

# VAST: Voices and Spaces for Teaching

*Teaching workshops by grads for grads*  
Mondays from 5-6.30pm

How can we foster social justice and inclusion in the classroom in this political era?  
How can storytelling and art be used as pedagogical tools? What can we do to  
increase disability inclusion in the classroom? How can the humanities and social  
sciences build bridges with STEM?

Come together with your fellow graduate students for dialogue and  
activity-based workshops to share our needs, stories, and solutions  
for a more equitable, engaged, and innovative classroom.

March 6	Classroom Climate Post Election: Fostering social justice and inclusion
March 13	Disability Inclusion in the Classroom
March 27	Storytelling and Art as Pedagogical Tools
April 3	Humanities x STEM Dialogue
April 10	Non-traditional Students
April 17	Building Generational Understanding between Students & Instructors

All workshops will be held in McKeldin 7121.  
Snacks Provided.

Walk ins welcome, registration preferred at:

<https://go.umd.edu/qeq>

Sponsored by TLTC and facilitated by Graduate Teaching Fellows. Your contributions will  
inform the development of sharable lesson plans and online resources for GTAs.

For more information, please contact  
Cheyenne Stevens at [mstevens@umd.edu](mailto:mstevens@umd.edu).