture: Mrs. Reitman read a Hebrew book to the class. The story was also accompanied with a video clip



6th grade is starting to study vocabulary and past tense sentences in preparation for a project to build their family tree for their Bar/Bat Mitzvah year. More on that project next month!



4th grade advanced Hebrew students have completed a project describing experiences they had, and now they have chosen a challenging book to read together in class. The students also created a game with the new vocabulary that they discovered in the book.

5th grade completed their work on the project **“My Timeline” עיר הזמן שלי** a project documenting snapshots of their lives with pictures and descriptions of events on a timeline. The students researched, wrote, typed and designed their timeline poster, and then presented their work to their class with Mrs. Miller and Mrs. Benatar as honored guests. They did an amazing job!



BIG HAPPENINGS IN GARDEN CLUB!!

With a month of Garden Club activities under our belt, the CTA garden club members have many reasons to smile! Just look at the numbers from the month of March:

- 36 hours of hands-on gardening by students
- 10 wheelbarrows of weeds cleared
- 3 new shelves built and placed in greenhouse
- 1 low tunnel garden bed weeded, refurbished with organic soil and planted
- 344 seeds growing in the greenhouse (swiss chard, carrots, radishes, rosemary)
- 15 carrot sprouts visible after 2 weeks of growth (green house)!
- 50+ onion sprouts visible after 2 weeks of growth (outdoor low tunnel)
- 2 wheel barrow tires filled with air
- 10 students rolled down the hill multiple times
- 4 wheel barrows filled with gravel and leveled in newly placed double-high garden bed
- 12 very happy CTA students between the ages of 11 - 14 years old have enjoyed outdoor activities

Pictures:

1. Ho-Hi-Ho it's off to work we go!" Students on their way to shovel gravel.
2. 36 very hopeful seeds, waiting for their turn to reach for the sun!



Pictures:

1. Sisters moving fallen branches to the woods!
2. Greenhouse hopefuls!
3. Four wheelbarrows full of gravel, one garden bed ready for soil!



PHOTOS AROUND CAMPUS



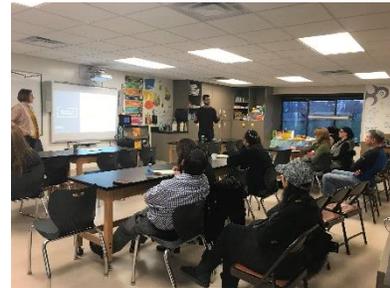
Lots of visitors stopped by to see the chicks hatching in the 3rd grade classroom.



Varsity Baseball has had a great start to the season. With a 7-3 Record!



Great to see Jr. High Softball win their first game of the season earlier this month.



Thank you Gestalt Columbus for your Parent Education Series presentations. The next one is on May 28 at 7 pm at CTA.



More than 340 people attended the Uncle Moishy Family Concert. It was a wonderful cross section of young families having a raucous good time! Thank you to Millie and Reuben Nutis (and parents) for sponsoring. See all the pictures at https://www.facebook.com/203086483040318/photos/?tab=album&album_id=2699369330078675

CTA LUNCH MENU & SCHOOL EVENTS

(<http://www.torahacademy.org/parent-portal/calendar/>)

Check this for after school activities, sports events and more.

School Links for Parents (<http://www.torahacademy.org/parent-page/>)

April 12: 2nd and 5th Grade Writing Workshop Share Program, 1 pm

April 15-May 9: State Testing, Various Days for Various Grades

April 17: Model Seders, 2 pm Dismissal

April 18-26: Passover Vacation, No School

May 1: CTA Lower School Choir Performs at Yom Hashoah, 7 pm, Wexner Heritage House

May 3: CTA Logo Drop Off Day

May 6-10: Teacher Appreciation Week, sponsored by PTO
 May 10: Lower School Parent Café with Nikki Miller, 8:30 am, CTA
 May 12: CTA Day at Columbus Clippers, 2 pm
 May 14-15: CTA Day of Giving
 May 15: 1st Grade Chag HaSiddur, 9:30 am
 May 19-21: Columbus Baseball Invitational, www.columbusinvitational.com

Go Lions! Keep up with the CTA sports schedule at <https://columbustorahacademy.teamapp.com/>

SHABBAT and HOLIDAY CANDLE LIGHTING TIMES FOR APRIL and early MAY

Apr. 5: 7:42 pm
 Apr. 12: 7:49 pm
 April 19: 7:56 pm
 April 20: 9:05 pm

April 25: 8:02 pm
 April 26: 8:03 pm
 May 3: 8:10 pm
 May 10: 8:17 pm

TZEDAKAH BOX TURN IN



If you have a CTA Tzedakah Box, don't forget to fill it and empty it often. **THE NEXT SCHEDULED DROP OFF DATE IS MONDAY, APRIL 18, 2019.** You can choose to send in a check with the amount of the contents or put the change and cash into an envelope or baggie and send in with your child. Amounts are counted towards your Give and Get and are a great addition to the donations the school receives. If you need a new or more Tzedakah boxes, contact Shari.

TZEDAKAH

It has been a time-honored Jewish tradition to give tzedakah in recognition of important events. Todah Rabah to the following for their donation:

To the Annual Fund

- Ben and Miranda Weisbuch in appreciation to Dr. John Frank and Yael Vernikoff
- Daniel Newman and Ilana Klamka in memory of Manny Mittleman
- Chad Silverstein in honor of the Leadership Team at CTA
- Chuck and Dora Kopp, Josh Kopp, and Ari and Ellie Kopp for a refuah shelaima to Gary Blumberg, and sending condolences to the Wasserstrom Family on their loss of mother and grandmother
- Paul and Karan Tanenbaum in memory of Joseph Fretas, Dr. Malcolm Robbins, and Selma Feldman
- Agi Hartstein and the CTA Staff in appreciation of Rabbi Avi Benmoshe for reading the megilla for them
- Gary Liebesman and Stacy Leeman in honor of Gabriela Schottenstein and Jared Benjamin's engagement

To Sponsor A Day of Learning

- Shellie and Daniel Rubin in memory of Jean Rubin, Yehuda ben Yeheskel, the alta Zayde of CTA students Moshe, Dovy, and Hannah Hollander on his yartzheit which was observed on the 10th of Adar.

PTO GRATITUDE GRAMS

PTO is selling Gratitude Grams for teachers and staff. A sheet of gratitude grams is \$1 for 4. You can show your appreciation for your favorite teacher or staff person. They can be purchased online at <http://www.torahacademy.org/pto-gratitude-grams/> by emailing to pto@torahacademy.org or using the same email to send payment to Paypal. Orders will be delivered to your child to take home. All completed Gratitude Grams will be returned to the front desk for distribution by the Lower School Student Council. If you have any questions, contact Beth Binsky at beth@2828design.com

GIVE & GET

More info can be found at www.torahacademy.org/parent-portal/give-and-get/

Tribute Donation: Contact Lesa, Shari or submit donation on-line at www.torahacademy.org for all in honor, in memory or milestone tributes to family and friends.

Kroger Rewards Card: Go to www.kroger.com/communityrewards and register your rewards card. Kroger will donate up to 1% of your purchases from Kroger or Turkey Hill stores.

OFFICE MAX: Max Perks card number is: 207285005

Target RED Card: Go to <https://rcam.target.com/> to manage your red card and enroll your card in the Take Charge of Education program to choose CTA. Target will donate up to 1% of your REDcard purchases at Target stores in the U.S and at Target.com.

Amazon Smile: Go to www.smile.amazon.com and register to benefit CTA. When you make a purchase, CTA will receive 1% of that purchase as a donation to our school.

iGive: Register with iGive at www.igive.com and your Amazon purchases and online purchases at close to 1500 retailers will give a kickback to CTA. To date we have raised over \$1200.

Apples for Students at Giant Eagle: Go to www.GiantEagle.com/AFTS to register for their donation program. You will need your Giant Eagle Advantage Card number and the CTA School Code which is #4389.

Magazine Sales Help the 8th graders year-round when you purchase magazines at www.gaschoolstore.com using their code # 2522449.



Shop. Snap. Earn.

Instantly turn pictures of your shopping receipts into donations for your school!

Start Earning Today!

Shoparoo Download the app to your smartphone and start earning points by snapping pictures of your receipts. Do you use a smartphone? Do you ever go to the store and buy anything? These are the two things you need in order to help CTA earn money through Shoparoo. There is no cost to you. Snap a photo of a receipt from a store you made a purchase at and CTA earns points that are converted to \$\$\$\$. Best fun is that your points are posted and you can see who the leaders helping CTA earn money are. To date, there are 38 supporters and some are very active. Imagine how much money we could earn if you participated? For more information or to help out, contact Shari and she can walk you through it. www.shoparoo.com

Keep Up With CTA Via Social Media

FOLLOW US ON



Columbus Torah Academy is on INSTAGRAM! Follow us at: **ColumbusTorahAcademy** (<https://www.instagram.com/columbustorahacademy/>)

Instagram



Columbus Torah Academy is on Facebook. Like us at **Columbus Torah Academy** (<https://www.facebook.com/columbustorahacademy/>) and join our groups **Columbus Torah Academy PTO** (<https://www.facebook.com/groups/502100903515212/>) and (<https://www.facebook.com/groups/36055144239/>)



Columbus Torah Academy is on Twitter. Follow us at : **@ColumbusTorah** (<https://twitter.com/ColumbusTorah>) and **@NikkiMillerCTA** (<https://twitter.com/NikkiMillerCTA>)



Art to Remember
Fundraising You'll Be Proud Of!

LOWER SCHOOL FAMILIES: THERE'S STILL TIME TO ORDER!

Late orders are due by Friday, April 12

Purchase beautiful keepsakes featuring your child's artwork. 1/3 of each sale goes to CTA's art program.



Travel Mug

- Over 40 keepsake products available, all featuring your child's artwork
- Many of the products are less than \$15
- Safe, secure online ordering is available - You can share your code with other family members and invite them to order
- Satisfaction guaranteed



Metal Key Chain

Use your child's personalized form & code to order and pay online at order.arttoremember.com or by phone at 800-895-8777



Pendant Necklace



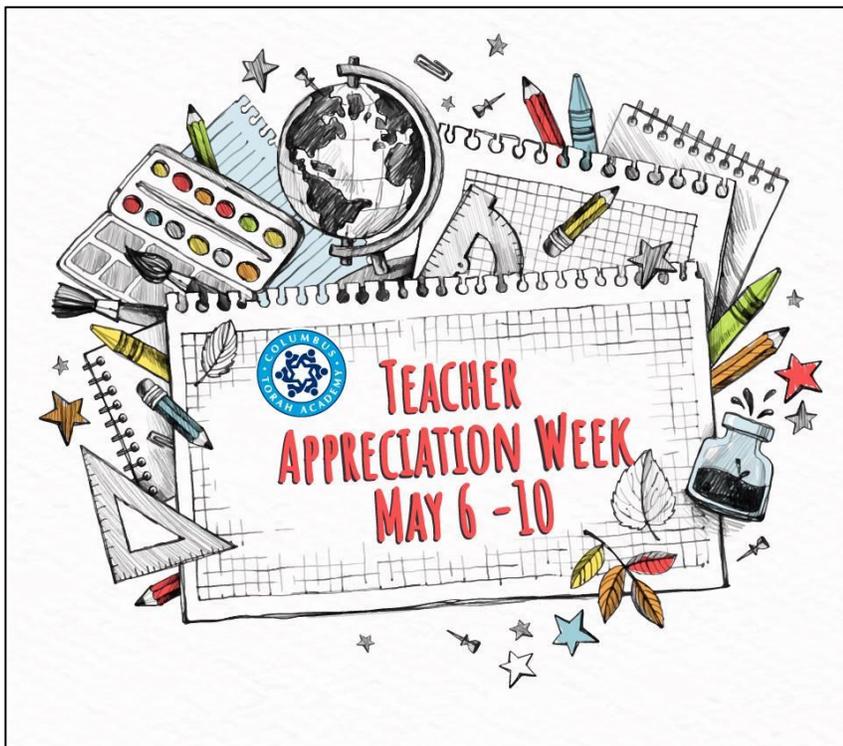
Night Light

We are still aiming to match last year's participation rate of 52%! Complete your purchase soon and help our participation rate climb higher.

THANK YOU!



Please contact art teacher Amy Neiwirth with any questions at aneiirth@torahacademy.org or www.ArtToRemember.com



A CTA community event in preparation for
the 10th annual CBI: The Jewish World Series!



HUNTINGTON PARK



Columbus Torah Academy presents

CTA DAY AT COLUMBUS CLIPPERS

Sunday, May 12 2PM Columbus vs Syracuse

Reserve your **FREE** tickets by April 10

Limited number of tickets available - first-come first-served!

<http://buytickets.at/columbustorahacademy/245236>

Throw The First Pitch!

Winner of the CTA DAY raffle gets to throw out the first pitch at Huntington Park!
or choose from gift cards including \$100 Amazon, \$50 American Eagle, \$25 CBI Concessions

Four winners. Raffle rules upon request

RAFFLE TICKETS: \$10 OR 3 FOR \$25

proceeds from CTA DAY raffle benefit the CTA Baseball Field of Dreams!

**RESERVE YOUR FREE TICKETS AND
PLAY THE CTA DAY RAFFLE AT**
<http://buytickets.at/columbustorahacademy/245236>

CTA DAY sponsored by The Zelda Dubin Endowment Fund of the Columbus Jewish Foundation.



Parent Education Series

Join us for these classes with psychotherapists from Gestalt Columbus.

All sessions will be held from 7-8:30 pm
at Columbus Torah Academy
181 Noe Bixby Road

April 2 Caring for Kids in an Anxious World

This is an interactive program about helping your child navigate their anxiety in healthy ways. You will learn how to help your child understand and navigate their anxiety in all parts of their life.

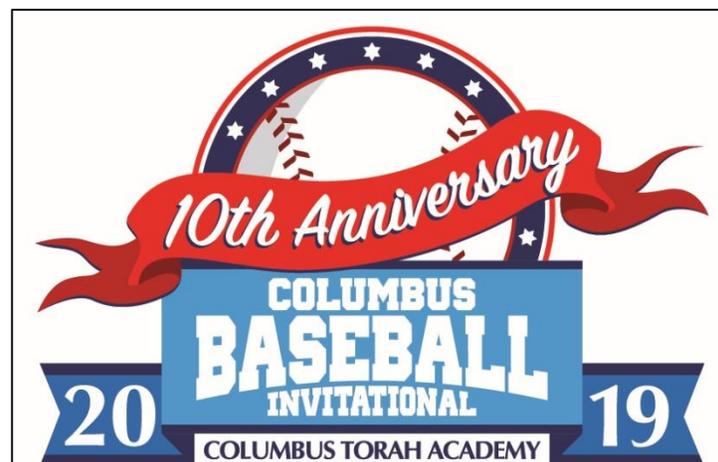
April 9 G.R.I.T. – Growing Resilience in Today’s World

Learn the core parenting skills necessary to help your children navigate the complicated stressful world in which we currently live, and to better develop resiliency to persevere through life’s challenges.

May 7 Importance of Letting Your Child Struggle

Learn ways to allow your child to make mistakes, take risks, and grow. Learn how allowing your child to struggle can promote calmness and competency in an anxiety-provoking world.

For more information or to RSVP, contact info@torahacademy.org



May 19-21, 2019

www.columbusinvitational.com