

### **Critical Thinking & Application Skills through Breakout EDU**

Lisa Glaser, United Lakewood Educators - Muskego

This is an interactive session in which participants use critical thinking skills to unlock the Breakout Box. Breakout EDU is a new way to engage students in critical thinking skills, logic, and application skills. The session will emphasize the use of Breakout EDU to go beyond the content area to ensure students are college and career ready. Session limited to the first 20 registrants.

**Sessions 3 & 4**

### **Your Mother, Your Boss and your Ex: *Teachers and Social Media***

Elizabeth Fernandez, WEAC Attorney

When your friends, colleagues, bosses, family members, exes, classmates - past and present - all meet up online, it can get messy. Learn how to not kill your career by tweetstorm or snapchat or getting tagged in a photo from \*that\* bachelorette party, and how to keep your cyber footprint small.

**Sessions 3 & 4**

### **Degrees, Not Debt!**

Kathryn Charland, Fond du Lac Education Association

Do you have federal student debt and are unsure of whether you qualify for federal loan forgiveness programs such as Teacher Loan Forgiveness (TLF), Teacher Loan Cancellation (TLC) and/or Public Service Loan Forgiveness (PSLF)? This session is intended to help you identify whether your federal student loans are eligible for the above referenced programs.

**Sessions 4 & 5**

### **Developing a Rising Educators Program**

Leah Luke, Mauston Education Association

Starting in high school, Educators Rising provides passionate young people with hands-on teaching experience, sustains their interest in the profession, and helps them cultivate the skills they need to be successful educators. This session will highlight program development in the Mauston School District and provide strategies for implementing curriculum and a program in your school district.

**Sessions 3 & 5**

### **Teaching American Labor History and Working Class History**

David Nack, UW School for Workers

This session will cover the historical development of the American labor movement and working class from the Colonial Period through early 21st century. Participants will discuss the history of the labor movement and today's applications all in the context of lesson plan development for students at any grade level.

## **Help Wisconsin Teachers WISE-Up: Become a DPI WISELearn Curator**

Ali Pratt, Onalaska Education Association

The WISELearn Digital Content Curation Project aims to create an easy-to-use repository of high quality, standards-aligned digital resources that all Wisconsin Educators can access to enhance their classroom instruction. Learn how to become a curator and share your content curricular expertise to write or evaluate quality digital resources to add to this easy-to-use repository learning site.

### **Sessions 1 & 2**

#### **Strike a Pose! Introductory Photo Editing and Manipulation**

Elizabeth Kysely & Paula Hase, NBCT - Wausau Education Association

Pixlr.com and Google Drawings are the little known cousins to big brother Adobe Photoshop. Using these two free web-based programs, you may have a professional photo taken that you can use for social media or Google+ and modify to meet your needs or bring your own photograph.

### **Session 2**

#### **Retaking Our Narrative: Sharing the True Story of Teaching**

Tanya Lohr, West Bend Education Association

In recent years, politicians and administrators have tried to take over our story of what is happening in education. If we stay silent the truth about what is happening to our classrooms, our students, and our profession will never be told. This session focuses on how to retake our narrative and get the true story of teaching out into the public.

### **Sessions 1 & 3**

#### **Successful Cooperative Arts in the Middle School and High School Environment**

Eric Nelson, Marshfield Teachers Association

Cooperative Arts is experience-based instruction using the arts and language arts at its core. Students encounter a classroom where community as well as individuality are both acknowledged and the basis of the projects and themes. A step-by-step approach for a cooperative arts approach in the middle school and high school environment will be outlined and registrants will see examples and try the process.

### **Sessions 1 & 4**

#### **Leveraging the Power of Google Presentations**

Elizabeth Kysely & Paula Hase, NBCT - Wausau Education Association

Many of us use Google Presentation to create lesson plans, but do you know how to create animations, embed video, or hyperlink to other slides or outside resources? This session will offer the opportunity to learn advanced features. Bring classroom content or a lesson you want to prepare or revise as well as a laptop. To make the process run smoothly registrants should have a Google account set up in advance.

### **Session 1**

#### **Integrating the Arts into Elementary and Middle Level Content Areas**

Terri Froiland, NBCT - Education Association of Waukesha

This presentation for elementary and middle level educators will provide you with strategies and proven techniques to integrate movement, visual art, drama, and music into content areas in order to create richer, more engaging learning experiences for students.

### **Sessions 1 & 5**

### **Spanish for Educators, Basic Spanish to Communicate with Spanish Speaking ELL Students and Families**

Meg Graham, NBCT - United Lakewood Educators - Mukwonago

Get a glimpse of WEA Academy's Spanish for Educators online course. Learn basic Spanish pronunciation and simple phrases to communicate with Spanish-speaking English Language Learners and families.

#### **Sessions 1 & 2**

### **Exciting Board Games in the Classroom**

Bryan Milz, West DePere Education Association

Games are a valuable teaching resource and can make learning fun. Games engage students, teach critical thinking, and are a great tool to improve social skills. We will introduce new and classic board games, show how they engage students, and discuss available resources to teach strategy development and cooperation in the classrooms.

#### **Sessions 3 & 5**

### **Introduction to National Board Certification**

Valerie Morey, NBCT & Kari Morey, NBCT- Racine Education Association

Nearly every NBCT says National Board Certification is the best personalized professional development they have encountered bringing their practice to a higher level. This session will outline the professional and financial benefits of becoming nationally board certified as well as the supports available to WEAC members.

#### **Sessions 2 & 5**

### **Surviving Educator Effectiveness: Greater Defensibility through Evidence of Practice**

Lyman Elliott, NBCT - Beloit Education Association

In the age of EE, defending teacher practice with meaningful evidence can be a daunting task. Explore the principles of defensible practice. Critique examples of evidence of practice and share your battle-tested tips and tricks with your colleagues from around the state.

#### **Sessions 1 & 2**

### **Myths and Realities of Gifted Learners**

Tom Zigan, Region 10 – Retired

During this interactive session we'll discuss the myths and realities about gifted learners and examine the research about gifted and talented students and how to best work with them in our classrooms, schools, and school districts. The objective is to do some "myth-busting" and see how the current research can translate into best practice in the classroom. We will discuss state mandates (i.e. Standard "t") and look at various forms of acceleration.

#### **Sessions 4 & 5**

## **#Engage #Think #Connect: Literacy, Social Studies, & Technology**

Lisa Glaser, United Lakewood Educators – Muskego

This session will focus on pre-reading, during reading, and post-reading literacy strategies for disciplinary literacy that utilize technology. The examples will be high school social studies based, but can be adapted to multiple content areas and grade levels.

### **Sessions 1 & 5**

#### **Parents and Community on Your Side**

Peggy Wirtz-Olsen, WEAC Vice President - Marshfield Teachers Association

Parents and community members are often our greatest allies. Learn concrete ways to leverage these partnerships for the success of our students and our schools from specific examples seen in schools in Wisconsin. Our public schools are the heart of our community and this session will offer concrete strategies and suggestions to showcase our good work and build bridges on behalf of our students, our schools, and public education.

### **Sessions 2 & 5**

#### **Culturally Responsive Teaching Practices**

Amy Mizialko, Milwaukee Teachers' Education Association

We are all born, raised and enveloped in culture and culture is central to learning. It informs how we communicate with each other, the way we receive information and helps shape the thinking process of groups and individuals. In this session, strategies for culturally responsive teaching will be highlighted along with the importance of including students' cultural references in all aspects of learning, enriching classroom experiences and keeping students engaged.

### **Sessions 2 & 4**

#### **A Community within a Community**

Kristina Webster, United Lakewood Educators – Kettle Moraine

Learn strategies for mainstreamed Asperger/High Functioning ASD Students to meet and connect socially, emotionally and academically in a group setting to discuss, celebrate, and problem-solve their unique brains. This presentation will highlight: 1) how our community began, 2) the group structure, 3) content and student driven lesson plans, 4) parent and teacher points-of-view.

### **Sessions 3 & 4**

#### **I Can Do It!**

Ron "Duff" Martin, WEAC President - Eau Claire Association of Educators

This session is designed to help educators in grades PreK-12 improve their instructional and behavioral classroom management skills. The curriculum provides the necessary foundations for classroom management skills on which other instruction and academic projects must build: (1) communication styles, (2) interventions for difficult behaviors, (3) creating an effective climate, rules and routines. The training involves educators in activities directly relating to specific classroom management issues.

### **Session 5**

### **Personalized Learning in Secondary Mathematics**

Eric Anderson, United Lakeland Educators – Kettle Moraine

Each student learns at their own pace in their own way. How do you personalize a learning schedule, create high levels of engagement, have students take ownership of their learning in Mathematics while at the same time keep content standards and have the student be college and career ready? Competency-based curriculum, interdisciplinary learning, and more will be explored during this session.

### **Sessions 2 & 4**

### **Engaging At-Risk Students through Experiential Learning**

Lorie Erickson and Rick Erickson, NBCT - Bayfield Education Association

The School District of Bayfield has created several successful experiential education programs that deliver real-world educational experiences and service-learning opportunities to students. This presentation will highlight the Maple Sugar Bush Projects that span from the Red Cliff Head Start through the high school alternative education program for at-risk students. Presenters will discuss how collaboration with community organizations can build a successful experiential education program in rural, suburban, and urban districts. Come taste some maple syrup!

### **Sessions 2 & 5**

### **Keynote Breakout**

Mark Denning, Oneida Tribe of Wisconsin

This session will outline strategies toward creating an environment of trust in your classroom. Gaining trust is the groundwork for a sense of togetherness and community, for inspired academic work, and for a sense of positive accomplishment. The first challenge is to know yourself, so come ready to have an open and honest conversation in an effort to better serve the children and families who entrust us as public school educators and para educators.

### **Sessions 1 & 3**

### **New Teacher Panel**

This session will feature first and second year teachers telling their stories and focusing on what new teachers can expect in their first or second year of teaching. After a short presentation of highlighting strategies for personal and professional success, the session will open for dialogue with a panel of early career teacher union members.

Saturday, 4:00 p.m.

### **Student Super Session**

Andrea Loss, Milwaukee Teachers Education Association – Educator Effectiveness

David DeGuire, Department of Public Instruction – Licensing

Keith Johnson, Principal Nekoosa School District – Hiring Tips and Advice

Mendy Dorris, WEAC Region 6 Director – Handbooks in Employment

This expanded session provides Aspiring Educators the opportunity to learn about interview strategies, guide you through the job search as well as key components of employee handbooks, negotiations and employee and employer relations. Additionally, presenters will describe licensure procedures and an overview of Educator Effectiveness, Wisconsin's teacher evaluation system. This is a must attend for those who are going to be looking for a job in the very near future.

### **Sessions 1-2 & 3-4**

### **National Board Saturday Afternoon Track**

(Tentative) Cathy Anderson, NBCT Region 10, Retired – Ethics in Mentoring  
Meg Graham, NBCT United Lakewood Educators-Mukwonago – Certification in World Languages  
John Peacock NBCT, Milwaukee Teachers Education Association – Component 4 Changes  
Vicky Voelker, NBCT, Region 10, Retired – Renewing Certification

Designed for NBCTs this extended session will cover programmatic changes NBPTS has made in recent years, highlight NBPTS' recent release of its *Ethics in Mentoring* statement, explore World Language certification and provide an overview of Component 4, examine certification renewal, and provide an open space for dialogue and networking among Wisconsin NBCTs. Mentors and those considering mentoring candidates are especially encouraged to attend.

### **Sessions 3 & 4**

#### **ESP Academy**

Arlene Braden, WEAC Secretary-Treasurer  
East Troy Education Support Professionals Association

The ESP Academy will provide practical job related topics including bullying and harassment, making our schools more inclusive, a make and take, parent and community engagement and documenting your employment successes. There will be a private reception for all ESP with entertainment and prizes.

**All day session. (Sessions listed below)**

#### **Engaging Parents & the Community**

Gwen Washington, Milwaukee Teachers Education Association Assistants

It takes a village to raise a child is a popular proverb with a clear message: the whole community has an essential role to play in the growth and development of its young people. In addition to the vital role that parents and family members play in a child's education, the broader community too has a responsibility to assure high-quality education for all students.

### **Session 1**

#### **Bullying and Sexual Harassment Prevention**

Kay Hansen, Denmark United Educators

This session focuses on the critical role ESPs play in keeping students emotionally and physically safe in school. Often times Educational Support Professionals are afforded the opportunity to help prevent bullying before it begins. ESPs may be that one caring adult in the school a student feels comfortable confiding in.

### **Session 2**

#### **REJECT: The Science of Belonging**

Kay Hansen, Denmark United Educators

REJECT examines the impact of social rejection. Participants will be viewing a film that sheds new light on the human experience of rejection. From racial bias to parental neglect to school bullying, REJECT reveals the link between interpersonal rejection and the neurological experience of physical pain. In doing so, it uncovers a path toward violence prevention and emotional recovery.

### **Session 3**

### **Documenting Workplace Successes**

Sara Stangler, Region 3 Professional Staff

This workshop will assist ESPs who wish to document workplace successes in an electronic portfolio. All participants will receive a complimentary *Quality Educator Interactive* (QEI) Gold level membership account and will set up their profile as part of this session.

### **Session 4**

#### **Tips and Tricks in Assisting the Whole Student**

Kim Floeter, Wautoma Education Association

Susan Smits, De Pere Educational Support Professionals

This hands-on workshop is for ESPs who are seeking creative and different ways to assist students with learning, engagement and focus. Participants will learn how to turn free and dollar store items into teaching tools. Participants will also be able to make and take some of these ideas home with them.

### **Session 5**

#### **National Board Pinning Ceremony**

WEAC recognizes and celebrates accomplished teaching. Teachers who recently received their National Board Certification or renewed their certification are invited to participate in the annual "Pinning Ceremony."

**Sunday, 11:00 a.m.**