

## TOP THREE NEXT STEPS from Survey

1. **Ensure sufficient synchronous time and a well-balanced schedule** - Community reflects positive changes with additional synchronous time in PS/ES; however, some additional shifts in the schedule were suggested. Over the last few weeks, a considerable number of requests have been made by students and parents to meet one-on-one with teachers either for specific academic support or to address distance learning issues. In response, building leaders are collaborating on how to ensure synchronous time is fully utilized and determine if modifications of existing synchronous time are needed to accommodate the specialized requests and/or needs by parents and students. We want to also ensure the schedule structures we implement are sustainable for all.
2. **Provide new, fresh ways for two-way communication with all stakeholders to share successes, address challenges, and provide ongoing feedback to improve our distance learning model** - Continue with opportunities for staff, students, and parents to access leadership and provide distance learning feedback through virtual means. We want to ensure that students/parents are effectively utilizing the available office hours for individualized support and extension of learning. We will be looking at ways to have more social/emotional/advisory time where students connect with one another.
3. **Raise the bar by enhancing motivation and interest as well as igniting creativity and complexity for student engagement** - Community recognized it is important to continue to look for a balance that sustains student motivation & engagement, which is more challenging in a long-term virtual environment. Additionally, we are continuing to look for the “just right” workload for our students through consultation with teachers to ensure length and expectations of assignments and projects are manageable for students. We also are working with our faculty/staff to “work smarter” so as to avoid burnout and overwhelm. We will continue to provide links for technology support to parents, students, and teachers. We want to maintain essential support of staff through professional learning opportunities.

Thank you to our connection with Red Papaz - [here is a summary of the key meetings from April](#), which parents may find helpful. Please note the meetings and notes are in Spanish only.

We look forward to hearing about your successes as parents of learners in a virtual world,



ASHLEY • ASTRID • BRAD  
CATALINA • DONALD • ERIC • IVAN  
JESSE • JOHN • LILI • MARIA PAULA  
MICHELLE • MICHAEL • PAULA  
SHAYSANN • TANYA