



בס"ד

Dateline CTA

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Iyar 5779

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Member of:
Torah Umesorah
Association of Modern
Orthodox Day School &
Yeshiva High Schools (AMODS)

Columbus Torah Academy is
proud to be a beneficiary agency
of The Columbus Jewish
Federation. We
are an Equal Opportunity Provider
and Employer.



5.14.19 | 24 Hours | 4x\$1 | All or Nothing

SPRING FUNDRAISER THIS TUESDAY

Our Think Forward campaign goes live next Tuesday, May 14, at 2 PM when, for 24 hours, we will run a 4X's matching campaign. Our goal is \$450,000! That means that every dollar raised from 2 PM on May 14th until 2 PM on May 15th towards that goal will be multiplied by FOUR thanks to the donations of generous Matchers! It's an All or Nothing campaign so if we don't reach our goal, we raise NOTHING!

The school runs a balanced budget and takes on that fiscal responsibility with the goal of providing a high-quality Jewish day school education, appreciating our teachers who care for our children's learning and inspiration and advancing our curriculum to exceed educational standards and meet student's needs. That all happens due to the success of our Spring Fundraiser.

What can you do to help?

- Plan to make calls from the Operations Room at CTA! (There will be food and parents can earn Give & Get.) Sign up at <https://www.signupgenius.com/go/20f0b4ea9aa23a31-ctaspring>
- Share the website and social media posts for the campaign with family and friends. Every dollar counts.
- Make a donation of your own. (Again, applies to Give & Get)

If you have any questions, contact Shari Herszage or Rabbi Drandoff.

MAZAL TOV TO:

Alyssa Karmia (Class of 2014) on her graduation from University of Southern Florida and to parents, Jodi (8th Grade Class of 1980) and Eddie Karmia and grandmothers, Boots Nutis and Sarita Karmia

Ita Neymotin (8th Grade Class of 1987) on receiving her Masters in Public Administration from Florida Gulf Coast University and to mother, Rita Neymotin

Shayna Herszage (Class of 2017) on receiving The Edward A. Rothman Memorial Award for the best paper on Issues in Judaism in Practice from Stern College for Women

Ari Berger and Naomi Brenner on the Bat Mitzvah of their daughter Maya Berger

Josh Wolf (Class of 2016) on being named to the Mortar Board Society at Otterbein University and to parents Patti and Bob Wolf

David Szames (8th Grade Class of 2003) on his engagement to Michele Weisman of Queens, NY and to parents Linda (8th Grade Class of 1972) and Steve Szames, and to grandparents Miriam and Maynard Goldmeier, and Francine and Irv Szames

David Wolfson (Class of 2015) on his graduation from The Ohio State University with a Bachelor of Science in Electrical Engineering and to parents Silvia and Chaim Wolfson

CONDOLENCES TO:

Terri and Rick Barnett, Rebecca (Barnett) Levy (Class of 2003), Alison (Barnett) Gutwaks (Class of 2006) and Shimra (Barnett) Bernstein (Class of 2010) on the loss of mother and grandmother Carolyn Asch

Rita (Weinrib) Merry (8th Grade Class of 1967) and Linda Weinrib (8th Grade Class of 1974) on the loss of mother Sally Weinrib

Ben Seidemann (8th Grade Class of 1968), Debbie (Seidemann) Ettlinger (8th Grade Class of 1970), Dina (Seidemann) Dubin (8th Grade Class of 1971), Rabbi David Seidemann (8th Grade Class of 1969), Rabbi Jonathan Seidemann (8th Grade Class of 1975), Tamar (Seidemann) Nussbaum (8th Grade Class of 1976), Naomi (Seidemann) Rothke (8th Grade Class of 1979), and Josh Seidemann (8th Grade Class of 1983) and families on the loss of father and grandfather Michael Seidemann

THANK YOU TO:

The following families for sponsoring May's Rosh Chodesh Iyar Staff Appreciation Lunch: Robin and Larry Garvin, Naomi Myers, Ingrid and Jeff Epstein, Malca and Moshe Makias, and Galit and Alex Benzaquen.

COLUMBUS BASEBALL INVITATIONAL (CBI) TO CELEBRATE 10 YEARS



A decade ago, an idea was born to give some high school athletes a chance to play baseball and it has developed into a tradition that hundreds of boys from across the country have participated in. Columbus Torah Academy will host the 10th Annual Columbus Baseball Invitational, a high school baseball tournament for Jewish day schools, on May 19-21, 2019 and will welcome 11 teams from across the country for two and a half days of baseball.

The Tournament was developed out of a conversation between a mom and her son. Grassroots founders and CTA parents, Andrew and Tricia Rosenstein were the first commissioners of CBI, a volunteer position with a lot of work. Their call to action in 2009 was initiated by their son, Samuel, a sophomore at the time. He enjoyed baseball and wondered to his mom why there were no baseball tournaments for people who keep Shabbat. Tricia wanted to support his idea and spoke with CTA Athletic Director Matt Bailey and CTA Baseball Coach Steve Guinan to see what would be possible. That possibility of a dream became the reality known as the Columbus Baseball Invitational.

That first year welcomed 4 teams spending Shabbat together in Columbus in home hospitality and playing baseball on the non-Shabbat days. Saturday night was a big community gathering to play under the lights on the fields at the JCC. Parent and community volunteers came out to support all aspects of the tournament including grilling hot dogs and schlepping bags of ice for injuries.

When asked how they feel now that the CBI has lasted so long and made such an impact, Tricia remarked, "Our goal was to provide those attending CTA's High School with a significant sporting event to support, like at any big high school – to cheer on a team that represents their school. We also hoped that the tournament would raise the visibility of Columbus and specifically CTA. We are grateful to those who have supported the event and ensure that it continues."

Eventually, both of the Rosenstein's sons played baseball for CTA's High School and as athletes in the CBI. As their sons graduated, they stepped back from their roles as commissioners and community activists Jonathan Hartstein and Bob Lane supported by their families, stepped up as co-commissioners. The tournament expanded. Dubbed "The Jewish World Series", the CBI has welcomed as many as 12 teams for tournament play and teams from the New York/New Jersey Metropolitan area, Los Angeles, Atlanta, Boca Raton, Philadelphia, Detroit, and Cleveland. The Aces from Ida Crown Jewish Academy, in Chicago, have come every year. The number of teams each year has changed.

The athletes now stay in a local hotel and games this year will be played on 4 different field with the main fields and concessions being at the JCC on College Avenue.

Last year was the first without commissioner Bob Lane after he passed away in December 2018 following a three and half year battle with cancer. In his memory, the tournament championship trophy was named the Bob Lane CBI Championship Trophy and is given to the team winner. His wife, Betsey, continues to be involved as a volunteer and fan.

The tournament has had a lasting affect on a decade of athletes. Tricia Rosenstein also shared some memories of meeting former CBI athletes in bus terminals in Jerusalem and her son Samuel who is now married and living in Israel with his wife Emunah and two daughters have hosted lone soldiers and young men studying at yeshiva in Israel who were former CBI athletes.

"The Columbus Baseball Invitational is a long-standing tradition at CTA. In these ten years, hundreds of high school boys from across the country have memories of a CBI tournament in Columbus Ohio hosted by Columbus Torah Academy. Those words are part of their vocabulary and they don't forget the winning run, the powerful

pitch or the line drive. CTA is happy to be a part of those memories for our students,” remarked Rabbi Drandoff, CTA’s Head of School and a fan.

Jonathan Hartstein stepped down as commissioner last year. While the tournament no longer has Commissioners who run it, it is dependent on volunteers and there will be lots of fans and both parent and community volunteers who come out for the games.

This year’s tournament kicks off on Sunday, May 19 with games at 3 pm and 5:30 pm. CTA will play a double header at the JCC against Farber Hebrew Day School at 3 pm and against Berman Hebrew Academy at 5:30 pm. The JCC will offer concessions from 3-7 pm. Games will also be played at Wolfe Park and Clausen Field.

More information about the 2019 Columbus Baseball Invitational including featured teams, rosters and brackets go to www.columbusinvitational.com.

NEWS FROM HEBREW LANGUAGE DEPARTMENT

By Shirly Benatar, Hebrew Language Department Chair



Reaching for the Moon and Connecting with Israel

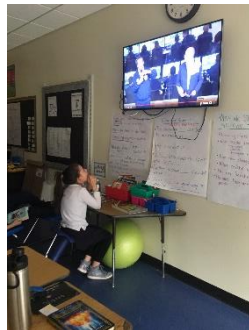
The Month of May is the Hebrew Department’s busiest time, as all teachers are engaged in several school and community events celebrating Israel.

Democracy and Elections

In March the State of Israel held ***Bechiroth***, parliamentary elections with over 15 parties running. This was a great opportunity for Upper School students to learn about the election process and the ***Kneset*** in Israel. Moreh Dror and Morah Ronit created a unit for the Upper School, in which students learned about the election process in Israel. Students in grades 7-12 had to create their own parties advocating for something that they thought was important **in Hebrew**. Our students were divided into groups and discussed the platform of their party with great seriousness and dedication and created Hebrew posters in order to campaign in their grade (see pictures). Students formed interesting parties such as: ***“Unity, One Nation, One Goal,” “Never Forget, Peace, Economy & Education”*** (see pictures). On election day our students voted for the parties in their class in an authentic ***Kalphi*** (Israeli voting booth) which the Ziners created (see pictures). After the elections, students learned that in Israel they would have to form a majority coalition between their parties.



Reaching for The Moon



We were all excited to learn about **Beresheet**, the little Israeli space craft and we were eagerly anticipating her landing on the moon. On April 11, students and faculty gathered in different classrooms. The entire school watched the live broadcast with excitement as the space craft descended to the moon. We were all sad and shocked to hear that it crashed.

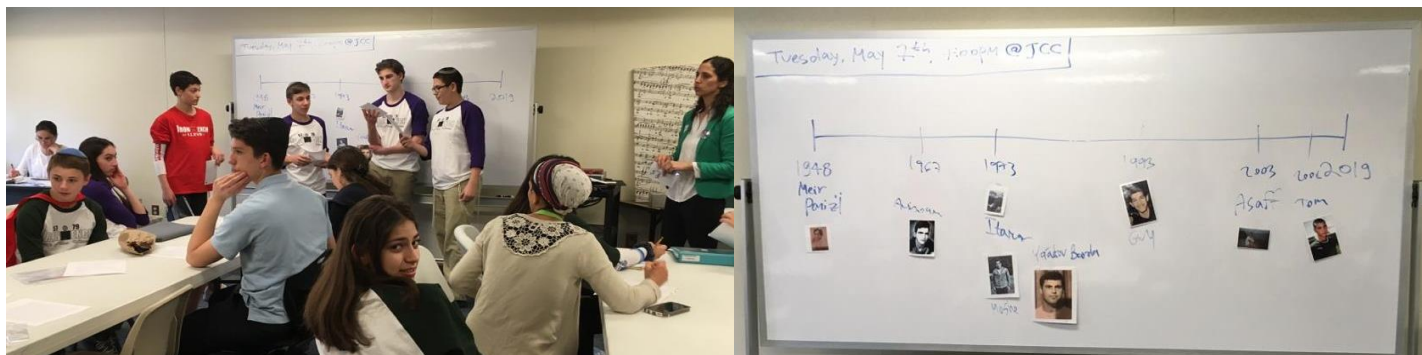
I was so proud of our students. They were engaged and interested in all the details. Kids in the 3rd-6th grade hallway swarmed the Hebrew Language staff with questions. They were excited, disappointed, a bit sad, but very curious to know why, how, and what happened.

It was a great teaching opportunity. Our kids learned so much: a bit of science (especially physics), some patience, the value of hope and big dreams, hard work and pride. The students learned that sometimes things don't work as expected regardless of all the planning. BUT, that we must figure out why, and then dream more, **and try again and again in order to reach our dreams!**

"It is better to have had a fantastic failure than have dreams stuffed in a drawer, Israel- a small country with big dreams"

Remembering Together

9th and 10th graders have been working on the Remembering 2gether project (זוכרים יחד), in partnership with our sister city of Kfar Saba and JewishColumbus. The students worked in groups learning about history and fallen IDF soldiers with Community Shlichah Merav Livneh (see pictures). The students wrote letters to the bereaved families and shared what they learned with the entire community on May 7, Erev Yom HaZikaron, at the JCC community-wide commemoration. They also shared with Upper School students during a ceremony at school on May 8. The project gives our students an opportunity to provide comfort to those bereaved families, as well as develop an appreciation of the sacrifices made by these Israeli families.



Celebrating Together

Hebrew department staff planned a fantastic **Israel's 71st** Independence day, *Yom HaAtzmaut*, on May 9. The half day festivities for the **entire school** included a torch lighting ceremony, fun and educational activities, festive Mincha, and a special lunch for all the students.

The 12 Mau'ot, (torches) is a special state ceremony in Israel at Mt. Herzl and over the last few years we have incorporated it into the CTA Yom HaAtzmaut celebrations with representatives from every grade coming forward to light a candle



like in Israel to represent different segments of the country. We light 12 candles...plus one for Kindergarten, symbolizing the future.

FROM THE DESK OF ELIZA DELMAN, UPPER SCHOOL PRINCIPAL



8th Grade Reads for an Audience

Thanks to a grant from the Ohio Arts Council, CTA 8th graders benefited from Scholar-In-Residence Amy Greenberg in January. Mr. Guinan compiled their written pieces into a magazine style booklet, and on April 12th, each 8th grader read one of their selections for a 7th grade audience. Students had been given several possible themes. One popular

theme was "something I regret," providing the 8th graders with an opportunity to reflect on their choices and acknowledge mistakes. The experience of reading aloud from a podium, in front of an audience, was great preparation for their upcoming Freshman Speech on May 30th.



Iron Mensch

This year's game show style competition generated ruach (spirit) and fun. Each team of students had alternating groups of representatives to answer questions on yediot klaliot (general Jewish knowledge) as well as questions on CTA trivia. A couple of examples are list the books of the Prophets in order, and name all 6 CTA dairy lunches.

State Testing is over but AP Testing is here

Upper School state testing was completed in April before our Pesach vacation. This is our 3rd year with online testing. While most of the adults in the building miss the paper and pencil tests, the students seem completely at ease with the computer format, and thanks to Joel Greff, our IT preparation made for a smooth testing season. Next week, AP exams are upon us (those are still paper and pencil). This year, CTA is administering AP exams in English Literature, Physics I, and Calculus AB. As is often the case, CTA will also seat local homeschool students who need a place to take an exam.

Making Waves in Physics

Dr. Park's High School Physics class explored wave function and learned all about wave amplitude, wavelength, and frequency along with the two major types of waves, transverse (light) and longitudinal (sound) waves. In a laboratory application for visualizing sound waves the students used an online voice recorder and spectrum analyzer to record and



capture a waveform of either their name or a word or phrase that was special to them. With Mr. Spurlock's help, the students were then able to engrave the waveform onto wood or metal using CTA's laser cutter. Students chose from wooden plaques, large metal washers and various other objects to engrave with their own unique voice waveform. Pictured is one of the waves etched on wood. This one was made by senior, Shmuel Metz.

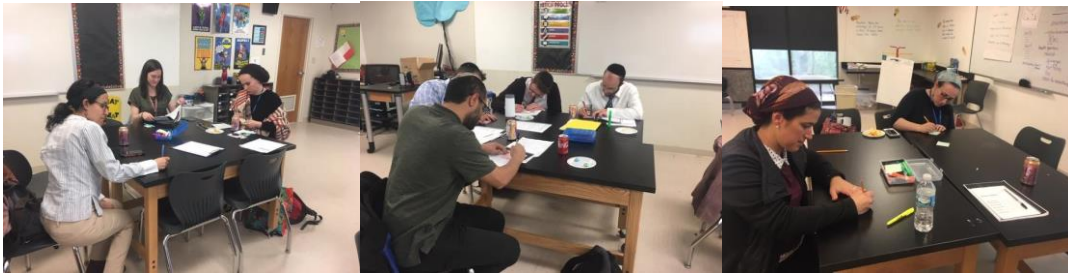
FROM THE DESK OF NICOLE MILLER, LOWER SCHOOL PRINCIPAL



Professional Development

Induction Program for new teachers

The latest session for our monthly induction program for new faculty focused on how to collect data within the classroom. We discussed the different data points teachers can collect such as tests, quizzes, homework assignments, exit tickets, repeated behavior, and writing assignments to name a few. Teachers were able to share strategies they use regularly in their classroom to capture data and share those tools with their colleagues. In addition, we reviewed the reading from Teach Like a Champion by highlighting quotes that were important to our practice and select one new strategy to try in this next month. The data we collect informs instructional practices.



PBIS Around Campus

In the month of April, we celebrated classes that earned enough Middot Money for different celebrations. Kindergarten and 4th grade earned a special STEM challenge lesson. STEM stands for Science, Technology, Engineering, and Math. Kindergarteners were challenged with building a house that the big bad wolf could not blow down with set materials. The 4th graders were challenged with making a spacecraft that would fly down a string on its own with only Legos. The students' collaboration and teamwork was phenomenal.

First grade earned a lunch with the principal of pizza, strawberries, cucumbers, and brownies. We had a fun time sharing what we were doing over Passover break.

Fifth & 6th grade earned an extra recess with Mr. Bailey and 2nd and 3rd grade earned an extra art class with Ms. Neiwrth. These are all fun events.

When we returned from Passover break, we had a welcome back assembly to review our 5 middot: patience, friendship, hard work, respect, and honesty. We talked about the GOLDEN MIDDOT MONEY. We will be giving out 1 per week until the end of the school year!



These are pictures from the assembly. The pictures below are from the STEM lessons.



General Studies Around Campus

Kindergarten:

Morah Paige's class always begins each day with a morning message and a story read aloud. Here they read the picture book, We're All Wonders. Students talk about acceptance and how to appreciate our differences.

1st Grade:

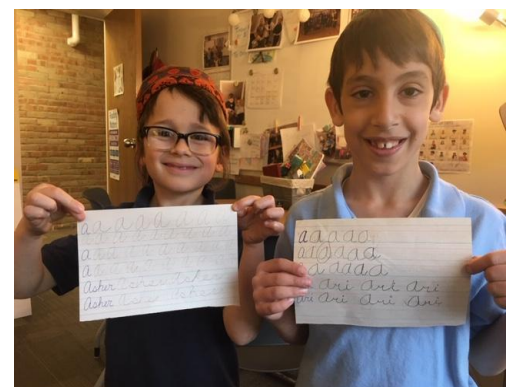


In first grade, students are taught to always be observers of the world around them. One day before Passover break, students found a toad in the K-1 playground. Ms. Tanenbaum was able to capture it for students to observe before releasing it back where it was found. Asking and answering questions about the world around students is an important life skill.



2nd Grade:

Second graders continue to add to their cursive writing. The 2nd grade class has learned the entire lowercase cursive alphabet. When they get all the letters in their first name, Mrs. Buster teaches each child his or her name in cursive. They love to show people what they can do. Did you know that teaching cursive became a law in Ohio in January 2019? Even though it hasn't been mandated prior to this year, we've still taught the skill all along, knowing it was such an important skill to have. According to research, cursive is an important skill for students to learn because it allows the brain to learn in greater depth when there is a constant movement in the hand versus having to lift your hand with each letter written. It allows students to write with more fluidity. Mrs. Buster has been a huge cursive supporter. Thank you for being a champion of this important skill.



3rd grade:

The third graders wrapped up their character study unit with their book club members by brainstorming new categories to place books they have read. Some of the ideas they formulated were sadness, teaching, bad luck, teamwork, friendship, and relationships with pets. Their colorful posters are displayed in the hallway to help encourage other students to check-out these recommended books.



As an entire class, the 3rd graders have set a goal of showing all 5 middot. They wanted to earn 40 tallies this time when Ms. Rahav catches students doing the right thing as an entire class. They chose to have extra reading time outside as their third reward. Students brought books, stuffed animals, blankets and extra snacks for a morning of extra reading. Ms. Rahav's reading instruction has become inspiring that students are always caught wanting to read outside of class time.



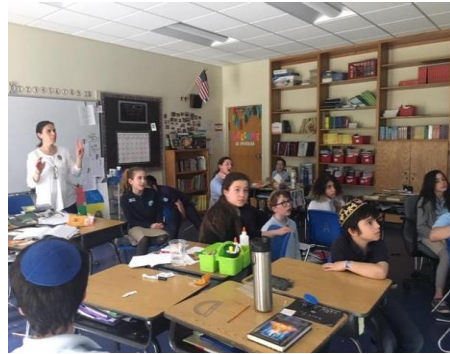
4th grade

The students were challenged to create a product map of Ohio - representing areas of industry and resources - out of chometz (pretzels, cookie cereal, jelly beans, Twizzlers, and corn chips). They were given a map outline and an article about Ohio's products and resources. They had to use the food materials to create a map key showing industry and resources: soybeans, wind turbines, technology, air travel, rubber, car manufacturing, and forests. They needed to place the items created on their map keys in the correct locations on the Ohio map - for example - technology near Columbus and Cleveland, wind turbines near Cincinnati. Then, once their map correctly represented the products and locations, the students got to make snack bags of the remaining chometz. It was a fun and tasty way to learn about Ohio's resources and industries - and to eat chometz before Pesach.



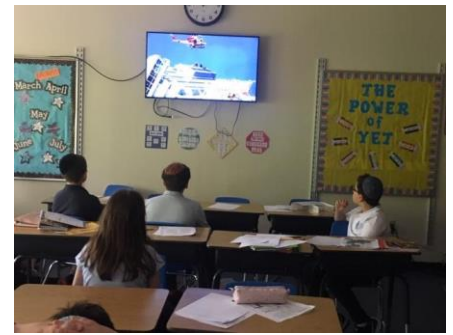
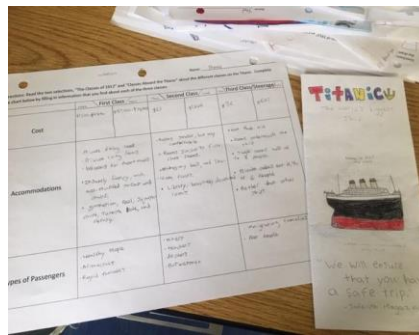
5th Grade

The 5th grade has been working hard in math. They have completed their chapters that focus on adding and subtracting fractions and are now learning different strategies to multiply fractions. In ELA, students are studying informational texts and have begun planning their inquiry projects that will develop more in the next coming weeks. One of the most exciting things in the last few weeks has definitely been the opportunity to watch Israel's lunar landing because in science, they are tying up a unit on the solar system and the universe. They have been discovering more about the predictable cycles that give us day and night, seasons, and years.



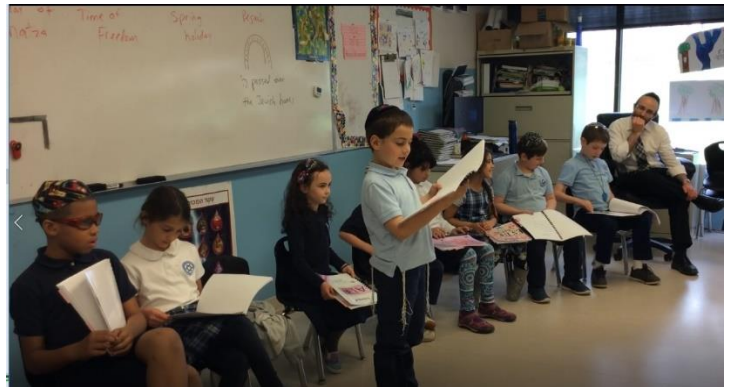
6th Grade

During the 6th grade nonfiction reading unit, the students focused on the mysteries of the Titanic. The students "went back in time" to become travel agents to sell tickets for the Titanic's maiden voyage. They have researched the cost, accommodations and types of people on board the ship and created a travel brochure. They are currently researching about the sinking of the ship using several resources (books, articles, videos) and will use their research to choose a project to complete about the sinking. They will choose from a timeline, a newspaper article, an interview with a survivor, or a firsthand account via journal entry. The students have come up with great questions and have had spirited discussions about why this tragedy happened and what changes have taken place to make today's ships safer.



Writing Workshop Culminates in Sharing Event

Thanks to a TeachArts Ohio grant from the Ohio Art Council (OAC), Artist in Resident Amy Greenberg spent two weeks at CTA in early February working with 2nd and 5th grade classes on developing their creative writing skills. Second grade had a one-week workshop with Mrs. Greenberg focusing on Poetry. Fifth grade had a two-week workshop with Mrs. Greenberg specializing in writing stories with dialogue. The edits and re-writes resulted in a beautiful keepsake book for each 2nd grader and an anthology of stories for each 5th grader. The students learned how important expressing their thoughts on paper are and how to transform those thoughts into meaningful sentences and paragraphs. The students shared selections from their writings at a share event on Friday afternoon, April 12. Parents and peers could hear read alouds from each student. The students were divided into small groupings so everyone could really enjoy what they were hearing. Mrs. Greenberg also held mini workshops with grades 3 and 4.



This year Mrs. Greenberg also held a two-week workshop for the 8th graders (referenced above in Mrs. Delman's column) funded by a TeachArts Ohio grant. She also worked with the 9th and 10th graders as part of preparing them for the Better Together Writing Contest. This year was the first time that Mrs. Greenberg interacted with 8 different grade levels at CTA! Mrs. Greenberg has been coming to lead Writing Workshops for more than 20 years and has really gotten to know our students and families. We thank her for her dedication to our school.

Teacher Spotlight



Rachel Kurre, our math tutor from Columbus City Schools, has been working extremely hard to develop math enrichment activities for our students in 4th-6th grade. Students knock on her door for the logic puzzles that she creates and she even handed out challenges for students to work on over Passover break. Her newest endeavor is creating a Math Squad during lunchtime for students in 4th-6th grade. Math Squad is for those students that want to creatively extend their math thinking into the real world! This group currently meets once a week during lunch to design, create, and advertise Tiny Houses that reduce cost of living and our use of natural resources. The interest of students was impressive. There are 35 students designing and constructing a tiny house!

Pictured below: Tiny House launch. And Tiny House Brainstorm session.



NEWS FROM LOWER SCHOOL JUDAIC STUDIES DEPARTMENT

By Rabbi Avrohom Drandoff, Lower School Judaic Studies Coordinator



Kindergarten

The kindergartners have just finished learning all of the Alef Bet letters and vowels. They will end the year practicing reading three letter words. Building fluency in reading Hebrew is a valuable skill that strengthens their comfort with Hebrew and Jewish knowledge.

The class earned a mitzvah party since their mitzvah footprints have reached around the entire classroom. These are mitzvot they have done at home that their parents write to tell us about.

We are so proud of all the mitzvot they have done throughout the year.

This week, we learned about Jewish sage, Rabbi Akiva and his student, Rabbi Shimon Bar Yochai, from the 2nd century. They were dedicated to Torah learning at a time when it was not well supported in the community. Their writings and studies are still read and studied today. Morah Jamie was able to focus their relationship to the kindergartners about friendship and respect. We will connect these to the upcoming holiday of Lag B'Omer.

1st Grade

First graders are getting ready for Chag Hasiddur, which is coming up next week, May 15, at 9:30 am. The students are learning songs related to davening, practicing their lines and studying about the significance of having their very own siddur. This is a very special milestone event for CTA students.

The class prepared for Yom HaAtzmaut (Israeli Independence Day) by looking at photographs of places in Israel they may have heard of (or even visited), including photographs of our sister city, Kfar Saba. They learned about Israel's flag and symbol and then each student made his or her interpretation of the Israeli flag. They are quite varied and interesting to see! Stop by our hallway bulletin board for a quick peek.

4th Grade

Morah Sarah's 4th graders are combining counting the Omer until Shavuot with setting goals to improve their character traits in preparation to receive the Torah on Shavuot. In honor of this, the 4th graders are reflecting on their middot every day to show their growth. At the beginning of the week we learn about the sefirah/quality of the week to focus on. Students have been writing journal entries daily to reflect on how they have showed or how they are working on the sefirah/quality of the week.

CTA ART YEAR IN REVIEW from Amy Neiworth, Art Teacher

Here is a link to so many beautiful projects created with Ms. Neiworth:

https://www.dropbox.com/sh/2kzoftq5wd2rd7c/AACCr_dw37kBDqv6ml5frnxka?dl=0

2018-2019 was a fabulous year in our CTA Art Room! We started off the school year with a bit of a makeover for the art room space, including some colorful new tables and stools, purchased in part with last year's Art to Remember funds.

The past nine months have been filled with so much learning and exploration for grades K-6, 7, 10, and Art II. As in years past, we've continued focusing on quality over quantity when it comes to the creation of artworks. Students find wonderful meaning and value in delving in to content in-depth and spending several weeks (or more!) focused on a topic or concept.

The visual art curriculum at CTA aligns with the Ohio Standards for Visual Art and connects to the Studio Thinking framework. Students engage in creative projects and experiments through hands-on lessons that cultivate art-making skills, extend connections to art history and critical thinking, and incorporate self-reflection as students evaluate their own growth and learning.

Each grade at CTA focuses on a different theme for the year.

Kindergarten's theme is "Smart About Art" and includes the introduction of art-making basics through the lens of stories and picture books, such as Beautiful Oops, The Dot, Circle Rolls, and Tar Beach.

First Grade focuses on "Art Inspirations" and students investigate where artists get their ideas - from observation, from memory, from feelings, and from their imagination.

Second Graders delve in to "Line, Shape, and Color" and explore these elements through painting, drawing, collage, and sculpture while making connections to artists throughout history.

Third Grade gets to know some well-known "Art -isms" like Expressionism, Surrealism, and Cubism, and use key concepts from these art movements to create original artworks.

Fourth Graders focus on "The Art and Artists of Ohio" to learn about local favorites like woodcarver Elijah Pierce and contemporary artist Dana Lynn Harper.

Fifth Grade students connect to "Art Across The Globe" from countries like Ghana, Haiti, Tibet, and Russia.

Sixth Graders explore some super cool "Art Since 1960" by learning about artists like Keith Haring (graffiti art & poster design), Bridget Riley (Op Art), Wayne Thiebaud (pop art sweet treats still-life paintings) and Cassie Stephens (fashion inspired by art).

In **Seventh Grade**, students head back to basics to focus on the Elements of Art & Principles of Design, like line and color, and learn how to critique works of art through describing, analyzing, interpreting, and evaluating what they see.

Tenth Graders (Semester 2) focus on personal connections through art-making by designing artworks that have individual meaning while exploring works throughout art history and furthering their skills in a variety of artistic media.

Art II students (Semester 1) work independently on projects that explore new materials, techniques, and processes.

In addition to the projects that connect to each grade's theme, Lower School students also collaborated on artworks for the Scholarship Dinner Art Auction, created free-choice pieces for our Art to Remember Fundraiser, and worked on some very cool & calming ZenTangle drawings.

And about 20 students in grades 4-6 are also working with Ms. Neiwirth on Fridays to create large paintings on canvas board for their Shabbat Shebang *zemirot* exploration competitions.

Keep an eye out in early June for students' art portfolios, which will contain all the art projects and classwork from the school year and additional curriculum guides and project information.

It's been such a pleasure to teach our creative CTA artists this year!

PHOTOS AROUND CAMPUS

Garden Club harvests radishes and makes a delivery to Heritage Towers.



Girl Power Fitness Club meets each week to talk about healthy bodies and self-esteem.

Middle School Boys Baseball get on the field at Huntington Park.



PTO put on an incredible Teacher & Staff Appreciation Week starting with a path of chalk "Thank You's" and a Bagel Breakfast to OverStuffed Coffee Mugs, a Rosh Chodesh Lunch and special treats all week. We have great parents!





Former Faculty and Staff join together for coffee and tour to catch up, reminisce, and check out the staff composites.

The Twirlers jump rope team meets after school with 25 participants. They will perform on the last day of school for a Lower School Assembly.



Morah Cheri Friedman and the CTA Spring Choir represented our school with pride at the community-wide Columbus Board of Rabbis' Yom Hashoah Commemoration at Wexner Heritage Village. Singing solo and also with a children's choir from across the community, their voices were angelic.

Norm Leist, our CFO and Facilities Coordinator, represented CTA at the Ohio Statehouse for State Advocacy Day organized by Ohio Jewish Communities to address safe places of workshop and learning in our state. He joined with community leaders, rabbis, agency heads, security directors & lay leaders from across Ohio.



CTA hosted several booths at the PJ and PJ Our Way Celebrate Israel event with JewishColumbus held at the JCC on Yom Ha Atzmaut. The STEM: Help Israel get the Moon and create a necklace with a 3D printed charm were very fun activities. Thank you to parent volunteers for helping out.

Second graders were excited to meet Eitan Berk, cousin to Noa Berger, who is a teenager whose family made aliya to Israel 6 years ago. The students were excited to ask him questions

CTA LUNCH MENU & SCHOOL EVENTS

(<http://www.torahacademy.org/parent-portal/calendar/>)

Check this for after school activities, sports events and more.

School Links for Parents (<http://www.torahacademy.org/parent-page/>)

May 12: CTA Day at Columbus Clippers, 2 pm

May 14-15: CTA Day of Giving

May 15: 1st Grade Chag HaSiddur, 9:30 am, CTA Shul

May 19-21: Columbus Baseball Invitational, www.columbusinvitational.com

May 23: A Grand Celebration, 7:30 pm, Meyers Jewelers

June 2: High School Graduation 1:00 pm, CTA Shul

June 5: Kindergarten Celebration, 10:00 am, CTA Shul

June 5: Last Day of School, Noon Dismissal

June 5: Upper School Awards Ceremony, 7:00 pm

August 20: First Day of School 2019-2020

Go Lions! Keep up with the CTA sports schedule at <https://columbustorahacademy.teamapp.com/>

SHABBAT and HOLIDAY CANDLE LIGHTING TIMES FOR MAY and early JUNE

May 10: 8:17 pm

May 17: 8:24 pm

May 31: 8:36 pm

June 7: 8:40 pm

TZEDAKAH BOX TURN IN



If you have a CTA Tzedakah Box, don't forget to fill it and empty it often. **THE NEXT SCHEDULED DROP OFF DATE IS MONDAY, MAY 20, 2019.** You can choose to send in a check with the amount of the contents or put the change and cash into an envelope or baggie and send in with your child. Amounts are counted towards your Give and Get and are a great addition to the donations the school receives. If you need a new or more Tzedakah boxes, contact Shari.

TZEDAKAH

It has been a time-honored Jewish tradition to give tzedakah in recognition of important events. Todah Rabah to the following for their donation:

To the Annual Fund

- In memory of Terri Barnett's mother, Carolyn Asch by Bruce Wasserstrom, Ellen Siegel Pollack, David and Bari Philips, and Bob and Marcia Hershfeld

Dan Fleckner in honor of the Columbus Baseball Invitational

To Sponsor A Day of Learning

- Ayala and Dovid Kohn in memory of Ayala's mother, Bella Wolf, on her yartzheit

PTO GRATITUDE GRAMS

PTO is selling Gratitude Grams for teachers and staff. A sheet of gratitude grams is \$1 for 4. You can show your appreciation for your favorite teacher or staff person. They can be purchased online at <http://www.torahacademy.org/pto-gratitude-grams/> by emailing to pto@torahacademy.org or using the same email to send payment to Paypal. Orders will be delivered to your child to take home. All completed Gratitude

Grams will be returned to the front desk for distribution by the Lower School Student Council. If you have any questions, contact Beth Binsky at beth@2828design.com

GIVE & GET

More info can be found at www.torahacademy.org/parent-portal/give-and-get/

Tribute Donation: Contact Lesa, Shari or submit donation on-line at www.torahacademy.org for all in honor, in memory or milestone tributes to family and friends.

Kroger Rewards Card: Go to www.kroger.com/communityrewards and register your rewards card. Kroger will donate up to 1% of your purchases from Kroger or Turkey Hill stores.

OFFICE MAX: Max Perks card number is: 207285005

Target RED Card: Go to <https://rcam.target.com/> to manage your red card and enroll your card in the Take Charge of Education program to choose CTA. Target will donate up to 1% of your REDcard purchases at Target stores in the U.S and at Target.com.

Amazon Smile: Go to www.smile.amazon.com and register to benefit CTA. When you make a purchase, CTA will receive 1% of that purchase as a donation to our school.

iGive: Register with iGive at www.igive.com and your Amazon purchases and online purchases at close to 1500 retailers will give a kickback to CTA. To date we have raised over \$1200.

Apples for Students at Giant Eagle: Go to www.GiantEagle.com/AFTS to register for their donation program. You will need your Giant Eagle Advantage Card number and the CTA School Code which is #4389.

Magazine Sales Help the 8th graders year-round when you purchase magazines at www.gaschoolstore.com using their code # 2522449.



Shoparoo Download the app to your smartphone and start earning points by snapping pictures of your receipts. Do you use a smartphone? Do you ever go to the store and buy anything? These are the two things you need in order to help CTA earn money through Shoparoo. There is no cost to you. Snap a photo of a receipt from a store you made a purchase at and CTA earns points that are converted to \$\$\$\$. Best fun is that your points are posted and you can see who the leaders helping CTA earn money are. To date, there are 38 supporters and some are very active. Imagine how much money we could earn if you participated? For more information or to help out, contact Shari and she can walk you through it. www.shoparoo.com

Keep Up With CTA Via Social Media

FOLLOW US ON



Columbus Torah Academy is on INSTAGRAM! Follow us at: **ColumbusTorahAcademy** (<https://www.instagram.com/columbustorahacademy/>)

Instagram



Columbus Torah Academy is on Facebook. Like us at **Columbus Torah Academy** (<https://www.facebook.com/columbustorahacademy/>) and join our groups **Columbus Torah Academy PTO** (<https://www.facebook.com/groups/502100903515212/>) and (<https://www.facebook.com/groups/36055144239/>)



Columbus Torah Academy is on Twitter. Follow us at : **@ColumbusTorah** (<https://twitter.com/ColumbusTorah>) and **@NikkiMillerCTA** (<https://twitter.com/NikkiMillerCTA>)

2019-2020 Proposed Board Slate


The CTA Board of Trustees will hold elections on Wednesday, May 29 at 7:30 pm in the library at Columbus Torah Academy. RSVP to info@torahacademy.org

Officers

President: Bob Wolf, MD
Vice President: Raanan Lefkovitz
Secretary: Rabbi Benyomin Weinschneider
Treasurer: Rabbi David Ginsburg
Finance Chair: Victoria Ilin
Marketing and Admissions Chair: Joel Greff
Board Development Chair: Robin Garvin, PhD
Fundraising Chair: Jonathan Schottenstein

Trustees At Large

Buddy Adler
Terri Barnett
Howie Beigelman
John Frank, MD
Marcia Hershfield
Naomi Myers, MD
Yoni Zofan



Parent Education Series

Join us for these classes with psychotherapists from Gestalt Columbus.

**All sessions will be held from 7-8:30 pm
at Columbus Torah Academy
181 Noe Bixby Road**

April 2	Caring for Kids in an Anxious World This is an interactive program about helping your child navigate their anxiety in healthy ways. You will learn how to help your child understand and navigate their anxiety in all parts of their life.
April 9	G.R.I.T. – Growing Resilience in Today’s World Learn the core parenting skills necessary to help your children navigate the complicated stressful world in which we currently live, and to better develop resiliency to persevere through life’s challenges.
May 28	Importance of Letting Your Child Struggle Learn ways to allow your child to make mistakes, take risks, and grow. Learn how allowing your child to struggle can promote calmness and competency in an anxiety-provoking world.

All sessions are open to the public.
For more information or to RSVP, contact info@torahacademy.org



A Grand Celebration of the 2019 Spring Fundraiser

Thursday, May 23, 2019
7:30 pm

Meyers Jewelers
1494 Stringtown Road
Grove City, Ohio 43123

RSVP: Minimum gift of \$1,000
to 2019-2020 Annual Fund Campaign

www.charidy.com/cta

RSVP to sherszage@torahacademy.org



10th Anniversary

**COLUMBUS
BASEBALL
INVITATIONAL**

20

COLUMBUS TORAH ACADEMY

19

Presents

Tenth Annual

**COLUMBUS
BASEBALL
INVITATIONAL**

May 19-21, 2019

Fun for all ages!

Games at the JCC on College Avenue and Wolfe Park Fields

Concessions by the JCC

Check out the schedule and event details:

www.columbusinvitational.com