

# Invent2Prevent

## STUDENTS INVENT2PREVENT (I2P) VIOLENCE

*Expanding the U.S. Department of Homeland Security's I2P university initiative to include a 10 high school pilot program beginning the fall 2021 term*

### What is it?

High school students in a class, club, or independent study create dynamic projects through project-based learning to counter targeted violence and hate by developing localized strategies that leverage peer influence.

### Rationale

Effective recruiting and pandemic-related grievances have accelerated targeted violence and terrorism throughout the country. We need to engage young people early to discover novel solutions to the problem.

### Objective

To create and implement social and digital media campaigns, products, or tools that empower students to become involved in preventing targeted violence and hate in their schools and communities.

## How It Works

*Academic partnership model in action*

### First

An invitation is extended to 10 high schools challenging a team of students to organize into a functioning agency and design and implement a customized campaign.

### Then

Students conduct research and design their strategy based on I2P program-focused objectives.

### Next

Students test, validate, and revise their strategies. Then, they present their plan and take the unique step of activating campaigns in their communities, in some cases utilizing a real \$1,000 operating budget.

### Following

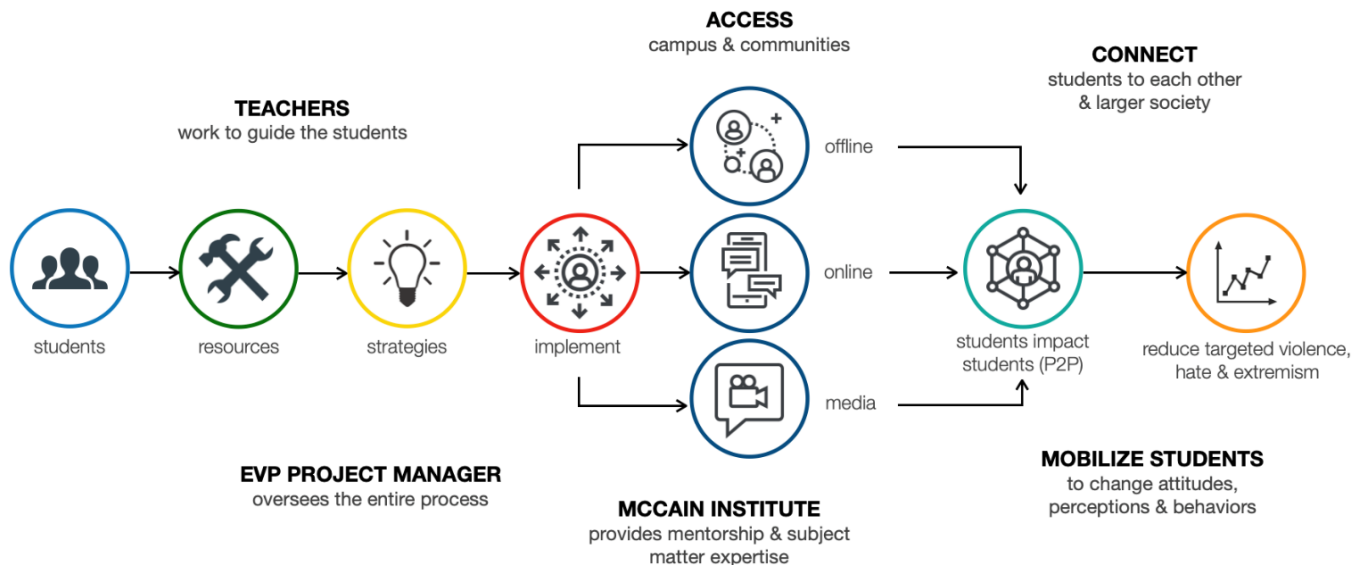
Teams submit their campaigns and results for judging.

### Finally

Top teams present their results virtually and compete for awards. Interested students are encouraged to apply for scholarship opportunities.

# Social Impact Model

*What does a partnership program look like?*



## What Students Do

- Read Project Brief
- Use resources on program website portal
- Conduct primary research
- Develop creative online project
- Review project concept with I2P team
- Implement, execute, and analyze project
- Submit final report
- Selected teams present and compete

## What Advisors Do

- Determine if class, student organization, or club format is best suited to implement project
- Maintain open, frequent, and friendly communications with I2P representative
- Verify that agreements, contest rules, timelines, and program documents are understood
- Review and provide feedback on student work
- Ensure reporting milestones are met
- Help prepare students if selected to compete

## Benefits To Students

- Increased understanding of targeted violence and terrorism
- Greater acceptance of differences
- Increase use of learned skills
- Enhanced leadership skills
- Increased critical thinking skills
- Higher academic attainment
- Acquire practice working with a real client, real objectives, and producing real results
- Gain a sense of accomplishment by having a positive impact on the local community
- Bolster college applications and career readiness skills

## Implementing Partners

Since 1990, EdVenture Partners has implemented its experiential learning, academic partnership model to address pressing social issues in more than 1,000 academic institutions in 76 different countries and 49 U.S. states.

The McCain Institute implements programs and initiatives to make a difference in people's lives across a range of critical areas: leadership development, human rights, rule of law, national security, preventing targeted violence, and combating human trafficking.

# Program Sponsor

The U.S. Department of Homeland Security's new Center for Prevention Programs and Partnerships (CP3) is responsible for improving the Department's ability to combat terrorism and targeted violence, consistent with privacy protections, civil rights and civil liberties, and other applicable laws. CP3 is responsible for the development of a national public awareness program and corresponding national campaign designed to build a whole-of-society architecture to prevent individuals from radicalizing and mobilizing to violence. CP3 accomplishes this prevention mission by engaging and collaborating with local communities to enable education, awareness, and training programs. Ultimately, the core goal of CP3's prevention efforts is to equip and empower local efforts – including peers, teachers, community leaders, the private sector and law enforcement – to prevent individuals from mobilizing to violence before it becomes a law enforcement matter. The federal government cannot do this alone – we must work together.

## Learn More

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