

Coaching Announcement

As part of the new TUSM Curriculum, a Coaching Program will be launched to establish longitudinal faculty member-student relationships throughout the 4-year medical school training program. The goal is to assist and enhance each student's personal, professional and academic development towards becoming a physician. **We are looking to recruit a pool of Coaches for TUSM class of 2023 students that will begin in late-July to early August 2019.** We plan to recruit 20 coaches for Boston-based students and five coaches for Maine Track students to begin in July 2019 and 25 Coaches (20 Boston, five Maine Track) who will begin in July 2020.

Time Commitment: In the first year of the program a Faculty Coach will be assigned 8 students with whom they will work in both group and individual settings throughout the 4-year educational experience. The role will be supported at a 0.15 FTE (between one half to one full day per week over the course of the year) using a primary care salary base. The coach must have protected time primarily on Thursday afternoons and occasional Thursday mornings. The coach's Department Chair must agree to this level of protected time.

Overview of Coach Activities:

- Review of student academic portfolios.
- Quarterly one-on-one meetings and follow-up meetings on a regular basis with each student to assist with self-reflection on personal and professional development, academic progress and career planning while providing feedback.
- Participation as a Faculty facilitator in the TUSM Problem Based Learning Course (two hours per week for approximately 20 weeks)
- Coach-Student Group Activities to discuss curricular key themes (e.g. Physician Wellness, Medical Ethics, etc.)
- Participation in faculty development sessions to promote coaching skills
- Observe and give feedback on clinical skills

Required Qualities of Candidates

- Skilled clinical faculty at a TUSM-affiliated clinical teaching site or other TUSM faculty member
- Enthusiastic role model who inspires students
- Dedicated to the professional and personal development of medical students
- Adept at stimulating clinical reasoning and problem solving skills
- Capable of providing timely and specific feedback geared toward student's learning
- Committed to faculty development opportunities to continuously improve coaching skills
- Prepared to make a longitudinal 4-year commitment to student's growth

Click here for more details about the position. An informational session for Maine Track faculty will be announced soon.

Application: [TUSM Coaching Application](#)