Official Study Guide
2020-2021
2020-2021 Academic WorldQuest™
Introductory Packet and Official Study Guide

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Welcome to the 2020-2021 Academic WorldQuest™!

This year, we host the 19th Annual Academic WorldQuest™, the flagship education program of the World Affairs Councils of America.

One of the greatest challenges facing our nation and our schools across the country is preparing our youth for the globally interconnected world of the 21st Century. America’s ability to face economic and security challenges and seize new opportunities depends on an informed citizenry and a well-educated workforce. Academic WorldQuest™ is a unique, competitive educational program that exposes youth to the world outside our borders and prepares them for the challenges and opportunities of the 21st Century.

Founded in 2003, Academic WorldQuest™ is a team game testing high school students' knowledge of international affairs. In the game, four-person teams compete by answering questions divided into ten unique and engaging thematic categories. The winner is the team with the most correct answers.

Structure of Program
During the academic year preceding The Carlos and Malú Alvarez 2021 Academic WorldQuest National Competition in the spring, over 4,000 students participate in local AWQ competitions hosted by some 50 World Affairs Councils across the United States.

This information packet includes the AWQ Study Guide, which provides detailed resources on each of 10 question categories to help students and teachers to prepare for the competition (with exception of the Current Events category). Questions for the competition are drawn from the resources in the AWQ Study Guide.

Winning teams are invited to represent their high school, city, and local World Affairs Council at The Carlos and Malú Alvarez Academic WorldQuest National Competition, held in the spring each year in our nation’s capital, Washington, DC.

Common Core Standards
Academic WorldQuest™ contributes to the national Common Core State Standards Initiative by fostering reading comprehension skills for informational text.
To find a local competition in your area, look on the World Affairs Councils of America website to locate a local World Affairs Council.

### Academic WorldQuest 2020-2021 Categories

The categories for this year’s AWQ National Competition have been updated by the World Affairs Councils of America, with input from member World Affairs Councils across the country, to reflect several of the most critical global and U.S. foreign policy issues:

1. **Global Protests**
2. **Shifting Sands: The Arab Spring 10 Years On**
3. **International Labour Organization (ILO)**
4. **The U.S. Foreign Service in the 21st Century**
5. **Great Decisions**
6. **Country in Focus: Uzbekistan**
7. **Exploring Peace in a World of Conflict**
8. **Fraying Alliances**
9. **Looking to a Post-Pandemic Economy**
10. **Current Events**

### AWQ Study Guide

The Academic WorldQuest™ Study Guide (see page 8) has been prepared by the World Affairs Councils of America. Questions for all of the above categories, with the exception of Great Decisions and Current Events, are drawn from the resources included in the AWQ Study Guide.
The Carlos and Malú Alvarez 2021 Academic WorldQuest National Competition in Washington, D.C.

Event Details
The Carlos and Malú Alvarez 2021 Academic WorldQuest National Competition honors the tremendous dedication and philanthropic support of WACA Board Member Carlos Alvarez and his wife Malú to our flagship program and the Academic WorldQuest Endowment Fund. (For information on making a gift to the AWQ Fund, please visit WACA’s website: www.worldaffairscouncils.org/Support.) The national competition is attended by 200-250 of the nation’s most promising high school students each year, along with their parents, teachers, and chaperones. The 4-hour AWQ competition is a unique opportunity for students to visit the nation's capital, perhaps for the first time.

Schedule (Subject to Change)
Friday, April 16
11:00 AM - 3:00 PM
Check-in and Registration at The Washington Westin City Center
1400 M Street NW, Washington, DC 20005

4:30 PM - 6:00 PM
Welcome Reception at TBA

Saturday, April 17
9:00 AM - 1:00 PM
The Carlos and Malú Alvarez 2021 Academic WorldQuest Competition
United States Institute of Peace

Hotel Block
WACA has arranged a special group hotel block for accommodations at:
The Washington Westin City Center
(1400 M Street NW, Washington DC 20005) Reservation link here:
https://www.marriott.com/event-reservations/reservation-link.mi?id=1596659519782&key=GRP&app=resvlink

You can also call the hotel to make reservations: 202-429-1700. Be sure to identify that you are booking under the World Affairs Councils of America (WACA)'s Academic WorldQuest group room block.
Qualifying for AWQ 2020 National Competition: Rules and Regulations

All teams that compete in the Carlos and Malú Alvarez 2021 Academic WorldQuest National Competition must win a local AWQ competition sponsored by a Member Council of the World Affairs Councils of America.

Teams may compete in only one (1) local competition in order to qualify to compete in the National Competition.

A team consists of four (4) Primary Teammates who are currently high school students (freshman–senior year). No more than four players per team will be able to compete in the National Competition.

Teams may designate Alternate Teammates to replace one or more of the four Primary Teammates in the case of sickness or other circumstances which would prevent a Primary Teammate from competing in the National Competition. Please note that local Councils may be unable to send Alternate Teammates to the National Competition.

On the day of the event (Saturday, April 17, 2021), once The Carlos and Malú Alvarez Academic WorldQuest National Competition has officially started, no substitutions of Alternate Teammates may be made.

Teams of fewer than four students are allowed to compete, but this is strongly discouraged.

If the winning team from a local competition is unable to compete in the National Competition and has no Alternate Teammates, the second-place team may compete in its place.

How to Play
There are 10 rounds in the competition, each round having 10 questions. Teams will have 45 seconds to answer each question. **NOTE:** For the AWQ National Competition, all of the categories are multiple choice, except for the Current Events category and perhaps one other, at the discretion of WACA, which could feature fill-in-the-blank, true/false, or open-ended questions. For Local AWQ Competitions organized by Councils, you may use the multiple-choice format for the Current Events category.

Scoring
One (1) point is awarded for each correct answer. No penalty for incorrect answers or no answer.

The team with the most correct answers out of all 100 questions is declared AWQ Champion.
If, at the conclusion of the competition, there is a tie for 1st through 3rd place, tiebreaker rounds will be played.

**Regulations**

Teams are **not** allowed to consult with the audience, wireless devices, cell phones, other teams, books, or other written materials at any point during the competition. Any team found by World Affairs Councils of America judges, staff, or volunteers to be violating this rule will forfeit that round and a penalty of 20 points will automatically be deducted from that team’s score.

If a team believes another team is cheating, a player may alert a World Affairs Councils of America representative.

However, if the other team is not found to be in violation of any rules, the accusing team will forfeit two (2) points. A team consists of four (4) players. Player substitutions are not allowed.

During the competition, a player can only use the bathroom during the break. If a player leaves at any other point during the rounds, he or she cannot return until after the break.

Parents, alternates, and other guests must remain in the reserved seating area, and “off the floor,” at all times.

If a team wishes to challenge an answer, one (1) team member may bring the challenge calmly and politely to the judges within the time period allotted after answers are announced.

Teams are not allowed to discuss challenges with audience members. The decision of the head judge is final. If the challenge is unsuccessful, the team which brought it will forfeit one (1) point.
Academic WorldQuest 2020-2021 Study Guide

All questions for this year’s Academic WorldQuest program will be drawn from the sources in this Study Guide (with the exception of the Current Events category, which will be drawn mostly from WACA’s Weekly World News Update). This is a primary source that contains articles from a variety of media organizations worldwide. Current Events questions, however, can come from everywhere.

The overall aim of this Study Guide is to help you learn about important international topics of the day and to help prepare you for your later careers. More specifically, to prepare for the AWQ competitions, when reading the material, use your critical thinking skills to synthesize and understand the material. WACA often creates questions that are not straight memorization types and will ask questions instead that require broader synthesis of the required readings.

The AWQ Study Guide is best viewed in a current version of Adobe Reader. If you are having trouble clicking any of the below links, cut and paste them into your browser instead of clicking them, or try a different browser.
1. Global Protests

2019 and 2020 have seen protests that are historically unprecedented in their size and frequency. Protests have spanned over 114 countries, taking place on every continent. This trend of rising protests indicates a structural shift in civic participation. Each year, more people are taking to the streets as a form of expressing their political opinions and expectations. In the last two years, protests have often succeeded in pushing authoritarian governments out of power, fighting for equality in legislation, and creating greater awareness of the social and economic injustices that exist. However, many protests have not led to the outcome people had hoped for, and have often led to greater political repression and violence. This topic explores the different kinds of protest movements around the world, highlighting some of the most prominent uprisings and discourses we have seen in 2019 and 2020. We see how racial injustice and police brutality, economic inequality, corruption unemployment, gender inequality, violence against women, climate change, and political repression, amongst other things, have led to unrest around the world.

• Background and Overview
  https://www.csis.org/analysis/age-mass-protests-understanding-escalating-global-trend
  o Read “Global Protest Tracker” – Carnegie Endowment for International Peace, October 30, 2020
  https://carnegieendowment.org/publications/interactive/protest-tracker
  o Read: “Protests Around the World Explained” – Amnesty International, October 25, 2020
  o Read “A World on Fire: Here Are All the Major Protests Happening Around the Globe Right Now” – Business Insider, June 4, 2020
  o Read “Political Risk Outlook 2020” – Verisk Maplecroft, January 16, 2020
  https://www.maplecroft.com/insights/analysis/47-countries-witness-surge-in-civil-unrest/

• Racial Injustice in the U.S.
  https://www.youtube.com/watch?v=34qNFIH3vCE
  o Read “George Floyd: Five Pieces of Context to Understand the Protests” – Alice Cuddy, BBC, June 4, 2020

• Women’s Rights and the Fight for Equality
  o Watch “Protesters Hold “A Day Without Women” Strike in Mexico Following a Series of Murders” – CBS News, March 9, 2020
  https://www.youtube.com/watch?v=0v46iLy37Ak
• Climate Change and the Environment
  o Read “Across the Globe, Millions Join Biggest Climate Protest Ever” – Sandra Laville and Jonathan Watts, The Guardian, September 20, 2019
  o Read “Protesting Climate Change, Young People Take to Streets in a Global Strike” – Somini Sengupta, New York Times, September 20, 2019

• Economic Inequality
  o Read “Yellow Vests, Blue Vests and Red Scarves – Here’s Why the French Are Protesting” – Holly Ellyatt, CNBC, February 1, 2019
    https://www.cnbc.com/2019/02/01/why-the-french-are-protesting.html
  o Read “Chileans Are About to Vote on Rewriting Their Whole Constitution. Will It Turn a 'Social Explosion' Into a New Plan for the Country?” – Ciara Nugent, Time, October 25, 2020
    https://time.com/5900901/chile-constitution-referendum/
  o Read “Why Iranians Are Revolting Again” – Ali Fathollah-Nejad, Brookings, November 19, 2019
    https://www.brookings.edu/blog/order-from-chaos/2019/11/19/why-iranians-are-revolting-again/

• Political Freedom
  o Read “Hong Kong Protests, One Year Later” – Austin Ramzy and Mike Ives, New York Times, July 24, 2020
  o Read “What’s Behind the China-Taiwan Divide?” – BBC, September 28, 2020
2. Shifting Sands: The Arab Spring 10 Years On

The Arab Spring was a series of anti-government protests, uprisings, and rebellions that swept across the Arabic speaking countries in North Africa and the Middle East in the early 2010s. The unrest started in December 2010 in Tunisia after Mohamed Bouazizi, a Tunisian street vendor, set himself on fire in front of a government building to protest his treatment by local officials. People in Egypt, Libya, Algeria, Syria, Sudan, Yemen, Jordan, Kuwait, and Lebanon followed suit and took to the streets to showcase their anti-authoritarian and anti-government sentiments. The protests across these countries and others in the region came to be known as the Arab Spring. This topic explores the background, causes, results, and aftermath of the Arab Spring. 10 years on, we explore whether these protests resulted in real change or simply resulted in the loss of lives.

- History, Overview, & Causes of the Arab Spring
  1. Read “Arab Spring: Pro-Democracy Protests” – Britannica
     https://www.britannica.com/event/Arab-Spring
  2. Watch (Video) “Here’s How the Arab Spring Started and How It Affected the World” – History, May 8, 2018
     https://www.youtube.com/watch?v=Fgcd5ZcxDys
  3. Read “10 Reasons for the Arab Spring” – Primož Manfreda, ThoughtCo, April 27, 2019
     https://www.thoughtco.com/the-reasons-for-the-arab-spring-2353041
     https://www.youtube.com/watch?v=W5dkJqUwlls

- Results and Aftermath of the Arab Spring
  1. Watch “The Failed Struggle for Democracy in the Arab world, and What’s Next” – Amr Hamzawy, TED x MidAtlantic, February 24, 2017
     https://www.youtube.com/watch?v=DKdpnzVMWR4
  2. Read “Arab Spring Impact on the Middle East” – Primož Manfreda, ThoughtCo, July 1, 2019
     https://www.thoughtco.com/arab-spring-impact-on-middle-east-2353038

- Country Case Studies
  1. Read “Tunisia: Socioeconomic Injustice Persists 8 Years After Uprising” – Ramy Allahoum, Al Jazeera, January 14, 2019
  2. Read “Nine Years After Arab Spring, Repression in Egypt Continues to Mount” – Derek Ludovici, The Indypendent, February 7, 2020
     https://indypendent.org/2020/02/nine-years-after-arab-spring-repression-in-egypt-continues-to-mount/
  https://www.youtube.com/watch?v=5WzH7OegzUw
- Read “Civil War in Syria” including the slideshow – Council on Foreign Relations, November 3, 2020
  https://www.cfr.org/global-conflict-tracker/conflict/civil-war-syria
- Read “Moammar Gaddafi Has Been Dead Eight Years Yet Libya Is Still at War With Itself. What Went Wrong?” – Tracey Shelton, Australian Broadcasting Corporation, October 19, 2019
  https://www.abc.net.au/news/2019-10-20/libya-civil-war-gaddafi-eight-years-on/11210742
3. International Labour Organization (ILO)

The International Labour Organization (ILO) is a specialized agency of the United Nations. It was created by the Treaty of Versailles in 1919 following the devastation of WWI. The beginning of the 20th century was a time of tremendous change due to the industrial revolution, social change, and competing economic models. The ILO was created with the idea that promoting social justice is essential to universal and lasting peace. To this day, the ILO continues its work to promote better conditions of work for women and men worldwide by bringing together governments, employers, and workers (known in the ILO as “tripartite” stakeholders) to set labor standards, develop policies, and devise and implement programs that promote decent work globally. We continue to see the importance of working together to promote decent work in some of the major challenges of the 21st century – from people being exploited in forced labor to help produce the food we eat and the clothes we wear, to the importance of ensuring workers’ and employers’ health and safety in the face of the COVID-19 pandemic. Overall, this topic explores the history of the ILO; international labor standards and their benefits; the four fundamental principles and rights at work; and other key issues related to labor.

- Overview & History
  - Read “History of the ILO” including the subtabs – International Labour Organization (ILO)
    https://libguides.ilo.org/history-en/home
  - Read “How the ILO Works” – ILO, 1996

- International Labor Standards
  - Read “The Benefits of International Labor Standards” – ILO
  - Read “Applying and Promoting Standards” – ILO

- Fundamental Principles and Rights at Work
  - Read “ILO 1998 Declaration on Fundamental Principles and Rights at Work” – ILO
  - Read “Labour Standards on Freedom of Association”
  - Read “Global Estimates of Child Labor” – ILO, 2017
  - Watch “Combatting Forced Labor in the Thai Fishing and Seafood Industry” – ILO, January 2020
  - Watch “ILO Animation” – 802 Films Production, August 21, 2017
    https://www.youtube.com/watch?v=OURVKpffzMQ
  - Read “Fighting Discrimination in the Workplace” – ILO, 2018
Connecting Labor to Other Key Issues

- Listen to “Global Challenges, Global Solutions: Tackling the COVID-19 Pandemic and the Youth Employment Crisis” – ILO, June 2020
- Read “Safety and Health for All” – ILO, 2015
- Read “Work for a Brighter Future” – “ILO Infostories” – ILO, January 2019
- Watch “Report Launch at CSIS” – Center for Strategic and International Studies, February 2019
  https://www.youtube.com/watch?v=1icghWWaUQY
  https://www.youtube.com/watch?v=ftpiPGQuXNA&feature=emb_logo
- Watch “The Future of Gender Equality at Work”
- Watch “Videos of Violence and Harassment at Work”

Established in 1789, the Department of State upholds international relations and foreign policy of the United States. Officers in the U.S. Foreign Service serve in diplomatic missions around the globe, representing the U.S. in foreign countries. While the nature of the Department of State is in a constant state of evolution, Foreign Service officers continue to help advance U.S. interests, as well as assist and protect citizens abroad. Valued for their diplomatic capabilities, language skills, and communication expertise, officers are tasked with the important mission of peacefully promoting the foreign policy strategy of the United States. Over the last few decades, however, the responsibilities of the U.S. Foreign Service have been delegated to the U.S. Military, and consequently, there has been a steady degradation of the diplomacy effort. This topic introduces the U.S. Foreign Service; the challenges that it faces in the 21st century; and offers different perspectives on the present and future of diplomacy by career diplomats.

• Overview and History
  o Read and watch “United States Department of State Professional Ethos” – U.S. Department of State, 2019
    https://www.state.gov/about/professional-ethos
    https://a.co/21KNVlz
  o Read “Prologue: Diplomacy 101 - Why the State Department Matters” pg. 7-11 – U.S. Senate Committee on Foreign Relations, July 28, 2020

• Outstanding Challenges
  o Read “The American Way of Diplomacy” – Robert Hutchings, American Foreign Service Association, May 2014
    https://www.afsa.org/americandiplomacy
  o Read “Chapter 1 – Vacant Posts and Frequent Turnover: An America Less Present and Less Effective,” and “Chapter 5 – Conclusion and Recommendations: The Challenges Ahead” – “Diplomacy in Crisis” – Committee on Foreign Relations, United States Senate, July 28, 2020

• Diplomats and Their Differing Opinions
    https://www.foreignaffairs.com/articles/united-states/2020-09-23/diplomacy-transformation
• Solutions or More Problems?
    o Read “What Makes a Good Foreign Service Officer or Ambassador?” – John O’Keefe, The Hill, September 4, 2020
      https://thehill.com/opinion/national-security/514949-what-makes-a-good-foreign-service-officer-or-ambassador
    https://www.wilsoncenter.org/article/us-foreign-policy-architecture-for-the-21st-century
  o “The U.S. Foreign Service Isn’t Suited for the 21st Century” – Philip Zelikow, Foreign Policy, October 26, 2020
    https://foreignpolicy.com/2020/10/26/state-department-foreign-service-reform/
5. Great Decisions

Great Decisions is an annual program that focuses on critical international issues provided by the Foreign Policy Association, a member of the World Affairs Councils of America. This year’s Great Decisions topics for the 2020-2021 Academic WorldQuest competitions are:

- Climate Change and the Global Order
- India and Pakistan
- Rea Sea Security
- Modern Slavery and Human Trafficking
- U.S. Relations with the Northern Triangle
- China’s Road into Latin America
- The Philippines and the U.S.
- Artificial Intelligence and Data

The Great Decisions 2020 Briefing Book is required study material for the National Competition. However, the Briefing Book will NOT be required reading for local competitions. In order to prepare for local competitions, students should study each of the topics, and the accompanying Glossary and all updates (if available), provided in the below link. The Briefing Book will be made available at a later date through the World Affairs Councils of America to the member Councils participating in the National Competition. Please study the following online information for your local competition:

Foreign Policy Association
6. Country in Focus: Uzbekistan

Uzbekistan, formally known as the Republic of Uzbekistan, is a landlocked country in Central Asia which emerged as an independent state with the demise of the Soviet Union in 1991. Following independence, Uzbekistan was governed by the authoritarian President Islam Karimov until his death in 2016 and was succeeded by Shavkat Mirziyoyev. Strategically located in the heart of Central Asia, Uzbekistan connected China to the Middle East through the Silk Road trade route in ancient times. Uzbekistan is currently undergoing subtle yet noteworthy reform both domestically and internationally, and plays an important role in the geopolitical developments of Central Asia. This topic will focus on an overview of the state; an introduction to U.S.-Uzbekistan relations; the regional conflicts and friendships that have shaped the country’s foreign policy; and recent developments in politics and trade.

• Overview and History
  o Read “People,” “Economy,” “History,” and “Cultural Life” sections of “Uzbekistan” – C Allworth; Gavin Hambly; David Smith; Denis Sinor, Encyclopedia Britannica, March 27, 2020
    https://www.britannica.com/place/Uzbekistan
  o Read “Economy,” and “Government and Politics” sections of “Country Profile Uzbekistan” – Nordea Trade, October 2020
  o Watch “Geopolitics of Uzbekistan” – Caspian Report
    https://www.youtube.com/watch?v=1RpmswEpMTk

• U.S.-Uzbekistan Relations
  o Read “U.S. Relations with Uzbekistan” – U.S. Department of State, July 27, 2020
    https://bit.ly/34w26Pi
  o Read “Same Interests, New Climate: Assessing the US-Uzbekistan Relationship” – Catherine Putz, The Diplomat, December 19, 2019
  o Read “Uzbekistan Faces Choice Between Closer Ties to US, Russia” – Navbahor Imamova, VOA News, December 1, 2019
    https://www.youtube.com/watch?v=h5v35NZ9Pa8
  o Read “What Uzbekistan Seeks from the United States” – Aziz Egamov; Rafael Sattarov, Atlantic Council, May 14, 2018

• Regional Conflicts and Alliances
- Read “Mirziyoyev’s Foreign Policy: Globalizing Uzbekistan in the Asian Century” – Luca Anceschi, Georgetown Journal of International Affairs, April 2, 2019

- Read “Uzbekistan and Russia: Chilly Weather, Warm Relations” – Eurasia Net, October 17, 2018
  https://eurasianet.org/uzbekistan-and-russia-chilly-weather-warm-relations

  https://www.rferl.org/a/uzbekistan-suddenly-good-neighbor/28031740.html

- Recent Developments
  - Read “Reformed or Just Retouched? Uzbekistan’s New Regime” – Yuriy Sarukhanyan, Carnegie Moscow Center, October 1, 2020
    https://carnegie.ru/commentary/82839
  - Read “We Must Pay Attention to Uzbekistan, The Big Hope for Stability in Central Asia” – Melik Kaylan, Forbes, September 30, 2020
  - Read “Uzbekistan’s COVID-19 Response Exposes Tashkent’s Reform Successes and Failures” – Benjamin Godwin, The Diplomat, September 25, 2020
    https://carnegieendowment.org/2016/03/21/uzbekistan-at-twenty-five-what-next-pub-63083
7. Exploring Peace in a World of Conflict

It can sometimes seem like violent, or negative, conflict is all around us. It is often what is featured in the news and focused on in history class. The United States Institute of Peace (USIP), sponsor of this category and host of the 2021 Academic WorldQuest National Competition event, focuses on two key points in its work around the world: (1) conflict can be managed without violence, and can even be a force for positive transformation; and (2) even when negative conflict is happening, there are almost always examples of people and organizations doing important work to build peace. This category will explore what peace means in practical terms, and how peacebuilding can still happen in a world full of challenges and conflict.

USIP is a national, nonpartisan, independent institute, founded by Congress in 1984, and dedicated to the proposition that a world without violent conflict is possible, practical, and essential for U.S. and global security. Learn more at www.usip.org.

• Background and Overview
  o Watch “About the U.S. Institute of Peace” – U.S. Institute of Peace, June 25, 2020
    https://youtu.be/wNvR3bGEcUs

• Country Studies – Efforts in Peacebuilding
  o Read “Preventing Conflict During the Pandemic in Southern Tunisia” – Rima Daoud; Sabrine Laribi, U.S. Institute of Peace, July 16, 2020
    https://www.usip.org/blog/2020/07/preventing-conflict-during-pandemic-southern-tunisia
    https://www.usip.org/blog/2020/02/discovering-peace-through-art-afghanistan
  o Read “2020 Women Building Peace Award Recipient: Rita Lopidia” – U.S. Institute of Peace, 2020
    https://www.usip.org/2020-women-building-peace-award-recipient-rita-lopidia
  o Read “In Casamance, Dialogue Helps Battle Coronavirus and Build Trust” – U.S. Institute of Peace, June 9, 2020
  o Read “Nonviolent Action in Myanmar: Challenges and Lessons for Civil Society and Donors” – La Ring; Khin Sandar Nyunt; Nist Pianchupat; Shaazka Beyerle, U.S. Institute of Peace, September 2020

https://www.youtube.com/watch?v=AIcf7_39tWE&list=PLmbn6hUaaez4Mpg_k3X1_owo0h_c7OAUJ&index=2

Read “Press Release: The Successful Return of 1000 Families to Al-Ayadhiya, Tal Afar Following Reconciliation Efforts by Sanad for Peacebuilding” – Sanad for Peacebuilding, September 2020
https://reliefweb.int/sites/reliefweb.int/files/resources/Al_Ayadhiya_Press_Release.pdf

• Additional Resources
  o Refer to “Academic WorldQuest Resources” – U.S. Institute of Peace, 2020
    https://www.usip.org/public-education/AcademicWorldQuest
  o Read “Global Peace Index 2020 Briefing” – Institute for Economics and Peace, 2020
  o Read “Executive Summary and Key Findings” pg. 2-4, “Section 1: The Results” pg. 5-23, and “Section 4: Positive Peace” pg. 53-56, 67-69 – “Global Peace Index 2020” – Institute for Economics and Peace, 2020
  o Read “Implementing the Global Fragility Act” – Mercy Corps, April 2020
  o Read “Global Peace Index 2020 Briefing” – Institute for Economics and Peace, 2020
  o Read “Women of Sudan: Bring a Glimmer of Hope,” Fifteen Years On, Cote D’Ivoire Comes Back from the Brink,” and “Iraq’s Improving Trajectory” pg. 33-38 – “2020 Fragile States Index” – Fund for Peace, 2020
8. Fraying Alliances

A global pandemic, rising border tensions, increasing security threats, re-emergence of unilateralism, the popularity of populism, and a deterioration of diplomacy have all resulted in frayed alliances between countries that have been previously aligned. While every day is a new challenge for international cooperation, this topic focuses on a few noteworthy foreign policy developments between nations within the last few years. Read on to learn more about the uncertainty afflicting East Asia; the changing dynamics in the Middle East; the steady collapse of Transatlantic relations; and the rise of strongman politics.

• East Asia – Foes or Friends?
  o Read “Japan's New Leader Has Narrow Window to Advance South Korea Ties” – Kathryn Botto, Nikkei Asia, September 23, 2020 https://asia.nikkei.com/Opinion/Japan-s-new-leader-has-narrow-window-to-advance-South-Korea-ties
  o Read “Democracy in Hong Kong” – Eleanor Albert; Lindsay Maizland, Council on Foreign Relations, June 30, 2020 https://www.cfr.org/backgrounder/democracy-hong-kong

• Muddle of the Middle East
• Trans-Atlanticism in Trouble
  o Read “Embattled at Home, Trump Finds Himself Isolated Abroad, Too” – Steven Erlanger, New York Times, June 2, 2020
    https://www.nytimes.com/2020/06/02/world/europe/trump-merkel-allies.html
  o Read “The Pandemic and the Toll of Transatlantic Discord” – Karen Donfried; Wolfgang Ischinger, Foreign Affairs, April 18, 2020
  o Read “NATO Is Struggling Under Trans-Atlantic Tensions” – Jim Townsend; Andrea Kendall-Taylor, Foreign Policy, December 5, 2019
    https://foreignpolicy.com/2019/12/05/nato-is-struggling-under-transatlantic-tensions-trump/
  Read “The EU-U.S. Relationship Is in Crisis” – Julianne Smith, German Times, March 2019

• China and Russia: Allies No More?
  o Read “China, Russia Deepen Their Ties Amid Pandemic, Conflicts With The West” – Reid Standish, Radio Free Europe/Radio Europe/Radio Free Liberty, September 1, 2020
    https://www.rferl.org/a/china-russia-deepen-their-ties-amid-pandemic-conflicts-with-west/30814684.html
  o Read “The Enemy of My Enemy is My Friend: Russia-China Relations in the Face of U.S.-China Tensions” – Kseniya Kirillova, Institute for Security and Development Policy, August 17, 2020
  o Read “Could Russia Side With the U.S. and India Against China?” – Maria Siow, South China Morning Post, August 22, 2020
9. Looking to a Post-Pandemic Economy

Covid-19 has disrupted economies around the world. Social distancing and lockdowns across nations have resulted in loss of productivity, business closures, trade disruption, and mass unemployment. As a result, we are on the road to what may end up being the worst recession since the Great Depression. This topic explores the impact the pandemic has had on economies around the world, and in particular the U.S. economy; how major sectors such as the agriculture, tourism, retail, and aviation industries have dealt with the crisis; what these industries will look like going forward; and how the global economy can recover in a post-pandemic world.

• Economic Impact of COVID-19
  o Read “Economic Fallout from Covid -19 Continues to Hit Lower-Income Americans the Hardest” – Pew Research Center, September 24, 2020

• Major Sectors
    https://www.youtube.com/watch?v=0Tlmic4N1ko
  o Read “Reimagining the $9 Trillion Tourism Economy – What Will It Take?” – McKinsey & Company, August 5, 2020
  o Watch “Covid-19: Why Travel Will Never Be the Same” – The Economist, July 10, 2020
    https://www.youtube.com/watch?v=PAAs0gw1ZiQ
  o Read “The Future of Travel After the Coronavirus Pandemic” – Foreign Policy, June 13, 2020
  o Watch “How the Covid -19 Pandemic is Sending American Agriculture into Chaos” 0:00-7:10 – PBS, April 20, 2020
    https://www.youtube.com/watch?v=Zlpx2UARByo
  o Read “Covid -19 Outlook for the U.S. Media and Entertainment Industry” pg. 4-14 – Deloitte, May 2020
• Recovery Programs and Post-Pandemic Economy
  o Read “Reimagining the Post Pandemic Economic Future” – McKinsey & Company
  o Read “What the Post-Pandemic Economy Will Look Like” – Gad Levanon, Forbes, August 17, 2020

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